



## **ROADE PRIMARY SCHOOL**

### **Pupil Premium Grant Report to Parents: 2016/17**



### **Pupil Premium Grant**

The pupil premium funding settlement received by Roade Primary School is calculated based on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are Looked After Children, or who are the children of armed service personnel.

### **Principles of the Pupil Premium Funding (PPF)**

We ensure that teaching and Learning meets the needs of all our children. Following assessment, those pupils who receive pupil premium funding have further provision allocated to meet their individual needs through interventions which are inclusive of children receiving the PPF.

All our work through the Pupil Premium will be aimed at accelerating progress and moving children to achieving at least age related expectations in all areas of the curriculum. By undertaking approaches identified in our action plans and working with other agencies to help children and families we aim to raise and improve the self - esteem, progress and achievement and attitudes towards learning of target pupils.

### **Tracking and Intervention – Measuring the Impact**

The progress and achievement of all pupils is monitored at key points in the academic year through our achievement analysis reports. Information from lesson observations, children's books and pupil/parent feedback will also inform key points of the evaluation process. Any pupil (FSM or not) who is in need of intervention is identified and the necessary support is put in place. Any developments which school needs to address will feed into the action planning for subsequent years and will be closely linked to our school improvement plan.

Monitoring and evaluation is led by the Headteacher, the Governors, the SLT and Leader for SEN through regular meetings and discussions, (including Standard Meetings with other staff members).

### **How can parents and carers contribute to the success of the Pupil Premium scheme?**

If your child is eligible for free school meals, it is worth registering them even if they're not going to have the school lunch or if they are an infant and eligible for a universal free school meal. It will have a direct impact on the funding and will maximize the support we can provide. Parental support and involvement is a key factor in raising standards. If you would like help or advice with supporting your child, please contact Mr Currell, head teacher or Mrs Richardson in the school office who helps to coordinate the funding and the allocation. This can be done either in person, by email [sbm@roade-pri.northants.sch.uk](mailto:sbm@roade-pri.northants.sch.uk) or [head@roade-pri.northants-ecl.gov.uk](mailto:head@roade-pri.northants-ecl.gov.uk) or by telephone (01604 862309)

### **Your child may be entitled to Free School Meals, if you are entitled to receive any of the following:**

- Income Support
- Income-based Jobseekers Allowance
- Income related Employment and Support Allowance
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- The guaranteed element of Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

### **Funding Received**

The funding received was as follows

Timescale for Funding	Total Pupil Premium Allocated
April 2016 to March 2017	£36,540

*No pupil at Roade Primary School has been identified as a service child and we therefore have not received any service child premium funding.*

### **Pupil Premium Plus**

A new category of 'Pupil Premium Plus' has been introduced to extend the funding available for Looked After Children and now includes children who were adopted from care on or after 30 December 2005 or who left care under: a Special Guardianship Order on or after the same date above or a Residence Order on or after 14 October 1991.

### **Summary of the main barriers to education achievement faced by eligible pupils**

The school uses the additional funding in a variety of ways. It ensures that there is where needed additional support with further interventions and specific staff allocated to the children. The support is targeted to enable the children to make the expected progress and attainment in each year. Specifically the funding is used to close the gap to the non-pupil premium children and to enable them to achieve national expectations and beyond. In year 1 the pupils are supported in all aspects of learning and we target the development of the student's phonics to enable them to pass the national phonics standard.

### **Phonics results:**

2015-97% achieved the year 1 phonics standards

2016-97% achieved the year 1 phonics standards

In year 2 the pupils are supported to meet Age Related Expectations in reading, writing (including spelling, grammar and punctuation) and maths.

	<b>2016 Predictions</b>	<b>2016 TA Results</b>	<b>2016 Actual Test results</b>	<b>2017 Predictions</b>
<b>Reading</b>	64%	92%	85%	86%
<b>Writing</b>	48%	77%	77%	76%
<b>Maths</b>	52%	73%	69%	83%
<b>Combined</b>	44%	72%	69%	76%

Throughout Key Stage 2 targeted support is offered where needed to enable the children to achieve the Age Related Expectations in reading, writing (including spelling, grammar and punctuation) and maths each year. The staff assess the progress and attainment of the pupils termly and enter the information on our Target Tracker system. This enable us to monitor the progress of all pupils and ensure that the interventions are having the expected impact.

	<b>2016 Predictions</b>	<b>National data</b>	<b>Teacher assessment</b>	<b>Actual Test results</b>	<b>2017 predictions</b>
<b>Reading</b>	58%	66%	88%	79% 17%+	88% ARE 11% ARE+
<b>Writing</b>	54%	74%	92%	92% 17%+	89% ARE 7% ARE+
<b>Maths</b>	54%	70%	88%	96% 33%+	81% ARE 7% ARE+
<b>Combined</b>	42%	53%	80%	71%	
<b>SPaG</b>	55%	72%	84%	88%	89%

### **Impact of the Pupil Premium**

#### **Key Stage 1:**

In Key stage 1, year 1 priorities are that all children achieve a pass in the Year One Phonics Screening Check, as this is an important platform that enables pupils to succeed in Year Two and beyond.

