

Class 1 - Curriculum Overview

Summer Term 1 - 2017

Theme - ON THE FARM

Week Beg	1 - 4 day week 25.4.17	2 - 4 day week 2.5.17	3 - 8.5.17	4 - 15.5.17	5 - 22.5.17
Lit Focus English Steps See weekly English plans for more detail	Riddles FS - I can write a riddle Y1 - plural and singular / I can write a riddle	Pig in the Pond FS - I can write a simple story Y1 - punctuation / I can write a story with a familiar setting	The Very Hungry Caterpillar FS - I can write a list Y1 - suffix s or es / I can write lists and captions	Dear Zoo FS - I can write signs Y1 - adjectives / I can write persuasive writing	Animal non-fiction books FS - I can write about animals Y1 - conjunctions / I can write a simple animal dictionary and can order alphabetically
Maths FOCUS MATHS STEPS See weekly maths plans for more details	Number and Place Value	Number and Place Value SSM - Positions and positional language	Addition and subtraction SSM - TIME - days of the week	Multiplication SSM - TIME - clocks - fluency	Division SSM - TIME - clocks - reasoning and problem solving
Science	Animals including humans				
	<ul style="list-style-type: none"> I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals I can identify and name a variety of common animals that are carnivores, herbivores and omnivores I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 				
	Animals and animal body parts	Grouping and sorting / classifying animals	Life Cycles	Herbivores / carnivores and Omnivores	

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History	<p>Farms past and present</p> <ul style="list-style-type: none"> I can find out things about the past. I can ask and answer questions using old and new objects. I can explain what an object from the past might have been used for. 				
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Geography	<p>Weather and Hot and Cold places of the world (- will be linked to History and Science and continued next half term)</p> <ul style="list-style-type: none"> Identify the location of hot and cold area of the world. To explain some of the main things that are in hot and cold places. Explain the clothes that I would wear in hot and cold places. 				
Art + DT EB	Mini - models - sculptures with clay of natural objects and animals	Drawing from nature	Andy Goldsworthy	Andy Goldsworthy	Collage

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Music	Charanga Music scheme with some Music express work and songs linked to theme - vocabulary including beat, rhythm, pitch, dynamics, staccato, legato, chorus, verse,				
ICT	<ul style="list-style-type: none"> To be able to stay safe on the internet or on the school network. To be able to explain how to stay safe on the internet or on the school network. To be able to create a paint programme to create pictures and story images. To be able to make a simple poster using desktop publishing. 				
	E-safety	Colours	Brush tools	Shape and fill	Animal poster
RE EB					
PE	Games TIGERS TRUST and Gymnastics continued				