

# REMINDER



## **Independence and Responsibility**

We encourage children to develop their levels of independence and responsibility throughout the school. We would expect them to be able to line up without parents in and around the class lines, come into the classroom each morning independently; put their own book-bag, water-bottle/PE kit away and then hand in any homework or letters that they may have. However, we are aware that sometimes parents need to see their child's class teacher in the mornings. If this is the case please do not hesitate to pop in for a brief chat or alternatively contact the office to arrange a suitable time to meet.

Children should be responsible for bringing home their homework and for checking they have everything that they need once they leave school. Please see the section of, "Home Time" for more information about the end of the school day. We try to prepare our children with life skills and to be independent-this can only be achieved if we all work together!



## **Morning Start**

We ask parents to ensure that their children arrive promptly for an 8.55 start where registration will be followed by a session of "Activate," which promotes a physical and healthy start to the day and also gets them into the right frame of mind before commencing their work. It is so important that your child is punctual and in the class and learning for the start of the lessons.



## **Homework**

At Roade Primary we feel that homework plays an important role in extending, supporting and consolidating your child's learning. We always ensure that the homework is planned so that it complements the work that the children have undertaken within the class that week. Homework can also help to develop your children's organisational and responsibility skills. In addition to this, on occasions the children may be set a project or assignment to complete which is related to their classroom learning.

In the foundation stage and key stage 1 children are given a small amount of homework a week-some repetition of skills being taught in the lessons. Daily reading is imperative to ensure steady and good progress. As your child progresses through key stage 1 they will also be given spellings to learn each week. In years 3 and 4 children will be given one piece of homework a week with increasing complexity. Spellings and regular reading will continue to be a focus. In years 5 and 6, children will be given a piece of literacy, numeracy in a variety of forms and weekly spellings to complete along with their daily reading. Homework will be distributed on the same day each week and expected the following week. If for some reason your child is unable to hand in the homework they will be given an opportunity to complete the homework at break times or lunchtimes to ensure they have caught up.

For our children, the recommended amount of homework is shown below:-

**Years 1 and 2**                      **1 hour per week**

This consists of daily reading, and weekly literacy or numeracy tasks, as well as half-termly tasks connected with other curriculum areas.

**Years 3 and 4**                      **1½ hours per week**

Daily reading is still expected, practicing and understanding their spellings and weekly tasks are based in work being undertaken in literacy and numeracy. Half-termly tasks are set to complement work in other curriculum areas.

**Years 5 and 6**                      **2½ hours per week**

Regular homework tasks are set each week.

Why is homework important? It encourages routines and independent learning. We find that families who value homework and value taking time with their children to support them and be interested in their work enable their children to make greater progress and achieve significantly higher standards. Each child's progress and attainment is a partnership between home and school and we all must play our part to maximise each child's potential.



### **Behaviour and Expectations**

At Roade Primary School our school Values have been put together in discussion with the school council. Representatives from each class sit in on the council meetings and have contributed to our values that we all agree to and they feel are necessary to ensure the overall development, well being and safety of all our children. In addition to this our school has a clear behaviour policy which includes details relating to positive encouragement and behaviour, and outlines consequences for inappropriate behaviour.

### **Ethos:**

**'A supportive community developing confidence, independence and a love of learning.'**

### **Aims:**

**At Roade Primary School we aim:**

- To provide a happy, safe and caring place to learn
- To promote excellence, enabling all children to achieve their potential
- To provide our pupils with rich, diverse and enjoyable learning experiences
- To promote and foster self-esteem, motivation and a lifelong love of learning
- To encourage the children to become responsible citizens and to have respect for all
- To work in close partnership with parents, carers and the wider community for the benefit of our children

***Aim high, reach for the sky!***

## Values:

At Roade Primary School we support our children to be:

Resilient  
Optimistic  
Ambitious  
Dedicated  
Empathetic



**Play your part:** We expect all members of the school community to:

- Respect others regardless of race, creed or gender
- Act considerately towards others
- Develop pride in themselves, their appearance, their work and their school
- Respect the rights of others and other people's property
- Respect each other as individuals but reject anti-social behaviour
- Take personal responsibility for their actions
- Listen to each other
- Help and care for one another
- Be honest, truthful and trustworthy



## Looking Smart

### **School Uniform**

The children at Roade Primary School take pride in their appearance and are often commended whilst on Educational Visits. Please ensure that your child dresses appropriately whilst at school and here are some guidelines to help you:

- Blue Roade Primary School Sweatshirt or cardigan with school logo
- White short sleeved polo shirt or smart formal white shirt
- Year 6's may wear the school tie if they chose-it enables them to stand out, be proud of our school and prepare for secondary school!
- Grey/Black trousers or shorts for boys
- Grey/Black skirt/pinafore/trousers for girls
- Blue gingham dress for the summer

- Dark, plain sensible shoes (if your child cannot tie their shoe laces please ensure that their shoes are fastened with Velcro)
- NO JEWELLERY including stud earrings during PE
- Appropriate hair styles
- No make up.

