

Year Two Curriculum Overview

Summer 2

Seaside Holidays in the Past

English



I read for pleasure and discuss what I've read with understanding and enjoyment.
I can support my comments using evidence from the text.
I can use simple inference to 'read between the lines' when reading.
I can write in a range of genres using a variety of sentence types and interesting vocabulary.
I can identify and compose descriptive noun phrases.
I can use a range of conjunctions accurately to extend my written sentences.
I can spell many common exception words, including contractions, and use them in independent writing.

Science

I can find out what plants need to grow and stay healthy.
I can make close observations during scientific investigations.
I can talk about and record my observations in different ways and give simple explanations.
I can plan, carry out a test and start to record my findings.

PSHE

I can say what makes me feel safe and feel good.
I know the proper names for the parts of my body that are personal and private.
I understand that changes happen and that they can be positive.
I can recognise safe and unsafe secrets and who I feel safe to tell.

Maths



I can use my knowledge of a range of number facts to perform mental calculations more efficiently.
I can solve problems using four operations.
I can order numbers to 100 and beyond
I can work collaboratively to solve a variety of mathematical challenges
I am beginning to explore different strategies to solve calculations.
I am consolidating everything that I have learned this year.

Computing



I am developing my coding and debugging skills
I am learning to communicate via email.
I am aware of e-safety issues when using email.



Please share these 'I can' statements with your child at home.

You are welcome to visit your child's classroom any day after school. If you have any specific concerns please do not hesitate to contact us.



History

I can identify features associated with seaside holidays.
 I can identify similarities and differences between holidays now and in the past.
 I can ask and answer questions about the past.
 I can find out about seaside holidays in the past using a variety of sources.
 I know about the history of Brighton as a seaside resort.



Art

I can draw a careful observational line drawing of Brighton Pavilion.
 I can use my colour mixing skills to select appropriate colours to paint my line drawing.



DT

I know that there are different types of puppets.
 I can develop my own puppet design by looking at different puppets.
 I can mark out, cut and join fabric pieces to make a puppet.
 I can use appropriate finishing techniques.
 I can evaluate my finished puppet and make suggestions for next time.

Things to work on at home...

Find out about the history of Brighton as a seaside resort. The children will be bringing home a questionnaire about seaside holidays in the past to complete with a parent/grandparent so support with this would be greatly appreciated.

RE

I can listen to, reflect upon and discuss some of the beliefs and stories that are important to Muslims.
 I can listen to, comment on and discuss creation stories from different faiths and cultures.

PE

I can bounce, kick and throw with increasing accuracy.
 I can invent rules for a game using these skills with other children.
 I can choose suitable apparatus to play my game.
 I can use simple tactics.
 I can link movements together smoothly in a sequence.
 I can create sequences of movements showing contrast in direction, speed and level.
 I can compose and perform a simple sequence with a partner.
 I can skip using different jumping patterns.

Music

I can follow simple performance directions and simple cues, including when performing as part of a group.
 I can choose appropriate sounds to create an effect.
 I can rehearse and perform with others.
 I can use notes and graphic scores to help perform my own compositions.
 I can demonstrate concentration when listening to live and recorded music.
 I can use the correct language to describe how I feel about a piece or effects produced.

Most children will have achieved these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.