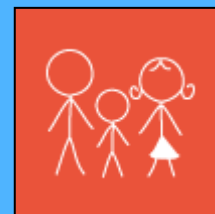


Internal Systems

Within our school, our internal system has a range of features and procedures to ensure that Safeguarding is continuously promoted and managed effectively. This includes the following;

- A Single Central Record which ensures all Staff, Governors and Volunteers have up to date DBS checks and that relevant teachers have an additional Prohibition check
- All staff have read Part 1 of the DfE document 'Keeping Children Safe in Education'
- All staff have completed a Disqualification by Association disclosure form
- All Safeguarding disclosures and interventions are recorded on an online system called CPOMS
- We seek advice from and at times make referrals to, a range of multi-agency professionals including;
 1. Suzanne Ellis Lead Safeguarding Officer Education Safeguarding, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN
 2. Bradford Prevent Co-ordinator
 3. ESH (Multi-Agency Education Safeguarding Hub)
 4. Early Help Panel
 5. DCT (Disabled Children's Team)



- Safeguarding features as a regular agenda item for Governors, Senior Leadership Team, Teachers and Staff meetings
- Staff undertake regular Safeguarding training both internally and externally
- Safeguarding features within our School Evaluation Form and School Development Plan and is informed by the completion of audit tools provided for schools by the Bradford Safeguarding Board
- DSLs attend the Designated Safeguarding Lead Network meetings
- Child Protection Procedures are in every classroom
- Curriculum provision promotes British Values and ensures opportunities for our children to develop their knowledge, skills and understanding in relation to relevant aspects of Safeguarding, where it is deemed appropriate

The Four Levels of Needs

1. **Children with no additional needs** – these are children with no additional needs; all their health and developmental needs will be met by universal services. The majority of children living in each local authority area require support from universal services alone;
2. **Children with additional needs showing early signs of vulnerability** – these are children with additional needs, who may be vulnerable and showing early signs of abuse and/or neglect; their needs are not clear, not known or not being met. This is the threshold for a multi-agency early help assessment to begin (this is also sometimes know as a common assessment, CAF or a Family CAF);
3. **Children in need who require statutory or specialist services** – these are children who are unlikely to achieve or maintain a satisfactory level of health or development, or their health and development will be significantly impaired, without the provision of services; or children who are disabled. They may require longer term intervention from statutory and specialist services. This is the threshold for an assessment led by children's social care under s.17 Children Act 1989;
4. **Children who are suffering or likely to suffer significant harm** – these children are suffering or are likely to suffer significant harm. They will require intensive support under s.47 Children Act 1989. This is the threshold for child protection.

Level 1 – Children with No Additional Needs; Universal Services

[Click here to view Level 1 table](#)

Level 2 – Children with Additional Needs who are Showing Early Signs of Vulnerability

[Click here to view Level 2 table](#)

Level 3 – Children in Need who Require Statutory or Specialist Services

[Click here to view Level 3 table](#)

Level 4 – Children who are Suffering or Likely to Suffer Significant Harm

[Click here to view Level 4 table](#)