

Spending Overview and Impact

Sport Premium Grant Received

£11,580.00 as of September 2016



CROFTON JUNIOR SCHOOL

SPORTS PREMIUM GRANT EXPENDITURE | 2016 / 2017

Focused area statements marked in red are directly related to the five key indicators as highlighted by the Dfe.

Focus Area	Evidence	Expenditure	Impact	Sustainability
<p>The engagement of all pupils in regular physical activity (girls focus).</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	Girls football sessions	£405.00 (FMC Coaching)	Following last year success with year 3/4 opening the sessions up to the whole school, there has been an increase in uptake of the session with 30 girls on the register for the after school club. Continuing this session has impacted on curricular PE as girls have even more enthusiasm for sport. Within intra competition the girls are more involved and more competitive than they have been before. We continue to sign post to local clubs to continue their development elsewhere.	<p>The girls having greater motivation and self-confidence where in which they are more willing to try new sports and participate more within mixed gendered games and activities during PE and cross curricular.</p> <p>Continuing to look at ways in which to part fund the cost by grants and schemes to encourage girls participation in sport.</p>
<p>To maintain high standards where in which outstanding PE can be delivered.</p> <p>To maintain high levels of safety.</p> <p>To inspire children using appropriate and relevant equipment.</p>	PE Equipment	£65.40 (KCS) £127.95 (Sports Directory UK)	Having safe and correct equipment enables inclusivity where in which children have the chance to perform to their full potential. Children have been inspired to participate in more sport as the equipment is "what the professionals use" and they want to get involved.	Having appropriate and safe equipment allows all children the chance to develop and hone their skills to improve themselves. Equipment that has been bought is of a higher quality therefore will last longer. Educating the children about how to look after the equipment will ensure it is looked after.

Focus Area	Evidence	Expenditure	Impact	Sustainability
<p>The engagement of all pupils in regular physical activity.</p> <p>Increased participation in competitive sport</p> <p>To develop childrens independence.</p> <p>Improvement of playground behaviour.</p>	<p>Play leaders equipment.</p>	<p>£67.66 (Hope Education)</p> <p>£183.98 (Hope Education)</p>	<p>Since introducing a variety of activities during lunch times there have been less behaviour based incidents on the playground and there has been an increase of children participating in a variety of activities. Children are demonstrating more confidence and motivation. Routines are becoming embedded into lunch time and allows children to self monitor games and activities.</p>	<p>A routine is becoming embedded at lunch time and this will continue to develop. Children will continue to develop their self-confidence where in which they will be more motivated to participate within current P.E. and more willing to try new sports and participate in more play time and lunch time activities independently. Adding additional activities one at a time will help slowly embed them into lunch time play. Looking to develop a scheme where in which children lead activities allowing more activities to happen within the school and also develop a sense of ownership for the children.</p>
<p>Increased participation in competitive sport</p> <p>The profile of PE and sport being raised across the school</p> <p>To apply P.E. skills and knowledge in a competitive situation.</p> <p>To develop self –confidence, and aspiration.</p>	<p>Competition Entry</p>	<p>£120.00 (Cross Country)</p> <p>£60.00 (Athletics)</p> <p>£18.00 (LTA tennis)</p>	<p>Entering into these competition enables a vast number of children a chance to apply their skills and knowledge in a safe and competitive setting, encouraging self believe, motivation and determination. Across the competition events we have had over 100 different children compete in different events. Developing the children's competitive nature has led one team to represent team Bromley at the London Youth Games (1st time the school has represented Bromley)</p>	<p>Entering more than one competition has allowed children to return to the same course and better themselves developing self believe, confidence and motivation. Children being able to see their own improvement will help extend the these skills in other areas of the curriculum and other sports. Having a team represent the school at the London Youth Games and another child running in the London Youth Games has inspired children from the school to not only support the school/ children but join one of the clubs run at the school.</p>

