

Stonebridge Primary School

Pupil Premium Grant Expenditure 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
% of pupils eligible for PPG (including ever 6) – January 2015	51%
Total amount of PPG received	£409,200

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
2014 – Progress of disadvantaged pupils in English and Maths was well above national averages and attainment was at national averages (Please see Ofsted Dashboard)	July 2015	
	PPG	Non - PPG
% of pupils achieving L4+ in Reading, writing + maths School (2015) / & % of pupils achieving Age Related Expectations in Reading, writing + maths School (2016) =	77%	69%
% of pupils making expected progress in reading School =	93%	64%
% of pupils making expected progress in writing School =	97%	60%
% of pupils making expected progress in maths School =	97%	69%

Performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
2015 – Progress of disadvantaged pupils in English and Maths was well above national averages and attainment was at national averages	July 2016	
	PPG	All Pupils
2016 - Achievement data is based on 82 eligible pupils out of 90. PPG progress data is based on 40 eligible pupils out of a possible 46 who had assessments from both KS1 (2012) and KS2 (2016). Non-PPG progress data is based on 19 eligible pupils out of a possible 44 who had assessments from both KS1 and KS2. Within DFE range for progress (see confidence intervals)		
progress in reading (confidence interval = -4.1 to -0.9) School =	-2.75	-2.46

progress in writing (confidence interval = -1.7 to 1.5) School =	-0.84	-0.1
progress in maths (confidence interval = -1.3 to 1.5) School =	-0.4	-0.1

School Deprivation Indicator

This measures the proportion of children under the age of 16 in an area living in low income households and ranges from **0.00** (no children living in low income households) to **1.00** (all children living in low income households). In the period of time outlined below, pupils at Stonebridge School have had a much higher level of deprivation than the national level.

	2014	2015	2016
School	0.50	0.48	0.33
National	0.24	0.24	0.21

Summary of PPG spending 2015/16

Objectives in spending PPG:

- To improve the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between PPG and non-PPG children in English and maths
- To improve the attainment of children eligible for the PPG thereby narrowing the gap between PPG and non-PPG children particularly in writing
- To improve the provision of the teaching of writing across the school and across the curriculum
- To ensure all children can choose to have access to a range of educational experiences.
- To ensure all children have access to the basic tools required to be effective learners.

Summary of spending and actions taken:

1. Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support
2. Refugee Support Worker in post to support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning
3. To purchase additional phonic resources to add to existing resources in place that can be used across the school ensuring consistency, and is available for access from home.
4. To purchase additional guided reading resources to extend reading levels within each year group with regard to age appropriateness
5. 1-1 tuition for children underperforming or making slow progress, in literacy or numeracy in KS2
6. Subsidising residential education visits – Gordon Brown & Farms for City Children (Yr 5 & Yr 6)
7. Subsidising educational visits and experiences offered across the school including instrumental and extended day clubs
8. Parent Support Worker in post to support parents and offer a range of training to equip parents to meet children's needs more.

9. Social Inclusion Worker in post to support our most vulnerable families
10. Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to support the development of reading strategies led by non-teaching staff and the skill base of such staff across the school
11. Additional teacher in post to provide support and interventions and release time for Professional Development days to enable staff to increase their teaching skills, attend high level training, carrying out monitoring activities and be involved in a variety of networking opportunities in order to positively impact the standard of teaching and learning.
12. To extend the provision of a range of enriching opportunities across the curriculum from Foundation to Year 6
13. Support the provision of portable ICT equipment for all children in Year 4.
14. To provide a range of therapeutic support.
15. To provide school uniform when required.
16. To provide Home-Learning packs and on line access to reading and maths resources for pupils to ensure they have the equipment to support their learning at home and have access to a range of provision.

Record of PPG spending by item/project 2015/16		
Item/project	Objective	Outcome
<p>Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support. £70,000</p>	<p>To support identified children who are underperforming or making slow progress in literacy in Yr6, Yr 3 & Yr 4</p>	<p><u>128 Y2 – Y5 Pupils on programme during 2015-16</u></p> <p><u>Autumn Term only (39 pupils)</u> <u>4 levels of progress represents good progress</u> no./% making <u>5-10 RR</u> levels progress = (13 pupils) 33% no./% making <u>11-14 RR</u> levels progress = (15) 38% no./% making <u>15+ RR</u> levels progress = (11) 28%</p> <p><u>Spring/Summer Term only (22 pupils)</u> <u>6 levels of progress represents good progress</u> no./% making <u>5-10 RR</u> levels progress = (4 pupils) 18% no./% making <u>11-14 RR</u> levels progress = (15) 68% no./% making <u>15+ RR</u> levels progress = (3) 14%</p> <p><u>Autumn to Summer Term (67 pupils)</u> <u>10 levels of progress represents good progress</u> no./% making <u>5-10 RR</u> levels progress = (6 pupils) 9% no./% making <u>11-14 RR</u> levels progress = (21) 31% no./% making <u>15+ RR</u> levels progress = (40) 60%</p>

