

Dalton St Michael's C.E. Primary School - Medium Term Plan 2016 - 2017

Class: 1

Year Groups: N/R/1/2

Summer Term 2 2017

7 weeks

Connected Curriculum
Buckets and Spades

Subject Areas

Art and Design

The learning within this theme provides an opportunity for children to develop their drawing into collage and textile pieces. They will look at the work of contemporary artists who use the seaside to inspire their works of art such as Abigail Mill, Jayne Huskisson and Serena Hall. Children will draw pictures with a seaside theme. They will develop their drawings into paintings, experimenting with the mixing of colour to create the correct shades. When working on the beach section of their paintings, children can explore the addition of different amounts of sand into their paints to investigate the effect it creates.

History

The children will begin to develop their knowledge and understanding of the past by recognising the distinction between present and past in their own and other people's lives (*e.g. leisure and tourism in Victorian times*). They will identify some similarities and differences between ways of life in Seaside resorts in Victorian times and now. They will recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied. They will use simple stories and other sources to show that they understand key features of events. The children will show what they know and understand about the past in different ways. They will make simple connections and draw contrasts *between the Victorians and themselves*.

Music

Reflect, Rewind and Replay

The children will consolidate their learning and perform at the end of the unit. They will continue to listen and appraise different pieces of music and discuss likes and dislikes. They will learn about the interrelated dimensions of music through games, singing, playing instruments, improvising and composing.

They will also be learning new songs and rehearsing for the end of term performance.

English

Children will learn about stories with familiar settings, information texts and seaside poems. Children will learn about the different text types and the relevant features of them. The texts they read will all be on a seaside theme and from those they will draw out the relevant features of them and then apply these to their own versions. Children will learn poems by heart and then

they will recite these to the other members of class. They will continue to learn their spellings each week and be tested on those on a Friday.

Maths

Children will learn about the place value of numbers and they will partition these numbers into hundreds, tens and units where applicable. This skill will be used to add two 2 digit numbers together and subtract away as well. In the measurement unit children will learn about volume and temperature. They will measure these practically and compare them. Fractions will be taught this half term and we will look at $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$. We will find these fractions of both numbers and of different objects. Children will learn to start to tell the time. They will start by looking at o'clock, half past, quarter past and quarter to resulting in them learning to tell the time to five minutes. Finally, children will learn the common 2D and 3D shapes and their properties.

Religious Education

We will learn about Baptism in this subject this half term. Children will learn what this entails and how it can differ between different denominations. Children will go to Church and find the font and learn about its significance. Children will answer the key questions Why is Baptism special? What is a promise? Where is it kept? How is it kept? What makes you feel as if you are part of God's family?

Science

Children will continue to learn about mini beasts after their school trip to Mere Sands Wood. They will look for them within school's vicinity and then they will classify them and find out which are the most common ones in the school grounds. Children will then learn about different materials, their properties and why certain materials are used for certain objects.

Physical Education

The children will continue to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will also participate in team games, developing simple tactics for attacking and defending.

MFL

This is non-statutory for Key Stage One, however during registration we will learn basic greetings like bonjour and we will learn simple conversational French like feelings, age and where they live.

Outdoor Links

The children will continue to look after their class flower bed and observe growth over the term.

- Trip to Farmer Ted's and Mere Sands Wood