

Telephone: (01274) 574539
Email: office@canterbury.ngfl.ac.uk
Website: www.canterburycc.co.uk



**Canterbury Nursery School
and Centre for Children and Families**
Basil Street,
Bradford, BD5 9HL
Executive Head Teacher: Duncan Jacques
Head of School: Jackie Bracewell

Policy

Inclusion and Achievement

Statutory or Non Statutory	Non Statutory
Frequency of Review	Every Three Years
Last Review	December 2015
Next Review	December 2018
Website	Yes

Canterbury Vision

At Canterbury, children and their families are at the heart of an encouraging and challenging environment, where everyone recognises and celebrates differences, actively communicates the importance of learning and believes everyone can achieve.

"An educationally inclusive school is one in which the teaching and learning achievements, attitudes and well-being of every young person matters. Effective schools are educationally inclusive schools. This shows not only in their performance but also in their ethos....."

The most effective schools do not take educational inclusion for granted, they constantly monitor and evaluate the progress each pupil makes. They identify any pupils who may be missing out, difficult to engage or feeling in some way apart from what the school seeks to provide."

Evaluating Educational Inclusion OFSTED

Rationale

Inclusion embraces a wide range of issues including SEN, able and talented, equal opportunities, bilingual learners, gender, minority ethnic and faith groups, asylum seekers, attendance and others. Research has shown that particular groups are more likely to be excluded and to underachieve in education. In writing an I&A policy the Centre recognises their responsibility to all learners. Our work as a Children's Centre means that we view I&A as being important for all our users. Working with parents and carers is fundamental to ensuring I&A. The I&A policy will contribute to increased participation and the removal of barriers.

This policy also meets our strategy duty to have a Race Equality Policy and should be used in conjunction with our Guidelines on Race Relations.

Aim 1

That all children attending the Centre will have the opportunity to access all the facilities and resources available.

Objectives

- Planning and provision will cater for the individual needs of all children.
(These needs may be met individually and in small or large groups)
- Observation and assessment will inform planning.
- Additional resources will be provided for those children who need support in order to access the curriculum.
- The Centre will have an Accessibility Plan.
- Guidelines will be provided where appropriate.

Aim 2

That the Centre will provide opportunities to promote I&A for parents, carers and others.

Objectives

- Parents and carers will be consulted and involved in all Centre activities.
- A range of activities to meet a variety of needs will be available for parents.
- All parts of the Centre will be fully accessible to all users.

Aim 3

That the Centre will work in partnership with the local community, schools and relevant agencies to support I&A.

Objectives

- Resources from the DCSF aimed at supporting I&A will be used as appropriate.
- The Centre will liaise with and contribute to community initiatives aimed at combating social exclusion.
- The Centre will maintain close contact with external agencies working towards I&A.

Aim 4

That the Centre will monitor I&A in all their policies and planning.

Objectives

- The Centre will provide ongoing training on I&A for all staff.
- All Centre policies will be regularly reviewed in light of I&A.
- The Centre will collect data to monitor I&A.
- The Centre will use both local and national guidance to inform practice.

Aim 5

We will not tolerate any behaviour or practice which is discriminatory

Objectives

- The Centre will provide guidelines to prevent discriminatory behaviour.
- The Centre will promote an inclusive curriculum for all children.

Confirmation the Policy in respect of Canterbury Nursery School and Centre for Children and Families has been discussed by the Governing Body

Signed by:

Chair of Governors: Date:

Executive Head / Head of School: Date

Agreed at the Governing Body Meeting on: