

Evidencing the Impact of Primary PE and Sport Premium

LOWERHOUSE PRIMARY SCHOOL

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

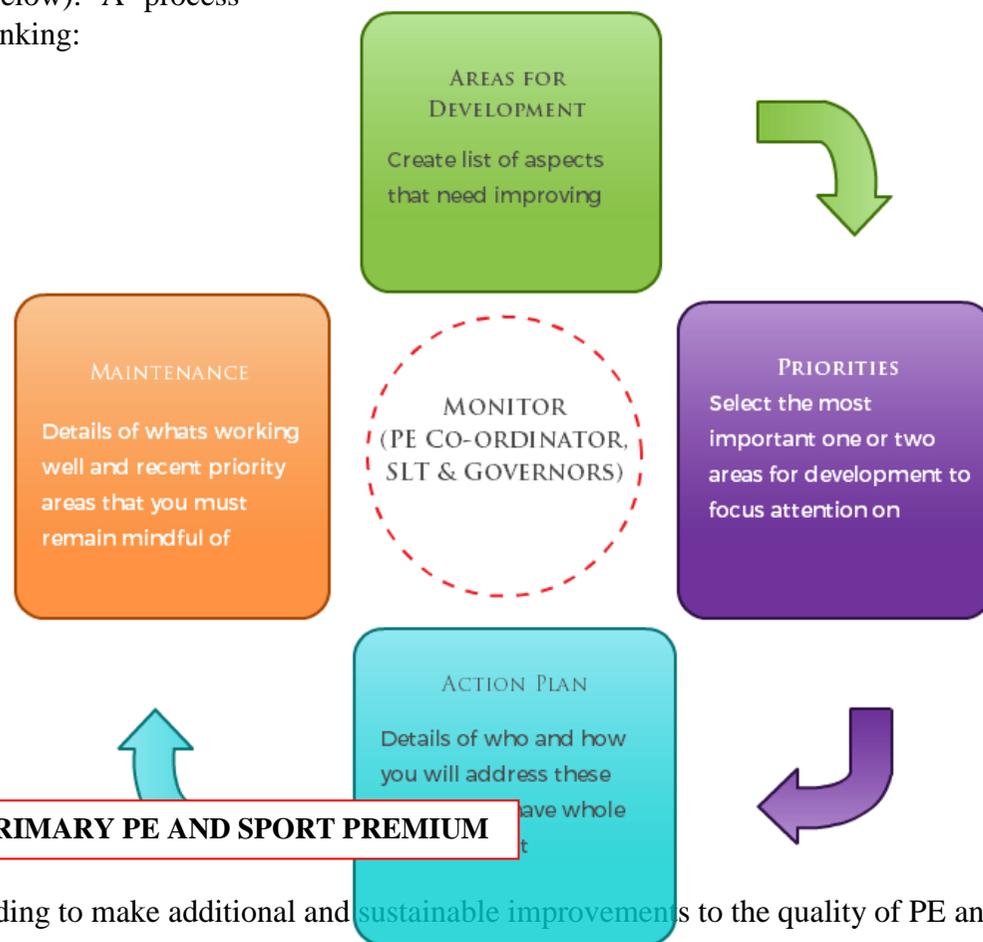
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available or informed. This should be clear and easily accessible and we recommend that you upl