Our funding is used to deliver high quality read Write Inc phonics teaching and increase staffing during phonics sessions across the Key Stage. This enables our school to provide fluid phonics groups based on regular assessments, ensuring that children develop their skills rapidly. This has had great success, with our very pleasing results year on year. In year 2, our priority is to ensure that all children entitled to pupil premium meet age related criteria in Reading, Writing and Mathematics. We secure this achievement through providing the right staffing structures -which may be staffing fluid groupings, or boosted additional adult support if pupils have any area where they are at risk of not achieving age related outcomes. For example, since the introduction of Read write Inc, we have ensured that small groups have continued where needed and provided additional adults to provide subject support and increase confidence to great success.

## **Key Stage 2:**

In Key stage 2, pupil premium funding is used to support smaller class sizes by creating additional groups, by sustaining long term RWI groupings for pupils, or by creating more able Maths and English groups, depending on the needs of the qualifying pupils.

## **Ensuring impact of the use of Pupil Premium funding**

All of the children who qualify for pupil premium are tracked to ensure good progress, with the Senior Leadership Team overseeing the Target Tracker information each term. This enables the school to monitor the impact of the additional funding and to make change or suggestions throughout the year.

Although the pupil premium is predominantly spent on academic interventions, all use of funding is determined by the needs of the individual, therefore there are times when it is appropriate to fund non-academic support for an individual student, for example by funding an important school trip, or providing an opportunity to join one of our many extracurricular clubs or to support music lessons in school.

Governors in the Finance committee scrutinise the spending of the pupil premium and analyse outcomes termly to ensure that the funding has a clear impact on improving outcomes for qualifying pupils

## **Road School Pupil Premium 2016 – 2017**

The school had 19 students recorded as Pupil Premium.

Number of Pupils and Pupil Premium Grant (PPG) received in April 2016	
Total Number of pupils on roll	215
Total Number of pupils eligible for PPG	19 (March 2017)
Service Child Premium	£0
Total Amount of PPG Received	£36,540

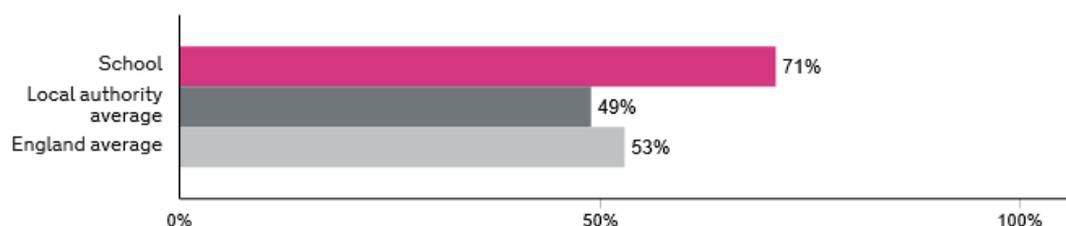
## **Review**

The current Pupil Premium strategy will be reviewed for September 2017 where we look at the needs of the children in each year group and allocate the staff to support them in each class/setting.

## **2016 data**

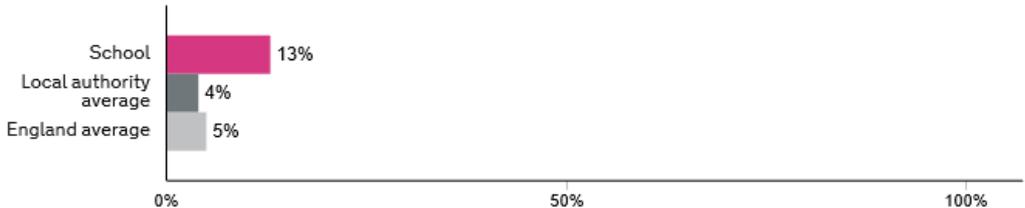
### **Percentage of pupils meeting the expected standard in reading, writing and maths**

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# Percentage of pupils achieving at a higher standard in reading, writing and maths

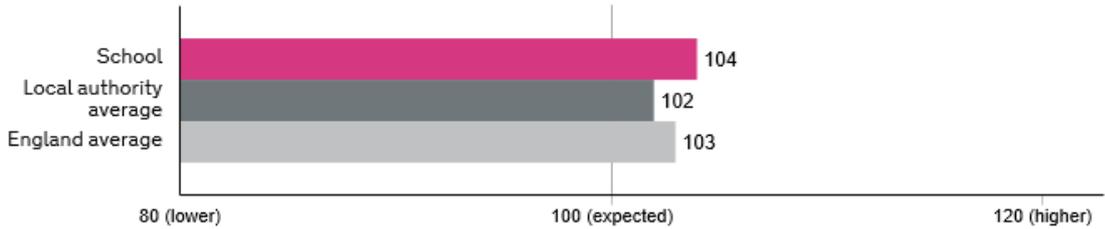
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## Average score in reading

This score shows how well pupils performed in the [key stage 2](#) reading test.

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## Average score in maths

This score shows how well pupils performed in the [key stage 2](#) maths test.

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