## PE Uniform

- A Roade primary school PE t-shirt-with logo
- Navy, plain shorts for indoors
- Trainers for outdoor PE
- Warm tracksuit/jogging bottoms and sweatshirt for outdoor PE
- Hair bobble to tie long hair back both boys and girls.
- No jewellery

In years 3,4,5 and 6 the children will have the opportunity to go swimming and therefore will require.

- Swimming Costume
- Hat
- Towel
- Goggles not permitted except in exceptional circumstances.



Children who persistently leave their PE kit at home will be reminded by the class teacher and if necessary parents informed. The best way to avoid this is to bring your child's PE kit in on Monday and take it home on the Friday to be washed as PE lessons can vary at short notice. You will be given a timetable so please refer to it as to when your child will be doing PE.

Please note that the above items of uniform (including PE drawstring bags, book-bags and fleeces) are available from office.



## Lunch Time

Lunchtime is at 12:15-1.15. The majority of children stay at school, however, if you wish to collect your child to take them home for lunch, then please inform their class teacher and the school office. The children should be collected from the school entrance. When children are returned to school it is imperative that you let a member of staff know and sign them out and back in.

Lunch is organised into sittings and children sit with their class mates regardless of whether they are having a packed lunch or hot dinner.

## Packed Lunches

If you are providing your child with a packed lunch please take note of our healthy lunch box guidance which can be obtained from the school office or website. We discourage chocolate, sweets or fizzy drinks as we try to give our children good habits that will stay with them throughout life.



## Hot Meals

Hot meals can be ordered through our hot meal provider Dolce. The menu is very comprehensive and covers all dietary needs-they just need to know in advance. You can order your child's food on line together at home to ensure that they like what you have chosen for them! Please go on line or see a member of staff in the school office.



### Start of the Day

The school takes responsibility for your children from 8.55am when the classroom doors are opened. Please ensure that you or your child, do not come onto the site before 8.40. Registers will be closed at 9.00 clock so late arrivals must report to the office and be signed into the register. Good punctuality is vital to your child's educational progress and helps to establish the correct habits for adult life.

Please see the morning work section for more information regarding the initial work which your child will be set from 8.55am-9.05am.



### Home Time

The children will be allowed to leave the classroom to meet parents/carers, but they will be instructed not to leave unless an adult is there to meet them. In year 5 and 6 some parents may wish their children to leave school unaccompanied this should be put in writing and will be kept on record.

The school day finishes at 3.15pm and we would appreciate prompt collection, otherwise at 3.25pm your child will be taken down to the school main office to wait for collection.



