

St Peter's C of E (VC) Primary School Sible Hedingham



Homework Policy

Updated November 2016
(to be reviewed annually)

Rationale

We believe that the setting of home learning tasks will improve children's basic skills and reinforce learning undertaken in the classroom.

Homework should be relevant to individual needs and abilities and children should be able to manage the amount of work set.

Aims

The purpose of giving home learning tasks is to:

- Encourage active independent learning;
- Promote and enhance the partnership between home and school;
- Extend school learning and exploit the resources for learning available at home;
- Raise standards of attainment across, particularly in literacy and numeracy;
- Improve children's study, organisational and time management skills;
- Encourage self-confidence and motivation and promote a life long love of learning.

Intended outcomes

The successful implementation of this policy will result in:

- Increased knowledge, skills and understanding leading to higher achievement;
- Increased personal responsibility and independence;
- Improved standards in literacy and numeracy in particular;
- A developing partnership with parents/carers in their children's teaching and learning;
- Increased home/school communications;
- Opportunities for parents/carers to become more involved in their children's learning and better informed about how children learn.

Practice

Homework should be consistent across the school with teachers referring to the framework for guidance as to the regularity, type and amount (see below).

If a child is off school due to medical reasons the school will liaise closely with the parent/carer to ensure that suitable work is provided and this will be returned to the class teacher.

Organisation

- Class teachers are responsible for setting homework activities;
- Teachers should refer to the framework (see below) for guidance as to the regularity, type and amount of homework;
- High expectations, both of content and presentation, are continuously reinforced;
- The completion of homework tasks by a set dead-line should be encouraged and rewarded;
- Homework will be marked.

Home Learning Framework

The time framework for providing home learning tasks is as follows:

Year Groups	Activity/Subject
Foundation	Weekly: Phonics Reading Spellings/ key words Assignment
Years 1 and 2	Weekly: Spellings/phonics/key words (tested in class) Times tables MyMaths Daily reading (prompt sheets for parents to go home) Ongoing: Research activities
Years 3 - 6	Weekly: Spellings Times tables MyMaths Daily reading (prompt sheets for parents to go home) Ongoing: Research activities

During the Spring Term (prior to the Statutory Assessment Tasks) yr 6 children will follow a homework timetable that enables effective preparation prior to the examinations.

Monitoring and Evaluation:

- A record of returned homework is kept
- Homework is discussed at Parents Evening.