

Wooldale Junior School Pupil Premium

Pupil Premium is the term given to money allocated to schools in their budget related to three factors:

Children who are eligible for free school meals (FSM)

Children looked after by the Local Authority (LAC)

Children of parents who are members of the Armed Forces

This is additional funding from the Government to address inequalities between children eligible for free school meals and their peers, with a particular focus on academic progress and attainment.

The funding allocated to schools for children eligible for FSM is calculated from the number of children in school, who have been eligible for FSM in the past six years. It is intended that this premium should be used to meet any further needs of the child, with particular attention to their academic progress.

Allocation Details:

2013-2014 £36,000

2014-2015 £59112

2015-2016 £64980

Number of children supported 43

18.7% Of children at school have pupil premium funding

The amount of money allocated in our budget in this way has grown year on year and it is essential that this fund is used well to meet the intended aims. We are required to publish online information about how we use the premium, which is detailed below.

Wooldale Junior School Pupil Premium 2016-17

Date of review- April 2017

Total number of children in school is 229

Number of children eligible for Pupil Premium children in school is 43, 19% of pupils.

Total Budget £65280.00

Pupil Premium allocations are given for each financial year, however, the academic year allocation can be calculated as follows:

April-August – 5/12 = £27200

Sept – March – 7/12 = £38080

| Current attainment | | | |
|--|--------------|-----------------------|----------------------------|
| | Whole cohort | Pupils eligible of PP | Pupils not eligible for PP |
| achieved expected standards in reading, writing and mathematics. | 50% | 33% | 54% |
| Progress in reading | -2.9 | -5.4 | -2.3 |
| Progress in writing | -3.4 | -7.9 | -2.3 |
| Progress in mathematics | -2.4 | -2.8 | -2.4 |

| Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability) | |
|---|--|
| In school barriers (issues to be addressed in school) | |
| 1 | 30% of children eligible for pupil premium are on the SEN register |
| 2 | There are a number of children with social and emotional difficulties which are limiting their attainment and progress. |
| 3 | Oral skills of some children in receipt of pupil premium are poor and limiting attainment and progress |
| External barriers | |
| 1 | Issues at home for some children in receipt of pupil premium across school are impacting on learning and progress in school. |

| Desired Outcomes | | | | |
|---|---|---|--|---|
| Desired Outcomes | Success Criteria | Action | Rationale | Cost |
| Improved progress for pupil premium pupils Higher levels of attainment in reading, writing and maths | Narrow the gap between non pupil premium and pupil premium children | A) Maths Booster group twice a week with specialist maths teacher in Year 6 for two terms then year 5 B) Maths intervention groups with ETA, daily sessions with Year 3 and 4 C) Reading intervention groups with ETA daily with year 4 and 5 D) Year 3 and 4 phonics intervention groups with an ETA E) An ETA to run WALLS programme to aid spelling, reading and writing for individual pupils. (Dyslexia support) | Data shows there is a gap between non pupil premium pupils and pupil premium children in reading, writing and maths. We have planned targeted interventions to narrow this gap. Small group interventions with highly specialised staff have been shown to be effective as shown in research in EEF Toolkit Research shows that comprehension skills and mastery in maths will impact significantly on children's learning and progress. See EEF toolkit Previous school data shows that the small group interventions have been successful. | Teacher for maths £10580 ETA for maths and reading intervention £4824 ETA for phonics groups £3960 ETA for WALLS programme £9506 |

| | | | | |
|---|---|--|---|---|
| | | <p>F)Additional reading support to develop confidence and fluency including discussions of vocabulary to develop understanding with Year 3 children.</p> <p>G)Purchase appropriate resources to teach comprehension skills.</p> <p>H)Introduction of individual writing targets and responsive marking</p> | <p>Research has shown that good progress can be made if next steps are shared with children and marking gives clear feedback that the children act upon.</p> | <p>Class ETA 1:1 and small group support 4226.00</p> <p>See literacy budget</p> |
| <p>Improve self esteem leading to improved learning confidence and ability to focus on own learning</p> | <p>Children are happy in school and more focused on their learning</p> | <p>A)Gardening nurture group one afternoon per week with ETAs</p> <p>B)Play worker for individuals to have time with a professional to talk through worries and problems</p> <p>C)Individual pupils to have music lessons</p> <p>D)Martial arts club to teach the children control and focus.</p> <p>E)Socially speaking group with ETAs</p> <p>F)1:1 support for SEN and LAC pupil premium children</p> | <p>We have children in school who benefit from being in a small nurture group environment to support their specific social and emotional needs. It has been shown that the strategies we are using have a significant impact on children's self esteem and therefore their learning, progress and attainment. See EEF toolkit</p> <p>This is to give full time support for pupils with an EHCP to ensure progress is made in all areas of the curriculum.</p> | <p>£2970</p> <p>£4000</p> <p>£750</p> <p>£990</p> <p>£19370.09</p> |
| <p>Greater coordination and focus</p> | <p>Pupils will be able to concentrate for longer in class and focus on their learning</p> | <p>A)Gross motor skills sessions in a small group in the morning with an ETA</p> <p>B)Fine motor skills sessions in a small group with an ETA</p> | <p>These interventions are shown to improve the pupils ability to concentrate and follow instructions (see school data)</p> | <p>£1238</p> <p>£990</p> |
| <p>Improved self confidence as learners</p> | <p>Pupils have the opportunity to participate in all school activities</p> | <p>A)Pupil premium children are funded to go on all school trips including residential trip in Year 5.</p> | <p>Research shows that inclusion for all in whole school activities improves collaboration skills and strengthens social and meta cognition skills. See EEF toolkit.</p> | <p>£1047</p> |

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|-------------|--|---|--|-----------|
| | | B)Pupil premium children are funded to attend after school clubs eg German, football etc. C)Pupil premium children are funded to receive school milk if they wish. | | £403.50 |
| | | | | £425.41 |
| Total Spend | | | | £65280.00 |