

Week Beginning	Time (hours)	Learning Objectives
Monday 5 th June	2 hours	<p><u>Reading: Comprehension – Maintain positive attitudes to reading and understanding of what they read</u></p> <p>Year 5 Step 7 - I can learn poems by heart. For example, narrative verse, haiku. Year 6 Step 8 - I can learn a range of poetry by heart. For example, narrative verse, sonnet.</p> <p><u>Spoken Language</u></p> <p>I can speak audibly and fluently. I can participate in performances. I can select and use appropriate registers.</p>
Monday 12 th June	3 hours	<p><u>Writing: Punctuation – To use hyphens to avoid ambiguity</u></p> <p>Step 1: I can construct a list of imaginary hyphenated words. Step 2: I can use the hyphen as a way to avoid ambiguity or confusion over the meaning of some words.</p>
Monday 19 th June	3 hours	<p><u>Writing: Sentence Structure – To use expanded noun phrases to convey complicated information concisely.</u></p> <p>Step 1: I can use cards to build noun phrases. Step 2: I can create different effects by adding different determiners and adjectives to nouns. Step 3: I can add prepositional phrases to noun phrases.</p>
Monday 26 th June	3 hours	<p><u>Writing: Sentence Structure – I can use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose', 'that' or with an implied (i.e. omitted) relative pronoun.</u></p> <p>Step 1: I can identify relative pronouns and relative clauses. Step 2: I can use relative clauses in writing.</p>
Monday 3 rd July	3 hours	<p><u>Spoken Language</u></p> <p>I can participate actively in collaborative conversations, staying on topic and initiating and responding to comments. I can provide reasoned justifications for my views.</p> <p><u>Writing: Plan Writing</u></p> <p>Year 5 Step 2: I can select the appropriate form and register for the audience and purpose of the writing. Year 6 Step 2: I can select the appropriate form and register for the audience and purpose of the writing.</p>

	<p><u>Writing: Draft and Write</u> Year 5 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose. Year 6 Step 1: I can use the appropriate grammar and vocabulary for the audience and purpose.</p> <p><u>Writing: Evaluate and Edit</u> Year 5 Step 1: I can assess the effectiveness of my own and others' writing. Year 6 Step 1: I can assess the effectiveness of my own and others' writing.</p>
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Mrs Hansell

Class 3 (Year 5/6)