

Date: **Friday**
12th May 2017

Time: **9am - 6pm**

See the school on a working day.

Take a 'behind the scenes' tour and meet children and staff.

Meet & have a selfie with special guests from Paw Patrol and Elsa from Frozen.

Tours run on the hour from 9am.

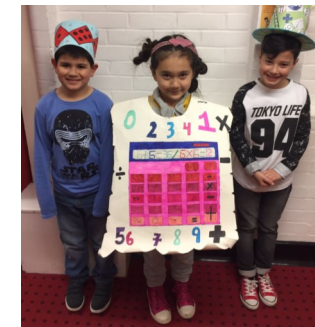
Presentation from the headteacher.

Bring a friend or a prospective parent and win a prize.

Balloons for children

£100 of M&S vouchers to be won!

Summer Term



Summer Term Year 4 Curriculum Overview

English

We continue to use the Junior English scheme of work for Reading. Children will comprehend a high quality piece of literature on Monday and Tuesday, followed Grammar on Wednesday and Planning/ Writing on Thursday and Friday. The students work in matched level learning groups for both reading and writing.



Language:

- A range of Fiction and non-fiction texts
- Weekly grammar focus: fronted adverbials, including commas and adverbials of time, determiners, prepositional phrases, noun phrases, apostrophes and pronouns.
- Writing piece at the end of each week, this term's genres are: explanation, non-chronological reports, poetry, narrative-modern fiction, discursive and newspaper
- Spellings given out and tested each week

Reading:

- Variety of genres
- Comprehension of texts
- Daily Guided Reading

Speaking and Listening :

- Students discuss the books they are reading, considering language and making comparisons
- Children give and receive feedback on each other's work

Maths

Cuckoo Hall Academy have created a bespoke programme to prepare the children with the appropriate skills to develop and progress in line with, and exceed National expectations. The lessons will consist of 3 days of number and 2 days of Measure, Geometry and Statistics.



This term the children will be learning to:

- Add and subtract numbers with up to 4 digits using the formal written methods and estimate and use inverse operations to check answers to calculations.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Use place value, known and derived facts for multiplication and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Describe movements between positions as translations
- Read, write and convert time between analogue and digital 12-24-hour clocks.
- Solve fractions problems to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Describe positions on a 2-D grid as coordinates in the first quadrant.

Multiplication Times Table Chart

1 Times Table	2 Times Table	3 Times Table	4 Times Table
1 X 1 = 1	2 X 1 = 2	3 X 1 = 3	4 X 1 = 4
1 X 2 = 2	2 X 2 = 4	3 X 2 = 6	4 X 2 = 8
1 X 3 = 3	2 X 3 = 6	3 X 3 = 9	4 X 3 = 12
1 X 4 = 4	2 X 4 = 8	3 X 4 = 12	4 X 4 = 16
1 X 5 = 5	2 X 5 = 10	3 X 5 = 15	4 X 5 = 20
1 X 6 = 6	2 X 6 = 12	3 X 6 = 18	4 X 6 = 24
1 X 7 = 7	2 X 7 = 14	3 X 7 = 21	4 X 7 = 28
1 X 8 = 8	2 X 8 = 16	3 X 8 = 24	4 X 8 = 32
1 X 9 = 9	2 X 9 = 18	3 X 9 = 27	4 X 9 = 36
1 X 10 = 10	2 X 10 = 20	3 X 10 = 30	4 X 10 = 40
1 X 11 = 11	2 X 11 = 22	3 X 11 = 33	4 X 11 = 44
1 X 12 = 12	2 X 12 = 24	3 X 12 = 36	4 X 12 = 48
5 Times Table	6 Times Table	7 Times Table	8 Times Table
5 X 1 = 5	6 X 1 = 6	7 X 1 = 7	8 X 1 = 8
5 X 2 = 10	6 X 2 = 12	7 X 2 = 14	8 X 2 = 16
5 X 3 = 15	6 X 3 = 18	7 X 3 = 21	8 X 3 = 24
5 X 4 = 20	6 X 4 = 24	7 X 4 = 28	8 X 4 = 32
5 X 5 = 25	6 X 5 = 30	7 X 5 = 35	8 X 5 = 40
5 X 6 = 30	6 X 6 = 36	7 X 6 = 42	8 X 6 = 48
5 X 7 = 35	6 X 7 = 42	7 X 7 = 49	8 X 7 = 56
5 X 8 = 40	6 X 8 = 48	7 X 8 = 56	8 X 8 = 64
5 X 9 = 45	6 X 9 = 54	7 X 9 = 63	8 X 9 = 72
5 X 10 = 50	6 X 10 = 60	7 X 10 = 70	8 X 10 = 80
5 X 11 = 55	6 X 11 = 66	7 X 11 = 77	8 X 11 = 88
5 X 12 = 60	6 X 12 = 72	7 X 12 = 84	8 X 12 = 96
9 Times Table	10 Times Table	11 Times Table	12 Times Table
9 X 1 = 9	10 X 1 = 10	11 X 1 = 11	12 X 1 = 12
9 X 2 = 18	10 X 2 = 20	11 X 2 = 22	12 X 2 = 24
9 X 3 = 27	10 X 3 = 30	11 X 3 = 33	12 X 3 = 36
9 X 4 = 36	10 X 4 = 40	11 X 4 = 44	12 X 4 = 48
9 X 5 = 45	10 X 5 = 50	11 X 5 = 55	12 X 5 = 60
9 X 6 = 54	10 X 6 = 60	11 X 6 = 66	12 X 6 = 72
9 X 7 = 63	10 X 7 = 70	11 X 7 = 77	12 X 7 = 84
9 X 8 = 72	10 X 8 = 80	11 X 8 = 88	12 X 8 = 96
9 X 9 = 81	10 X 9 = 90	11 X 9 = 99	12 X 9 = 108
9 X 10 = 90	10 X 10 = 100	11 X 10 = 110	12 X 10 = 120
9 X 11 = 99	10 X 11 = 110	11 X 11 = 121	12 X 11 = 132
9 X 12 = 108	10 X 12 = 120	11 X 12 = 132	12 X 12 = 144



