

Geography Skills Progression

	Locational knowledge	Place knowledge	Human and Physical geography	Geographical skills and fieldwork
1/2	<p>A - Where does our food come from? B – Where can I find castles around the UK?</p> <ul style="list-style-type: none"> Understand similarities and differences through studying nearby food growing or production. Use locational and directional language (e.g. near and far) to describe the location and features of routes on a map. Name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage. 	<p>A - What will we see on our journey around the world? B - What is life like on Safari in Kenya?</p> <ul style="list-style-type: none"> Learn about human and physical geography of a small area in non –European countries. Name and locate the world’s seven continents and five oceans. Use basic geographical vocabulary. Read images, maps, atlases and globes. Ask and answer questions. Recognise similarities and differences: Compare my life to a child in a contrasting country. 		<p>A - What’s it like where we live? B - Where in the world is Coll?</p> <ul style="list-style-type: none"> Develop knowledge about the locality. Use simple fieldwork and observation skills in the school, its grounds and surroundings. Know the difference between a map, plan and aerial photograph. Recognise landmarks and basic human and physical features. Use locational and directional language to describe the location of features and routes on a map. Use basic geographical vocabulary and simple compass directions.
3	<p>Where on earth are we?</p> <ul style="list-style-type: none"> Improve their locational knowledge through identifying the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones. 	<p>Do we like to be beside the seaside?</p> <ul style="list-style-type: none"> Extend their knowledge and understanding beyond the local area to include the UK. Name and locate seaside areas in the UK. Learn about key topographical features (including coasts, rivers, and understand how some of these aspects have changed over time). Describe and understand key aspects of the human geography of coasts. Understand similarities and differences through the study of human and physical geography of a region of the UK and the region in a European county. 	<p>Is climate cool?</p> <ul style="list-style-type: none"> Locate some of the world’s climate zones on a globe or map, name examples and have some understanding of them. Describe and give examples of the variety of biomes and vegetation belts. 	<p>Where on earth are we?</p> <ul style="list-style-type: none"> Use the 8 point compass, symbols and keys to build their knowledge of the wider world. Practice geographical skills and fieldwork through using maps, atlases, globes and digital –computer mapping to locate features studied.
4	<p>Great American road trip</p> <ul style="list-style-type: none"> Enhance their locational and place knowledge Focus on North and South America, concentrating on their environmental regions, including key human and physical characteristics, countries and major cities. Understand geographical similarities and differences through the study of a region in North or South America. 		<p>How does water go round and round?</p> <ul style="list-style-type: none"> Name and locate some of the UK’s most significant rivers and mountains. Describe features of a river and mountain in the UK. 	<p>Great American road trip (mapwork-)</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/ computer mapping Learn to use the 8 points of a compass. <p>How does water go round and round -Fieldwork focusing on the</p>

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			<ul style="list-style-type: none"> Learn how rivers and mountains are formed. Understand where rivers and mountains fit into the water cycle <p>Shake/rattle/ roll – earthquakes and volcanoes</p> <ul style="list-style-type: none"> Describe and understand the key aspects of volcanoes and earthquakes. Understand that the distribution of volcanoes and earthquakes follow a pattern. Learn about the 'Pacific Ring of Fire' 	river
5	<p>What is it like in the amazon?</p> <ul style="list-style-type: none"> Extend knowledge and understanding beyond their local area to include South America. Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities. Use maps/ atlases and computer mapping to locate countries and describe features studied. Understand geographical similarities and differences through the study of human and physical geography of a region in South America 		<p>Where does all our stuff come from?</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources. 	<p>Are we damaging our world?</p> <ul style="list-style-type: none"> Describe and understand they key aspects of the distribution of natural resources including energy, minerals and water. Use the 8 point compass, symbols and keys to build their knowledge of the wider world. Use fieldwork to observe measure record and present human/ physical features in the local area using a range of methods including sketch maps, plans and graphs, and digital technologies.
6	<p>How is our country changing?</p> <ul style="list-style-type: none"> Name and locate counties cities and geographical regions of the UK. Identify human and physical characteristics, topographical features, and land use patterns; and understand how these aspects have changed over time. 	<p>Where should we go on holiday?</p> <ul style="list-style-type: none"> Use maps to focus on countries, cities and regions in Europe. Understand a region of another European county Understand some of the physical and human processes that shape a region. Extend their knowledge and understanding beyond the local 	<p>How will our world look in the future?</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Describe and understand key 	<p>How is our country changing? (record/measure human and physical features)</p> <ul style="list-style-type: none"> Use maps/ atlases and computer mapping and build their knowledge of the United Kingdom. Use fieldwork to observe, measure and record and present the human and physical features in the local area.

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		area to include Europe.	aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	
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