

Swan Lane First School

Pupil Premium Policy

Aims:

At Swan Lane First School, we have high aspirations and ambitions for all of our children and we believe each child should be given every opportunity to reach their full potential. We appreciate that children will learn when they feel secure, confident and happy in the learning environment. It is our aim to provide the opportunity for all of our children to make progress and to achieve in a stimulating and exciting environment.

Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect to meet the needs of the identified groups of children at Swan Lane First School.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

This fixed amount of money is expected to increase every year for the course of this current Parliament. At Swan Lane First School, we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and

attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing.

Our Aims

Our aim is to provide a culture where:

- All staff believe that all children can make progress.
- Progress will be rewarded and praised.
- Children will feel confident, secure and safe.
- We will carry out a regular attendance analysis and monitor the attendance of all Pupil Premium children
- Data will be analysed regularly and shared with staff so that they are fully aware of strengths and weaknesses in their own class and across the whole school.
- From the data analysis, children's needs will be quickly identified and matched to the necessary support required.

Review of progress will take place on a regular basis. (Pupil progress meetings, half termly after teacher assessments)

Identification of Pupils

To ensure that the funding is matched to the needs of the children we will ensure that:-

- All teaching staff and support staff are involved in the analysis of data and identification of pupils
- All staff are aware of who pupil premium and vulnerable children are.
- All pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide appropriate support.

How will we achieve our aims?

All children across the school are entitled to receive good and outstanding teaching at all times.

We will:-

- Have a member of staff who is responsible for monitoring Pupil Premium children in school and who reports to the Head/Deputy and Senco
- Set challenging targets for all children.
- Build confidence by rewarding and praising success
- Work with the EWO to improve attendance and punctuality.
- Provide intervention as soon as it is apparent it is needed. (KSI and EYFS)
- Hold regular discussions with staff about the progress of the children in their class. Support will take the form of Provision Mapping, Group Support, Setting, Individual 1:1 Support. All staff are to keep a record of the level of support being provided in a SEN folder.
- Analyse data on a regular basis and target support where it is needed.
- Inform Governors of the progress Pupil Premium children and the level of support that is being provided.
- Inform parents via the school website as to how the funding will be spent and the progress being made by this cohort of children.
- Provide high quality care before school in the Breakfast Club

Individualising support

We will put in place where necessary individual support to make sure that the children have access to all areas of the curriculum.

We will:-

- Look at the individual needs of each child and identifying their barriers to learning
- Ensure additional support staff and class teachers communicate regularly

- Ensure appropriate CPD takes place for all teaching staff.
- Match the skills of the support staff to the interventions they provide
- Work with other agencies to bring in additional expertise.
- Ensure the children have additional support through the Precision Reading Scheme
- Recognise and build on children's strengths to further boost confidence (e.g. provide opportunities for children to attend clubs and events)

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff will have the opportunity to discuss the progress of the children in their class.
- Teaching assistants will regularly complete documentation in the SEN folder and hold discussions with the class teacher with regards to the progress of the children in their care.
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

Reporting

When reporting about pupil premium funding we will include:

- Information about the context of the school
- Objectives for the year
- Analysis of data
- Nature of support and allocation
- An overview of spending which will include:-

Total PPG (pupil premium grant) received

Total PPG spent

Total PPG remaining

A summary of the impact of PPG

Other evidence of impact e.g. Ofsted

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

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