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>-To increase number of curriculum hours to 2 regular lessons per week -Raise standards of physical education through improved teaching and learning. -Continue to increase participation in competitive events at levels 1 and 2 -To develop healthy and active lifestyles throughout school and introduce a regular change 4 lifeclub -To introduce leadership opportunities to children within school, establishing a SSOC.</p>	<p>-2 hours of PE being delivered by DH. PE timetable established with all classes taking part in 2hrs with swimming in addition. -PE curriculum enhanced by using the SSP coaches. -Assessment system implemented so pupils are monitored at the end of each unit. Assessment data showing improvement in general attainment in PE. -Increased numbers of events entered from 14/15. -Competition monitoring system implemented to track participation levels. Numbers increasing. -12 week fitness club delivered in autumn term. Additional running clubs delivered. -Change 4 life club delivered to 24 targeted children in summer term. What evidence is there of impact on your objectives?</p>	<p>-Establish a leadership system within school within curriculum and also additional training (ssoc and officiating) -SSOC to be established to aid in the playground PALS initiative, aiding structured activity at playtimes. -Ensure that ALL teaching staff are confident and competent at PE delivery. Ensuring that HQ PE continues if DH is absent. -Accessing CPD to ensure a sustainable model for teaching HQ PE. -Implement a whole school initiative to achieve the 1hr a day physical activity target. -Have a regular format for publishing and informing parents about School Games Activity Does this impact reflect value for money in terms of the budget allocated?</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/2017		Total fund allocated: £8820					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Establish a leadership system within school within curriculum and also additional training (ssoc and officiating). Aiding structured activity at playtimes.	-CH to deliver SSOC training -DH to monitor SSOC effectiveness with regular meeting -Officiating NGB courses to be booked -Markings to be installed -SSOC budget to be in place for purchase of equipment	£85 £2146 £356		Ongoing, Young leaders training organised for Spring Term. HIIT playground markings installed. Markings are being used daily for warm up activities and the enhancement of active playtimes. Playground equipment purchased being used daily to aid active playtimes,	Training Done for 8 Pupils to lead activities next year during breaks and dinners. HIIT markings used in PE.	To Maintain training for the following year and make sure the children are accessing more activities. Look at ways which we could use the markings more throughout the week.

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Ensure that ALL teaching staff are confident and competent at PE delivery. Ensuring that HQ PE continues if DH is absent.</p>	<p>-Access CPD training for staff</p> <p>-Use of SSP coaches to upskill staff</p> <p>-SSCO to help deliver CPD in Dance and Gymnastics with lesson modelling</p>	<p>£271</p> <p>£1388</p> <p>£1084 (all ssco costs)</p>		<p>5 PE CPD courses accessed by staff in Aut/Spr Terms including x2 NGB courses, Inclusion and Whole School Impact</p> <p>Rugby, Gymnastics, Dance, Netball & Rounders delivered across the whole school. 198 children accessing HQ coaching. 20hrs of coaching delivered so far.</p> <p>Ongoing</p>	<p>Using the resources and information taken on CPD to help with planning and delivery.</p> <p>All children had at least 1 coach deliver a selected sports throughout the year.</p>	<p>Attend more.</p> <p>Continue with BSSP input with external coaches.</p>
<p>1. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Have a regular format for publishing and informing parents about School Games Activity</p>	<p>-Use of PPA time to produce SG information for school website</p> <p>- School games board to be established and regularly updated</p> <p>-Employ a full time Sports Coach who is</p>	<p>£2783 WAGE CONTRIBUTIONS</p>		<p>PPA time utilised to weekly update school website, school games board and letters/information. Parental App implemented to update parents regularly. Weekly celebration assemblies of achievements taking place.</p> <p>Sports coach delivering all</p>	<p>Website updated when possible. And PE Board changed When required. Leading to more parents knowing about certain events.</p> <p>Wage</p>	<p>Maintain updating website on a bi-weekly basis.</p> <p>Continue to</p>

		responsible for delivering a large amount of curriculum and school games activity.			curriculum alongside class staff, regular extra curricular and Level 2 competitions.	contribution.	employ sports coach.
5. increased participation in competitive sport	Increase the numbers of competition entered and no of participants	-SSP buy in to attend all available comps -Use SP to source transport to comps to improve numbers -Use transport budget to allow staff to be business insured to aid travel to events.	£347 £200		16 events attended across a range of sports including inclusive competitions. 128 child places offered to access these events. Additional transport accessed to aid travel with a link being established with the local high school to access a vehicle Ongoing	Increase in participation as a whole school. No Impact	Continue with SSP Buy in To continue to look at next year and ways we can improve.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Implement a whole school initiative to achieve the 1hr a day physical activity target.	-Specific playground markings looking at increasing physical activity -Increased amount of after school clubs delivered			10 sport/physical activity clubs delivered across aut/spring terms. 150 places made available.	14 sports/physical Club delivered across the year. Giving 280 Places available for children to access.	Maintain this level of active afterschool clubs.

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SSP COSTS £3885

TOTAL SPEND SO FAR (7/10/17) = 8660

Completed by: C.Heap/D.Hindman

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