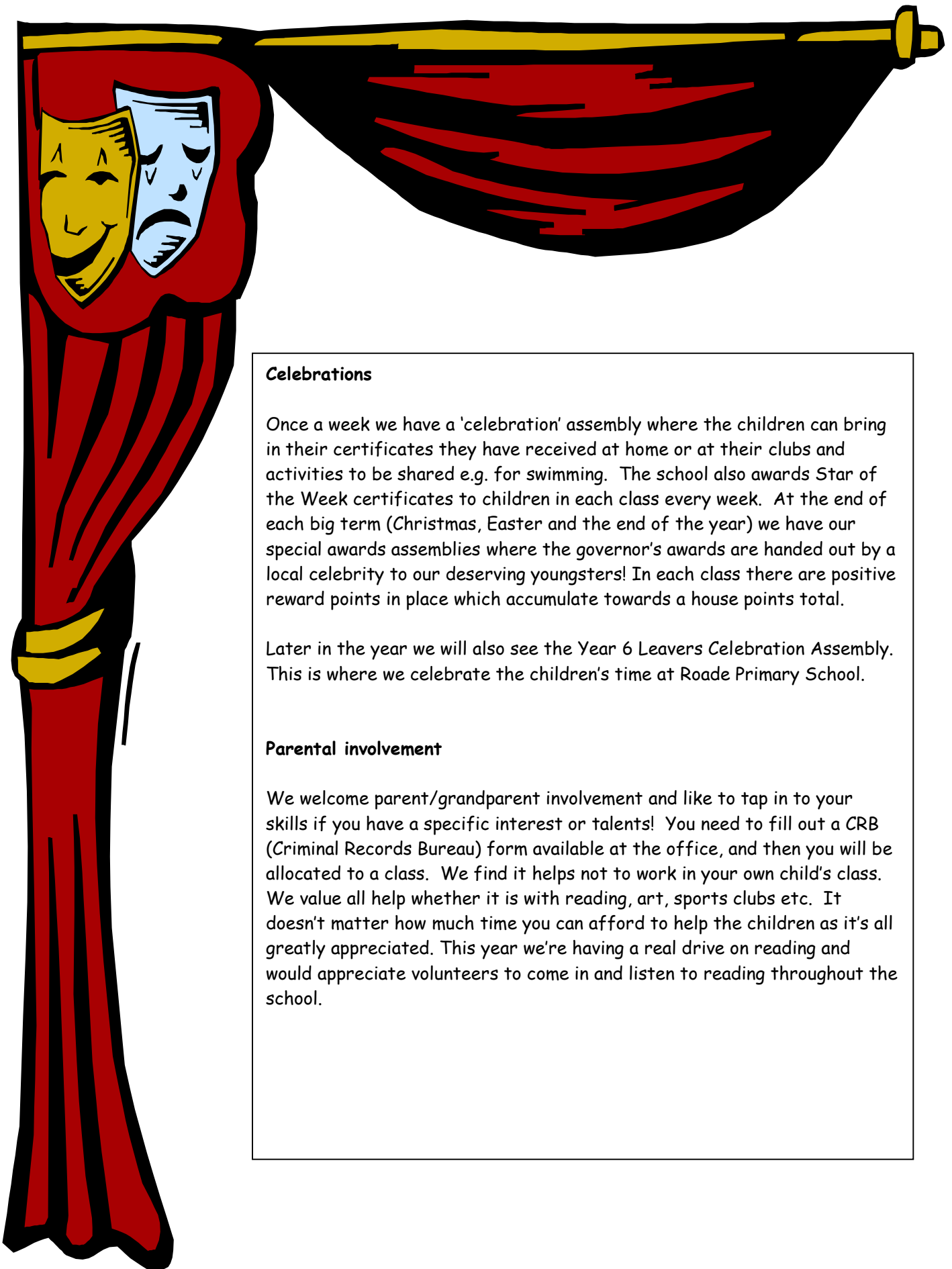
### Parking

To ensure the safety of your children please refrain from parking directly outside the school gates. On Wednesdays we operate a walking Wednesday where we calculate how many of our children and families have walked at least part of their journey to school. The prize is Wednesday-the biggest teddy bear we have! It lives in the winning class for the week until the following awards assembly. Please park sympathetically for our local residents-not across any driveways or blocking any other vehicles. Always park legally and with care to our local community. Please ensure that your children only leave your vehicles on the path side and do not step out of the car onto the road side-help keep our children safe at all times!



### Holidays

We politely request that you do not take your children for holidays during term time. All holiday time taken during in the school year will be unauthorised-in line with the NCC county policy. There will be times when as an emergency a family needs to take time away from school-please come and discuss the specifics with the office staff who will be able to give guidance and support.



### **Celebrations**

Once a week we have a 'celebration' assembly where the children can bring in their certificates they have received at home or at their clubs and activities to be shared e.g. for swimming. The school also awards Star of the Week certificates to children in each class every week. At the end of each big term (Christmas, Easter and the end of the year) we have our special awards assemblies where the governor's awards are handed out by a local celebrity to our deserving youngsters! In each class there are positive reward points in place which accumulate towards a house points total.

Later in the year we will also see the Year 6 Leavers Celebration Assembly. This is where we celebrate the children's time at Roade Primary School.

### **Parental involvement**

We welcome parent/grandparent involvement and like to tap in to your skills if you have a specific interest or talents! You need to fill out a CRB (Criminal Records Bureau) form available at the office, and then you will be allocated to a class. We find it helps not to work in your own child's class. We value all help whether it is with reading, art, sports clubs etc. It doesn't matter how much time you can afford to help the children as it's all greatly appreciated. This year we're having a real drive on reading and would appreciate volunteers to come in and listen to reading throughout the school.