

Colston's Primary School
Outcomes Committee Terms of Reference

Purpose

The purpose of the committee is to ensure pupil outcomes are as positive as possible and to monitor statutory requirements and policies relating to this.

Membership

There will be a minimum of four Governor committee members, including the Headteacher, who will be appointed by the Full Governing Body (FGB).

Non-Governor members may be co-opted to the committee in agreement with the FGB.

The Clerk will also normally attend.

Chair

The FGB will appoint a Chair (or two co-Chairs) at its first meeting each year.

In the absence of a Chair, the committee shall choose an acting chair for that meeting from among their number. In the event of a tied vote the chair or acting chair shall have a second or casting vote.

Quorum

A quorum shall be at least 3 governors, including two non-staff Governors

Meetings

The committee will meet at least 3 times a year but may meet more often as necessary.

The agenda and papers will be circulated one week before the meeting.

The draft minutes of each meeting will be circulated to the FGB for its next meeting.

Responsibilities

The committee will have delegated authority for statutory requirements as set out in the scheme of delegation and will also monitor some statutory functions which are delegated to the Headteacher.

The committee will:

- Monitor the management of pupil behaviour
- Monitor the management of pupil attendance
- Monitor pupils' achievement, the quality of their learning and progress and the extent to which they enjoy their learning
- Monitor the extent to which pupils adopt healthy lifestyles
- Monitor the extent to which pupils contribute to the school and wider community
- Monitor the extent to which pupils feel safe

- Monitor the extent to which pupils respect and take responsibility for their environment
- Monitor the extent of pupils' spiritual, moral, social and cultural development
- Monitor the effectiveness of the school's engagement with parents and carers
- Monitor the effectiveness of partnerships in promoting learning and well-being
- Monitor the way children are nurtured in terms of beginning to develop skills that will contribute to the children's future economic well-being (ie basic skills and qualities needed for success in working life eg.reliability, punctuality, resilience, teamwork)
- Monitor the effectiveness with which the school promotes equal opportunity and tackles discrimination
- Monitor the effectiveness of safeguarding procedures
- Review and monitor policies relevant to the above

These terms of reference are to be reviewed annually.

Date last reviewed – September 2016

Approved by:

Chair of Outcomes – Steve Purdie:

Chair of Governors - Kate Swainson Price:

Headteacher - Alex Bell: