



BARROW 1618 CofE PRIMARY FREE SCHOOL

The PE and Sport Premium for Primary Schools

2017 – 2018

(Assuming continuation of The PE & Sport Premium for Primary Schools)

STRATEGIC DEVELOPMENT PLAN FOR 2017 - 2018

Key Issues (Including priorities from monitoring)	Actions Required / Process	Staff involved	Timescale for completion	Planned Outcomes/Impact	How/when will it be monitored	Completion State of
Provide a minimum of two hours per week of direct teaching/coaching of PE or adventurous activity for every child in our school.	<ul style="list-style-type: none"> • Engage the services of reputable, experienced coaches in targeted areas of activity. • Monitor timetabling to ensure consistency of provision. 	HT, Class teachers, PE Coordinator, Coaches	Immediate and ongoing.	<ul style="list-style-type: none"> • All children receive two hours direct teaching/coaching (minimum) per week – skills and understanding develop, those at risk of obesity are engaged in physical activity. • Children access a range of sports and adventurous activities – they 'try 	Termly planning monitoring, concluded by: 3 rd January 2018, 16 th April 2018 & 20 th July 2018	

				new things' and may be signposted to local clubs to continue their experience.		
Monitor the quality of P.E. and coaching.	<ul style="list-style-type: none"> • Conduct monitoring of sports provision by staff and visiting coaching, involving recognised sports partnership colleagues to moderate judgements. • Seek the views of pupils and parents about the provision. • Seek feedback from visiting coaches about the achievements of pupils in their sessions. • Record participation rates of pupils, via 	Teachers, TAs, HT, Subject Leaders, Link Governors, Coaches	Formal monitoring of PE concluded by the end of Spring Term 2018 for the current academic year. Ongoing monitoring of visiting coaches during residence with school.	<ul style="list-style-type: none"> • Identified weaknesses in the provision of P.E. or coaching are swiftly addressed. • The best practice is shared through formal feedback to all staff. • Staff CPD is targeted as a result of monitoring to address weaknesses. • Children's skills, understanding and enjoyment are improved. • Individuals or groups who do not participate in sports outside the school week will be targeted 	P.E. formal monitoring (as per monitoring cycle) will be conducted by 29 th March 2018 – priorities will be shared with HT and reported to Gov. Curriculum Committee.	

	'Sainsbury's School Games' website.			through breaktime activity provision.		
Develop the skills, experience, confidence and resources of school staff to support the quality provision of visiting experts.	<ul style="list-style-type: none"> Utilise coaches to provide models of good practice for staff to emulate Teaching assistants to assume 'sports champion' roles and develop this through provision of clubs and play/lunch time activity Access regular staff CPD in planning and monitoring progression in physical health and wellbeing. 	Teachers, TAs, PE coordinator, coaches	Ongoing.	<ul style="list-style-type: none"> TAs primarily develop sports leadership skills to enable a greater role in the development of PE and physical activity Teachers are better equipped to evaluate the impact of P.E. on learners; to plan to address gaps in skills and understanding and to monitor progress. Learners' outcomes are improved so that 90% are working at or above national expectations for 	P.E. formal monitoring (as per monitoring cycle) will be conducted by 29 th March 2018 – priorities will be shared with HT and reported to Gov. Curriculum Committee.	

				their age by end of academic year.		
Provide residential adventurous activity opportunities for all KS2 pupils.	<ul style="list-style-type: none"> Secure bookings for residential stays, including adventurous activity for both KS2 classes during the academic year. Conduct pre-visits to ensure clarity of expectation and well-suited coaching/activities. 	HT, PE coordinator	Start of Autumn Term 2017.	<ul style="list-style-type: none"> Children access site-specific adventurous activity – develop new skills, resilience and appreciation for a broader range of sports and experiences. Subsidiary impact on interpersonal skills, team working and independence. 	HT Check for completion by 30 th October 2017.	
Evaluate the impact of whole-school 'Barrow Mile' project via Pupil/Staff/Parent voice.	<ul style="list-style-type: none"> Barrow Mile Leader to compile and distribute survey and analyse responses. 	Barrow Mile Leader, HT, teachers, TAs	Evaluation completed by 20 th October 2018.	<ul style="list-style-type: none"> The profile of sports and physical wellbeing will continue to be raised amongst the school community. Impact will be evaluated in order to establish success of the project and direct next steps. 	Barrow Mile results published and shared with HT.	

<p>Enrol in the East Shropshire School Sports Partnership</p>	<ul style="list-style-type: none"> • Complete enrolment to the partnership for the 2017/2018 academic year. 	<p>PE Coordinator, HT</p>	<p>In place for Autumn 2017.</p>	<ul style="list-style-type: none"> • School will access specialist, local facilities to enhance provision. • Access to inter-school competition at Levels 1, 2 and 3 will occur providing access to competitive games, skills and experiences for children. 	<p>HT to check for completion by September 6th 2017.</p>	
<p>The school is proud to hold the School Games Mark 'Gold' Award. Maintain School Games 'Gold' Mark for the 2017/18 academic year.</p>	<ul style="list-style-type: none"> • Share the criteria with all staff and coaches and plan to exceed these expectations. • Maintain a participation log in sporting activities. Engage a minimum of 50% of children in extracurricular sporting activity at some stage in the academic year. 	<p>PE Coordinator, HT, teachers, coaches.</p>	<p>Application for the award to be completed by the end of the academic year (awaiting details from the School Games Mark Organisers).</p>	<ul style="list-style-type: none"> • The school's achievements are recognised and the profile of sports and adventurous activity are elevated. • The criteria for School Games Mark 'Gold' are achieved. 	<p>HT, PE Coordinator and Coaches contribute to the completion of the award. Ensure the deadline for application is met and that all criteria are evidenced.</p>	

	<ul style="list-style-type: none"> Engage vulnerable learners in competition and extra-curricular activities. 					
Provide 'Change 4 Life' opportunities through extracurricular clubs	<ul style="list-style-type: none"> Ensure the trained Change 4 Life Club Leader's training is refreshed. Provide the necessary resources to facilitate the club. Directly invite those to participate who may be at risk of an unhealthy lifestyle. Evaluate the impact before and after the club, to gauge efficacy. 	PE Coordinator, HT, C4L Leader	This club is in place.	<ul style="list-style-type: none"> 'At risk' children are identified and engaged in regular physical activity and develop an awareness of the effects of a healthy lifestyle on wellbeing. 	PE Coordinator, HT will monitor during PE monitoring - P.E. formal monitoring (as per monitoring cycle) will be conducted by 29 th March 2018.	
Develop and/or strengthen relationships with local sports clubs and providers; 'Willey Village	<ul style="list-style-type: none"> Maintain relationships through engaging services of: 	PE Coordinator, Coaches, HT	Maintain links throughout the academic year.	<ul style="list-style-type: none"> Specialist providers enhance the provision for pupils 	PE Coordinator, HT will evaluate these links	

<p>Cricket Club', for example.</p>	<ul style="list-style-type: none"> ○ Wenlock Lightning ○ Bridgnorth Rugby Club ○ Willey Village Cricket Club ○ Cound Tennis Club ○ Northgate Swimming Club ○ 'The Edge' Dance School ○ 'Entrust Outdoor Education Centres' ○ Shrewsbury Sports Village ○ New College ○ East Shropshire Schools Partnership 			<ul style="list-style-type: none"> ● Pupils 'try new things' ● Signposting occurs to develop the uptake of sporting clubs outside of school. 	<p>continuously and in summary at the conclusion of this cycle of development planning.</p>	
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<p>Provide training for the 'Bronze Pupil Sports Ambassadors'.</p>	<ul style="list-style-type: none"> • Pupil Ambassadors participate in training through WBS and go on to establish a timetable of activities for playtimes. 	<p>PE Coordinator, HT, WBS</p>	<p>By 22nd October 2015 (End of 1st half term).</p>	<ul style="list-style-type: none"> • Sports Leaders develop their profile across the school. • Intra-school events take place, developed by the Ambassadors, enhancing provision for all children. 	<p>PE Coordinator to check for completion by end of half term 1, 2015.</p>	
<p>Engage and induct a 'Sports Apprentice'</p>	<ul style="list-style-type: none"> • Through ESSP (in partnership with Spire Sports), engage the services of a Sports Apprentice, during the academic year 2017 – 2018. • Support the Apprentice to successfully achieve qualification through apprenticeship scheme. 	<p>HT, ESSP.</p>	<p>Interviews completed on 22nd June 2017. Induction at commencement of academic year.</p>	<ul style="list-style-type: none"> • Pupils benefit from the input of a PE enthusiast with background in sports and coaching. • Staff develop mentoring skill. • Apprentice gains value experience of primary sports provision. • Enhancement of Extracurricular activities on offer. 	<p>HT to oversee induction and carry out observation of practice by 20th October 2017, then half termly.</p>	