Focus Area	Evidence	Expenditure	Impact	Sustainability
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active Lifestyles</p> <p>The profile of PE and sport being raised across the school.</p> <p>increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To increase concentration levels during lessons.</p>	5 A Day TV	£294.96	After the introduction of this scheme children have been really positive and fully immersive themselves for the full 5 minutes. There has been more participation from reluctant students who join in with a smile on their face. Teachers are encouraged by this scheme as it acts as a partial CPD lending to dance and teachers have mentioned that after performing this activity children are refocused on tasks.	To encourage that this schemes happens at a pre-determined time across the school to ensure it is raising the profile of physical activity across the school. For this scheme to possible to the aspiration of students to lead a lunchtime dance activity.
<p>The profile of PE and sport being raised across the school</p> <p>To develop self –confidence, self motivation and aspiration.</p> <p>To inspire others to attend P.E. clubs.</p>	Medals / Trophies	£55.15	Celebrating children's achievement with medals and trophies has maintained children motivation and aspiration to build their confidence and has encourages other children to participate in extra curricular clubs run by the school.	Competing for awards at big events and celebrating children's achievements in school inspires and motivates other children to get involved. Celebrating children's achievements encourages them and motivates them to keep going and even try attempting that sport at a club outside of school. It also encourages children to attempt new sports. Looking into a possible ways of getting a local sponsor to provide medals at the end of the year, which will also encourage outside links.

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<p>increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The profile of PE and sport being raised across the school.</p>	<p>An hour Staff Meeting CPD run by Munchkins</p>	<p>£60.00</p>	<p>Teachers received the training well and left with a positive attitude willing to implement the template given with guidance from the head of PE.</p>	<p>A template was given to staff to teach outstanding PE where in which staff can take the basic idea and apply PE schemes too. This template can be passed to future staff and will become embedded into the way in which outstanding PE is taught at the school.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To develop staff confidence, knowledge and skills to achieve outstanding PE.</p>	<p>Bromley Primary Sports Development Package</p>	<p>£360.00</p>	<p>Head of PE attended all relevant professional development courses which are a variety of theory and practical courses in the implementation of outstanding practise to deliver physical and healthy active lifestyles.</p> <p>From attending the courses the head of PE received relevant material which all staff at the school have access too to improve their teaching.</p> <p>From these courses the head of PE ran staff meetings which focused on how PE can be used in a cross curricular manner sharing good practise and practical ideas to staff members. From this session the head of PE has personally witnessed these activities being taught throughout the school with teachers feeding back positive outcomes both in child participation and learning outcomes.</p>	<p>The head of sports attends all relevant courses and is able to then give practical half-termly staff meetings to illustrate good practice. Through the delivery of staff meeting is has a 'trickle-down effect' allowing all teaching staff to benefit from the courses so that their development as a P.E teacher continues to expand. Access to a wide variety of resources and networking allows for future development of the P.E. curriculum and teacher development. Alongside this being able to visit a school who displays outstanding physical activity has led to plans for the future to maintain high levels of PE such as PE specific displays. This will not only inspire children but act as constant CPD for staff.</p>

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<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Increased participation in competitive sport.</p>	Intra Sports Competition	£144.00 (Munchkins)	The intra competition has enabled all children at the school to get involved with competing with each other. Children have thrived on the chance to play against class mates and other classes. Children have developed tactics independently from coaches to achieve the best outcome and have demonstrated huge amounts of collaboration. It has also served as a chance for children to apply the skills they have learnt in their curricular PE session and see how it has an impact in a real life sport situation.	Children being able to see their own improvement when competing in different situations helps them become critical thinkers and evaluate themselves in a positive way which will extend across the curriculum to other subjects. Further intra competitions run by staff (which are self sufficient once running) will allow more opportunities for children to compete but being self sufficient will encourage staff to participate. Currently looking into the daily mile and how that can be adapted to become an intra event which will be self sufficient once up and running.
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active Lifestyles</p> <p>Cross curricular links to PE</p> <p>Development of children's independence..</p>	Playground markings	£3444,00	Work occurring in May half-term	The use of high quality materials will ensure this is a long lasting resource. Staff will be able to use the marking to enable high quality PE but also, cross curricular activities (dartboard and maths). The marking will also encourage more activities to be offered at lunchtime plus children to self regulate their own games developing their independence. This will lead to children teaching future children of the school, games to be played with the playground markings.
	Total Monies	£11,580.00		
	Total Expenditure	£5406.10		
	Total	+ £6173.90		