Summer Term Key Dates

- Class Photos– 19th May
- Half term: 29th May- 2nd June
- Inset Day– 5th June
- Hever Castle—12th June () 13th June ()
- Parent Consultations—Thursday 29th June
- Summer Fair– 1st July
- Sports Week– 10th July—14th July
- Last day of term 21st July finish at 1.00pm

Recommended Reading List

- Aesop's Fables
- The Borrowers by Mary Norton
- The Wind in the Willows by Kenneth Grahame
- The Just So Stories by Rudyard Kipling
- The Lion, the Witch and the Wardrobe by C.S Lewis
- The Iron Man by Ted Hughes
- Boy by Roald Dahl
- The Sword in the Stone by T.H. White
- Stig of the Dump by Clive King
- Beowulf; Dragonslayer by Rosemary Sutcliff
- The Eagle of the Ninth by Rosemary Sutcliff

Spelling Words

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island

Science

States of matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

French

Les Vetements:

- Practising using speaking, listening, reading and writing skills.
- Recapping simple French phrases such as: hello, good bye, my name is..., how are you?
- Learning how to ask and say what clothes they like.
- Being able to say to their partner what clothes they wear.

Computing

We follow the "Switched on Computing" schemes of work. For the Spring term we will be asking the children to create a wiki page with the 'We are co-authors' unit, by the end of this unit they should be able to:

- Understand the conventions for collaborative online work, particularly in wikis.
- Become familiar with Wikipedia, including potential problems associated with its use.

RE

Special books and sacred texts. We are following the Hertfordshire project, by the end of this unit the children should be able to:

- To recognise the sacred books of different religions.
- To identify places of worship and be able to identify special artefacts found in them.

Music

We are using the Charanga Music School which is a comprehensive music programme to complement Core Knowledge.

PSHE

Changing me

We are using the Jigsaw scheme of work which, for this term, will be focusing on aspects of early puberty. This includes the human reproductive system, menstruation and changes their bodies will be going through.

History

The Plague and Great Fire of London

- To explore 17th century beliefs on medicine.
- The causes and symptoms of the Great Plague
- To use sources to retell the story of the Great Fire of London.

Geography

Coasts: South West England.

- To understand how coastlines and their features are formed by the process of erosion.
- To explore different types of landform caused by the process of longshore drift.

Art

Embroidery and needle-work.

What the children will learn this term:

- To know what a tapestry is.
- To plan and create a cross-stitch pattern and include this pattern on a bookmark/finger puppet.
- To create a design using weaving.

