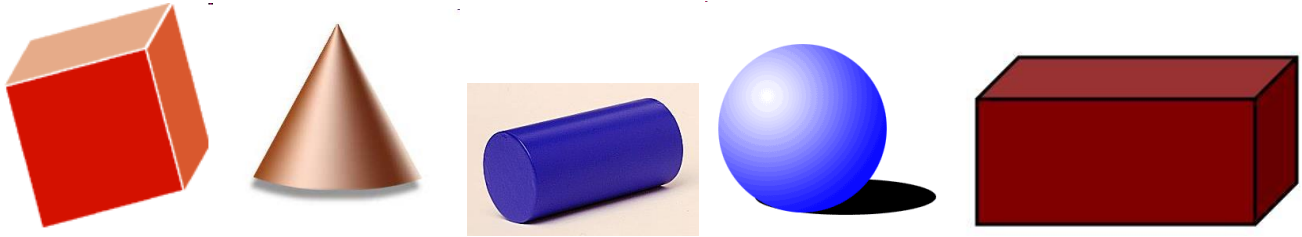




2D and 3D Shape

Please help your child recognise the 2D shapes we introduced last term – circle, square, rectangle and triangle. Talk to your child about the number of sides and corners each shape. Can they spot them around the home or when you are out and about?

We will be introducing the solid 3D shapes – cube, cone, cylinder, sphere and cuboid.



Please help your child to identify these shapes at home e.g. tins and packets in the cupboard or when playing with construction toys.

The story of 5 - partitioning sets of 5.

We explore the different ways you can make 5 by splitting 5 objects into 2 groups. You can practise this with any group of 5 objects at home.

$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$5 + 0 = 5$$

Top tips

Use practical resources – Your child has four raisins. How many more will they need to make 5?

Make a poster – Cut out 2D and 3D shapes out of comics or magazines.

Play games – The story of 5. <http://www.topmarks.co.uk/Interactive.aspx?cat=1> Try the stories of the other numbers too!

Please note that these are only suggestions of possible mathematical activities you could enjoy with your child. You do not have to complete every activity. What matters is that your child has opportunities to apply the mathematics they learn in school to real life situations and to enjoy the Maths they experience at home.