



Statement of Behaviour Principles -The Harbour School

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Head teacher. This statement has been drawn up in conjunction with the school's Behaviour Support Policy which was fully revised in Spring 2017. It will be fully consulted on with staff and parents at the beginning of the Autumn Term 2017. Pupil, parents and carers will be made aware of these principles during their initial tour following a child's referral to The Harbour School.

At The Harbour School we believe that all those who attend the school have the right to be in a safe, sociable, orderly, and non-threatening environment every day.

At The Harbour School we understand that our young people need to develop an understanding of:

- Right and wrong
- Honesty, truth and fairness
- Respect for others and self
- Importance of positive relationships
- Self-discipline and a sense of responsibility

Everyone at the Harbour School will be given support and encouragement to have the best possible prospects in the world outside of school.

The school seeks to provide a consistent and fair approach to behaviour support based on the values of the school:

Building a sense of enjoyment and fun into the daily working life of everyone in the school, so that they continue to engage with learning here.

Respecting the dignity of each person; their individuality, their feelings and their role in the school.

Showing respect for each person and empathy for their feelings.

Building confidence and self-esteem by valuing each person's successes and achievements.

Building trust, by doing what is expected of us, showing that we believe in each other and our school and by accepting mistakes as opportunities for learning.



Communicating effectively, including listening to hear, so that each person feels able to contribute to the school's mission positively and to do the best job they can.

Being prepared to accept and try out the decisions and ideas of the group, so that the school can continue to improve.

The Harbour School values everyone as an individual, capable of growth, change and development. All staff seek to work to help the boys to achieve their absolute best in terms of academic outcomes. Additionally staff work closely with pupils and their parents and carers to develop pupils' overall social and emotional capacity. Unacceptable behaviour is always challenged in an appropriate and systematic way.

The purpose of the behaviour and discipline policy is to encourage the best possible behaviour from all of our young people and we endeavour to work alongside pupils and parents/carers to plan individual approaches to maintain positive conduct.

The school seeks to promote good behaviour at all times. There will however be times when consequences and solutions to behaviour will be required. These are clearly stated in the Behaviour Support Policy.

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation as per the Equalities Act (2010).