PE

Striking and fielding games and dance.

- The children will learn how to hit or strike the ball into spaces, so they can score runs in different ways.
- When fielding, they learn how to work together to keep the batters' scores down.
- In dance, the children will be learning how to travel and create shapes with their bodies and routines.

Homework:

We ask that parents support basic skills learning by doing the following:

- Daily Reading with an adult
- Practice spellings
- Practice Handwriting
- Write stories, diary entries, letters
- Learn number bonds, times tables, tell the time, find how many ways to make 50p, £1, £2 etc.

Parental Involvement:

There are many ways you can support your child's learning at home. This may involve reading stories, listening to their reading or visiting the library. Useful websites to use at home with your children:

www.primaryresources.co.uk

www.stockton.gov.uk

www.bbc.co.uk

www.bitesize.com

Housekeeping:

- Book bags and water bottles must be brought into school every day.
- If you are unable to collect your child from school please inform the class teacher or school office with the name of the person collecting your child.

PE Days

All classes Monday & Thursday

Please remember the children should wear the school PE Kit. (Red T-shirt and navy shorts, track suits for outdoor PE) No earrings or watches should be worn on PE days.

Thank you for your continued support.

4A Miss Botham , 4M Miss Ellis, 4E Mr Ekeh ,
4B Miss Bovolenta
Assistant Head teacher Years 2,3 and 4
Miss Davey

Monday	8:45-9am	Registration	9-9:15am	Achievements Assembly 3 & 4	9:15-10:30am	English Spelling Reading Comprehension Questions Vocabulary	10:30-10:45am	Break	10:45-12:00pm	Maths (Inc Mental Maths Starter Times Tables Practice)	12:00-12:30pm	Guided reading	12:30-1:30pm	Lunch	1:30-2:20pm	Art 4A & 4B PE 4M & 4E	2:20-3:15pm	Art 4M & 4E PE4A & 4B	French (2:45 – 3:15)	RE	PE 4B, 4M & 4A	GT
Tuesday	8:45-9am	Registration	9-9:15am	Class Assembly	9:15-10:30am	English Spelling Reading Comprehension Questions Vocabulary	10:30-10:45am	Break	10:45-12:00pm	Maths (Inc Mental Maths Starter Times Tables Practice)	12:00-12:30pm	Guided reading	12:30-1:30pm	Lunch	1:30-2:45	Science (1:30-2:45)	2:20-3:15pm	Science (1:30-2:45)	Computing 4M Geography 4B, 4M & 4A	RE	Computing 4A & 4B PE 4E Geography 4M	Hiistory
Wednesday	8:45-9am	Registration	9-9:15am	Virtue/Singing Assembly 3 & 4	9:15-10:30am	English Handwriting Spelling Reading Grammar	10:30-10:45am	Break	10:45-12:00pm	Maths (Inc Mental Maths Starter Times Tables Practice)	12:00-12:30pm	Guided reading	12:30-1:30pm	Lunch	1:30-2:45	Computing 4M Geography 4B, 4M & 4A	2:20-3:15pm	Computing 4M Geography 4B, 4M & 4A	RE	Computing 4A & 4B PE 4E Geography 4M	Hiistory	
Thursday	8:45-9am	Registration	9-9:15am	Class Assembly	9:15-10:30am	English Handwriting Spelling Reading Vocabulary Text type Planning	10:30-10:45am	Break	10:45-12:00pm	Maths (Inc Mental Maths Starter Times Tables Practice)	12:00-12:30pm	PSHE	12:30-1:30pm	Lunch	1:30-2:45	Computing 4A & 4B PE 4E Geography 4M	2:20-3:15pm	Computing 4A & 4B PE 4E Geography 4M	RE	Computing 4A & 4B PE 4E Geography 4M	Hiistory	
Friday	8:45-9am	Registration	9-9:15am	Drop everything and read (Class Assembly)	9:15-10:30am	English Writing Day	10:30-10:45am	Break	10:45-12:00pm	Maths (Inc Mental Maths Starter Times Tables Practice)	12:00-12:30pm	Music	12:30-1:30pm	Lunch (Home-work Club)	1:30-2:45	Computing 4A & 4B PE 4E Geography 4M	2:20-3:15pm	Computing 4A & 4B PE 4E Geography 4M	RE	Computing 4A & 4B PE 4E Geography 4M	Hiistory	