



Fairtrade Policy

March 2017

March 2020

Signed by the Headteacher

J Siddall

Signed on behalf of Governors

Alastair Kirk

Burley and Woodhead School vision and aims

As a Church of England school, we are committed to preparing our children for their journey into the 21st century. The world in which they will live as adults will be diverse, uncertain, dynamic and full of opportunities. We recognise this and are committed to giving them a primary education, in partnership with parents, local Churches and the wider community, which prepares them for the rest of their lives.

Our aim is to develop a school that everyone can be proud of which promotes a strong social, moral, spiritual and academic ethos. When children leave our school, they will be respectful, resilient, confident, caring individuals with a love of learning, who are ambitious future leaders of their local and global community.

We will do this by:

- Ensuring the members of our school community can work together in a caring, safe and supportive learning environment.
- Communicating our identity through our six Burley Woodhead me areas: learning me, global me, healthy me, creative me, safe me and collaborative me.
- Underpinning all our work with our twelve Christian values: compassion, courage, forgiveness, friendship, generosity, justice, perseverance, respect, service, thankfulness, trust and truthfulness.
- Promoting a Growth Mindset ethos to ensure that children and adults have the capacity to learn when it is challenging, resilient when approaching unfamiliar tasks and reflective when given feedback.

All of our policies are underpinned by our school vision and aims.

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Introduction to Fairtrade Policy

Our school is committed to supporting, using and promoting Fairtrade, wherever possible. We believe that Fairtrade can make a difference to the lives of young people throughout the world by improving living and working conditions for the people who grow the things we buy.

Our school will:

- Ensure that Fairtrade and Fairtrade issues, and the concept of 'fairness', are embedded into the curriculum, in whole school activities, and the culture of the school.
- Promote Fairtrade in the school and wider community, by taking part in Fairtrade Fortnight, completing Fairtrade Challenges and highlighting Fairtrade activities in newsletters
- Ensure Fairtrade is part of the School Improvement Plan
- Use Fairtrade products around the school wherever possible:
 - in the staffroom, at meetings and events we run in school or in the community
 - in ingredients in cookery lessons
 - in the canteen and catering outlets
 - for PE equipment
- Use the Fairtrade Schools Award identities where allowed on the website and stationery
- Put this Policy into practice through a Fairtrade Group that meets regularly to:

- monitor and drive forward the school's support for Fairtrade
- make sure those connected with our school are aware of this Policy and can support it
- take responsibility for Fairtrade Challenges and the Fairtrade Action Plan

This policy is supported by:

_____ Headteacher

_____ Chair of Governors

_____ Chair of School Council

_____ Chair of PTA