

Primary School Sports Funding 2016/17

This year (2015/16) our allocation was £8301 and expenditure followed the same format as previous years.

Our Primary School Sports funding for 2016-17 is anticipated to be £8500.

Coaching by Sports Cool – 1 day each week for 3 terms - £4000

Paying specialist coaching staff to run after school clubs (years 1-6 rota-basis) - £1350

Cost of buying into Hyndburn and Ribble Valley School Sports Partnership for the academic year - £1,000

Additional Swimming lessons for KS2: £2150 (allowing class 3 and class 4 to attend for 18 weeks, rather than 9 weeks as was part of the curriculum requirement.)

We also fund additional clubs: Football Coaching - £300 and have increased the KS1 provision of after-schools activities by funding SportsCool to run two clubs for Reception in the Spring and Summer Term 2017.

Our funding is being used to:

- deploy new sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs
- join in with existing sports partnerships or new arrangements, pooling their funding to share the cost of new sports staff and organising inter-school sports competitions
- improve teachers' subject knowledge and enable them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them
- engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and physical activity within and outside school hours
- help pupils to overcome barriers and enjoy the benefits of PE and sport.

We are also liaising with OOSE to provide after-school indoor sports activities that school are unable to offer: eg Kurling; Dance;

Schools should:

- ensure that their strategic plans for using the new funding include clear, measurable targets for improvement
- clearly show how school leaders will evaluate the impact that the premium is having on improving PE and sports provision
- regularly monitor the work of specialist PE teachers and sports coaches to ensure that their teaching and coaching are consistently good
- ensure that the professional development of staff is systematically planned and tailored to the individual needs of teachers and classroom assistants

- monitor the impact of professional development to ensure a lasting legacy of consistently good teaching of PE
- identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and longer-term participation in sport and physical activity
- introduce activities specifically aimed at enabling their most able pupils to achieve high standards in PE and sport
- forge links with a wider range of external sports clubs to achieve sustainable ways of engaging all pupils in physical activity and sport
- work closely with parents and carers and local health agencies to promote the health and well-being of all pupils, especially those who are overweight or obese.