



### Understanding of the World

- To investigate seaside objects and materials using their senses.
- To investigate why things happen and how things work (floating and sinking).
- To make predictions then test which materials are waterproof.
- To further develop computing skills.
- To design and make using different skills and techniques learnt over the year.
- To explore basic features of maps including a key.

During the week beginning 10<sup>th</sup> July we are planning to have a "Keeping healthy" week. This learning will cover all aspects of the curriculum.

### Mathematics

- To recognise and order numerals 0 to 20 and beyond. This will include non-consecutive numbers.
- To count forwards and back from a given number.
- To say the number that is 1 more and less than a number up to 20.
- To solve single digit addition and subtraction calculations by counting on/back.
- Some children will record simple number sentences.
- To find doubles and begin to recall up to 5+5.
- To solve practical problems including doubling, halving and sharing.
- To count in 2s, 5s and 10s.
- Describe 3D shapes.

### Building Learning Power (BLP)

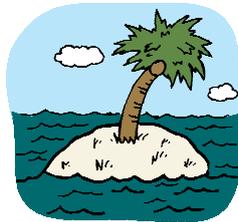
Incy, Wonder, Boggle and Busy and Buzz continue to help us develop our learning

### Physical development

- To hold a pencil correctly and use it effectively to form recognisable letters, always starting on the line with an up-stroke and leading out with a flick.
- To handle tools, objects, construction and malleable materials safely and with control.
- To learn themed games and races in preparation for sports day.
- To use bats and balls.

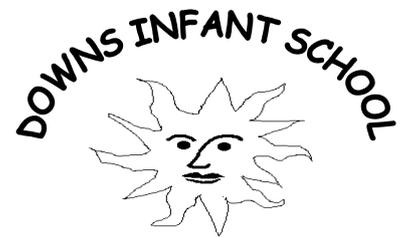
## Splash

Reception 2017  
Summer Term  
(second half)



### Personal, Social and Emotional

- To explore the school values of 'INCLUSION' and 'CARE'. We will be talking about and demonstrating what this looks like. Please make reference to it at home.
- To begin to think about moving into Year 1 and to spend some time with their new teacher in their Year 1 classroom.
- To begin to demonstrate flexibility and adapt their behaviour to different events, social situations and changes in routines.
- To share thoughts and feelings about change with adults and their peers.
- To play co-operatively and constructively.



### Expressive Arts and Design

- To learn and perform a range of pirate and mermaid songs.
- To explore the painting Golden Fish by Paul Klee and create their own underwater scenes using different media.
- To create observational drawings of seaside objects.
- To use imagination in role-play areas and in class drama sessions.
- To participate in a pirate fun day!

### Communication, Language and Literacy

- To retell familiar stories and have a go at creating and orally telling their own.
- To show an understanding of the elements of stories e.g. characters, sequencing of events, openings.
- To hear and say most sounds in words and represent them with corresponding letters.
- To write for a variety of purposes: thank you letters, messages in bottles, treasure maps etc.
- To write simple sentences with finger spaces and read back as they write.
- To read simple sentences by blending and recognising some wizard words.
- To spell the following words:  
*I, no, go, to, the, he, me, we, be, she, my, was, are, all, you, her, they.*



This outlines the curriculum coverage intended for the half term. Due to the way the curriculum is mapped out over the year there may be specific subjects that are not focused upon in a particular topic. In addition, this topic guide may be amended at times to reflect changing needs and circumstances, to enable flexibility in capitalising upon the educational potential of unforeseen special events and 'one offs'.