



CURRICULUM STATEMENT

This curriculum statement has been developed in the context of the overall aims of the Trust. It is set within a framework that expects and seeks to attain the highest possible achievement from our pupils, regardless of their race, sex, disability or background, through the promotion of shared values which we endeavour to uphold and live by.

All schools within our Trust provide children with a broad and balanced curriculum that promotes mental, physical, spiritual, moral, social and cultural development as well as preparing pupils for the opportunities, responsibilities and experiences of the next phase of their education. The curriculum taught in our schools is drawn from the expectations within the National Curriculum 2014. Each school works within this structure, but is expected to design their curriculum to meet the particular needs of the children they teach within the context of the school's unique community.

We recognise four subject areas as core and nine as foundational to each pupil's learning entitlement. The core subjects are **English, Mathematics, Science and Computing**. Every child's development in these areas is of paramount importance, laying the foundations for future educational success.

Foundation subject areas include: Art and Design; Design and Technology; Modern Foreign Language; Geography; History; Music; Physical Education; Religious Education and Personal, Social and Health Education.

Our schools plan using a 'connected curriculum' approach where subject objectives are linked and taught together in a themed way. Schools may also focus on aspects of subjects in a discrete approach.

English is an integral part of every area of the curriculum as well as being a subject in its own right. Our schools ensure that every child has opportunities to learn and apply the skills they need to read and write effectively across the curriculum. Specific lessons focus on: Phonics; Spelling; Handwriting; Grammar and Punctuation; and Reading.

In Mathematics, we support and enable our pupils to become fluent in all areas of the subject, so that they can reason mathematically and solve problems. We also focus on specific mathematical skills in discrete lessons each day to ensure that children develop and deepen their understanding and skills at an age appropriate level. Our schools adopt a mastery approach to teaching mathematics that supports children to reach age related expectations and provides additional challenge to enable them to deepen their understanding of mathematical processes and principles. We also recognise that mathematics is an interconnected subject and look for links to develop children's mathematical learning and ability in relevant ways through themed learning.

Personal, Social and Health Education (PSHE) is integrated into core and foundation subjects where possible within in all year groups. Aspects of PSHE are also be taught as a discrete subject.

In teaching Religious Education, our schools follow the guidelines of the locally agreed syllabus. Church schools within the Trust may blend the locally agreed syllabus with the Diocese of Peterborough Agreed Syllabus for R.E. R.E. may be taught as a separate subject or may be integrated into themes if this provides a successful platform for learning.

An Assembly (Collective Act of Worship in our church schools) is held in school each day.

Our schools value the role of outdoor education and promote this through the imaginative use of their grounds and through residential learning experiences.

The importance of British Values is reinforced throughout our curriculum. A separate statement relating to the Trust’s promotion of British Values explains this in greater detail.

Extra-Curricular Learning

It is a Trust expectation that all schools will offer a range of extra-curricular provision aiming to inspire children to broaden their interests, skills and knowledge. Extra-curricular activities for children of all ages take place before or after school hours or during lunchtime break in all schools.

Additional provision for disadvantaged children is targeted through the extra-curricular activities on offer in all schools. Participation is encouraged through the use of Pupil Premium funding to reduce costs to families.

Trust Wide Learning Experiences

Within our Strategic Plan we pledge to provide the following Core Offer for children in all Trust schools:

- All children will make at least good progress in line with their abilities.
- All children have the opportunity to take part in competitive and non-competitive sport.
- All children have the opportunity to take part in a public performance within an aspect of the arts.
- All children have the opportunity to engage in outdoor learning.
- All children have the opportunity to engage in active scientific enquiry.
- All children will be engaged in an exciting curriculum that is matched to national expectation, and takes into account their interests and abilities.
- Excellent provision for the wellbeing of children through the development of an education psychology provision.
- All schools will provide opportunities for children to expressive their thoughts and views through a school council and regular meetings with leaders.
- All schools will work creatively to raise aspirations for all children.
- All schools will develop a values based curriculum that incorporates specific learning behaviours for their children.

Our Trust organises opportunities for children from all schools to join together to learn and experience new settings and challenges. Annually, these include children’s conferences and workshops eg in ICT/Computing, Science and Maths. Activities in the Arts include music, drama and dance festivals, art competitions and displays. English activities include creative writing, spelling competitions and poetry. An annual Trust Awards event celebrates the breadth of achievement of children and adults across our Trust.

Signed.....
Directors, Chair of Learning and Achievement Committee

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