Refugee Support Worker in post £20,000	To support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning	Pupils and families in need supported through the year. Activities included; completing forms/admissions, out of school support and translation for parents and specialist staff including EP, Art Therapists and Speech Therapists
Purchase additional Phonic Resources. £1,500	Phonics is taught consistently across the school. Children are able to consolidate and extend understanding at home. A range of resources are available to support the range of needs at the school.	Year 1 No. and % of pupils meeting the screen check mark (32) = 44 (75%) No. and % of PPG pupils (20 pupils) meeting the screen check mark (32) = 17 (85%) which is in line with national non-PPG results. Year 2 All PPG pupils (4) eligible for the screen check re-check met the mark in June 2016. <u>All PPG pupils transferring to Year 3 have met the screen check mark.</u>
Purchase additional Guided Reading Resources. £2,000	Children have access to a range of resources that support reading development and cover the range of levels required in each year group	In place – covering a range of levels meeting needs of new arrivals and range of levels on both sites. New Guided Reading Journals now embedded with monitoring indicating high-quality outcomes across the school.
To provide school uniform to those children and families in need of this support. £1000	Children are well turned out and have higher self-esteem.	Pupils have been in receipt of additional uniform which has helped with both presentation and self-esteem. There has been a reduction from last year and we will adjust our proposed spend on this for the next academic cycle.
To provide Free breakfast every Tuesday & Thursday and additional days to those families in need. £3,000	Children have access to a nutritious breakfast and additional learning opportunities.	115 PPG pupils accessed the breakfast club during the academic year.
To provide After School Club free of charge to families in need of respite and additional activities for their children without being able to afford it. £2,000	Children have access to a range of activities, both academic and sport based. They also have an opportunity to eat warm food.	8 families have had after-school provision free of charge or at a reduced rate during the academic year.
To provide home-learning packs to support pupils' Maths and English development and provision of on line reading and maths resources. £10,000	Children have the tools they need to reinforce and consolidate learning at home.	Initiative not carried out – funds diverted to additional staffing.
To provide Therapeutic support to individual children. (Art Therapy, Boys 2 Men, Place 2B, Sound therapy) £24,000	Children have access to a range of therapeutic support to enable their emotional wellbeing and readiness for learning.	24 PPG pupils received therapeutic services during the academic year.
To support the provision of portable ICT equipment for all	All children are able to benefit from this equipment which will support their	111 pupils in Y4 were part of the Tablet initiative during 2015-16. Tablets were

children in Year 4. £18,000	continued learning in the home.	provided with keyboards & case. PPG pupils (41) paid £30 for the package and non-PPG pupils paid £60 for the package.
1:1 tuition for children underperforming in literacy or numeracy in KS2 & Yr 2 – 4 days. £27,000	To target children at risk of not achieving end of year expected levels in literacy or numeracy	<u>Reading</u> 9 pupils had 1:1 tuition – 8 (89%) made 6+ steps of progress
		<u>Writing</u> 11 pupils had 1:1/small group writing support <u>2 steps of progress represents 'good' progress.</u> 6+ steps progress = 1 pupil (9%) 5 steps progress = 1 pupil (9%) 4 steps progress = 3 pupils (27%) 3 steps progress = 5 pupils (45%) 2 steps progress = 2 pupils (18%)
		<u>Maths</u> 9 pupils had 1:1/small group support. 7 (78%) made 6+ steps of progress
Subsidising residential education visits (Yr 5 & Yr 6) £2,000 Subsidising educational visits and creative experiences across the school £30,000 Farms for city children £5,000	To ensure a higher percentage of PPG children are going to the outdoor education centre. To ensure that all children have an access to a range of educational visits and creative experiences.	Gordon Brown Centre: (25 pupils attended - 15 PPG pupils) Enrichment Provision overview and evaluations completed. £250 subsidy (24 pupils attended Farms for city children – 55% PPG & PP+)
Parent Support Worker in post & Parent Training £40,000	To engage the parent body and encourage the development of key skills which meet the ECM agenda and impacts standards at the school	23 families supported Facilitated Esol classes, computer literacy classes, parenting workshops, behaviour management workshops, mother and toddler group and coffee mornings. There was a range (<i>between ten and thirty parents</i>) of attendance at the sessions provided
Social Inclusion Worker £35,000	To provide additional support to our most vulnerable children and their families, to ensure that support is in place to secure ongoing progress and attainment.	Attended training on Safeguarding and CP. Attended CP/CIN meetings/conferences. On-going monitoring of vulnerable children and those who display any signs of distress etc. Made referrals and provided welfare checks for Social Workers/ Support Workers. Observed children in the classroom Met with parents on regular basis to support them.
Reading Recovery teacher in post to support accelerated progress of children in reading	To raise standards in reading using a systematic and consistent approach.	<u>39 Pupils on programme</u> Aut. 2015 – Summer 2016 <u>10 levels of progress represents good progress</u>

and provide outreach to non-teaching staff. £60,000		no./ % making <u>5-10 RR</u> levels progress = (4 pupils) 10% no./ % making <u>11-14 RR</u> levels progress = (9) 23% no./ % making <u>15+ RR</u> levels progress = (22) 56% <i>-10% (4) pupils off role before the end of the programme.</i>
Additional teacher in post to provide support and interventions and release time for Professional Development days. £55,000	To raise the level of teaching to consistently good with outstanding, higher percentage of accelerated progress across the school thus improving attainment levels.	A range of professional development opportunities facilitated through the year, both in-house and from external training providers. Examples include; e-safety, Outstanding Maths training, developing guided reading, developing assessment without levels procedures, additional support and planning time for targeted staff and developing procedures for new arrivals.
To provide a range of enriching opportunities across the curriculum from Foundation to Year 6. £60,000	To offer a range of experiences to ensure all children have the opportunity to a broad and balanced experiential curriculum.	<u>All</u> PPG pupils benefitted from school based enrichment programmes including; Artis (performing arts), the NFL play 60 initiative with the Miami Dolphins, drama workshops, ballet, Lego workshops, street dance, swimming, zoo lab, singing phonics and horse riding.

Total PPG received	£409,200 (<i>Total expenditure £467,500</i>)
Total PPG expenditure	£70,000 £20,000 £1,500 £2,000 £1,000 £3,000 £2,000 £10,000 £24,000 £18,000 £27,000 £2,000 £37,000 £40,000 £35,000 £60,000 £55,000 £60,000
Subsidy by school	£ 58,300