



I can read age-appropriate books (6+ /Yellow, Blue, Green/ ORT level 3-5).  
 I can listen to books and read for sustained periods of time

**WORD READING:**

- I can apply phonic knowledge and skills as the route to decode words
- I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- I can read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- I can read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
- I can read other words of more than one syllable that contain taught GPCs.
- I can read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s).
- I can read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- I can re-read these books to build up their fluency and confidence in word reading.

**COMPREHENSION: I develop pleasure in reading, motivation to read, vocabulary and understanding.**

- I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently.
- I can link what I read or hear read to my own experiences.
- I am very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- I can recognise and join in with predictable phrases.
- I appreciate rhymes and poems, and can recite some by heart.
- I can discuss word meanings, linking new meanings to those already known.

**COMPREHENSION: I understand both the books I can read accurately and fluently, and those I listen to.**

- I can draw on what I already know or on background information and vocabulary provided by the teacher.
- I can check that the text makes sense to me as I read and can correct my inaccurate reading.
- I can discuss the significance of the title and events.
- I can make inferences on the basis of what is being said and done.
- I can predict what might happen on the basis of what has been read so far.
- I can participate in discussion about what is read to me, taking turns and listening to what others say.
- I can explain clearly my understanding of what is read to me.

