



## St. Mary's CE Primary School Behaviour Policy

The Core Values which underpin everything we do at St. Mary's are central to the Christian faith. They are:

- LOVE
- FORGIVENESS
- HOPE
- EQUALITY



The aim of this policy is to create a calm and positive ethos throughout the school, where everyone feels safe, secure and valued. This is achieved through a range of systems.

### The Golden Rules

These are the six basic rules which permeate throughout the school and are consistently applied by the whole school community. They are:

- |                          |                                     |
|--------------------------|-------------------------------------|
| • Do be gentle           | <i>don't hurt anybody</i>           |
| • Do be kind and helpful | <i>don't hurt people's feelings</i> |
| • Do be honest           | <i>don't cover up the truth</i>     |
| • Do work hard           | <i>don't waste time</i>             |
| • Do look after property | <i>don't waste or damage things</i> |
| • Do listen to people    | <i>don't interrupt</i>              |

We start from the expectation that all children can, and will, want to keep the Golden Rules. The rules are clearly displayed throughout the school, in classes as well as corridors. The rules are communicated to parents via the school prospectus and on the school website.

### Rewards

At St. Mary's our approach is always positive and focussed on rewarding good behaviour. We have a wide range of reward systems. They are as follows:

- Golden Time - this takes place during the last 30 minutes of Friday afternoon. All staff are involved and a menu of different activities are offered which the children can select. Children can work in different classrooms and around the school both outdoor and indoor.
- Golden Assembly - the names of two children from each class are written in the Golden Book and are read out in a special assembly on a Friday morning. They receive a Headteacher Award sticker and a certificate. They can be selected for good behaviour, good work or making a positive contribution in some way. Parents are informed of these achievements via text and Twitter. End of the day texts are used to inform Parents about a child's good behaviour.

- Awards Assemblies - these take place at the end of each term and the parents of children who are to receive an award are invited to attend. The children are identified in terms of their personal improvement in each year group for effort and achievement across the curriculum.
- Class 100 Star Treat - This is a class based award where children contribute towards a group goal of 100 stars. When this is achieved the class decide as a group on the special treat they would like e.g. a class party or a visit to the park.

### Sanctions

At St. Mary's, we aim to establish firm boundaries with a sanction system based on withdrawal of privileges. Each class has their own system of reminding children when they are in danger of breaking the Golden Rules.

Sanctions can take a variety of forms as follows:

- Loss of Golden Time - children only lose the right to Golden Time if, after clear warnings, they fail to keep the Golden Rules. Time out of Golden Time is meted out in 5-minute chunks, depending upon the number of offences. The child who loses Golden Time sits in their chosen activity on the sidelines until the number of lost minutes has elapsed.
- Loss of playtimes - for persistent or serious misbehaviour children may miss playtime and would be supervised by the head teacher.

### Playground Leaders

These are a selected group of older pupils who are responsible for running games for children in Key Stage 1 & 2. They have games equipment which they set out and manage in the playground at lunchtimes. This ensures that children who are shy or need befriending are always included.

### Children Beyond

In exceptional circumstances, staff and parents of individual pupils will work together to construct an Individual Behaviour Plan (IBP). This will contain strategies and approaches to improve challenging behaviour. The IBP will be reviewed termly. If the HT deems it to be necessary, a weekly behaviour monitoring card may be used for an individual child.

### Serious incidents

All the above sanctions can be by-passed for serious incidents. These are monitored by the Headteacher and the parents contacted (also see Anti-Bullying Policy & Exclusion policy).

### Beyond the classroom

The Lunchtime Organisers (LTOs) support the policy in the following ways:

- Top Table - this is a system which the LTOs run. They select each week one child from each class who has behaved well or shown good manners, to sit on the 'Top Table' for one week. They can bring a friend with them to share the honour. Parents are informed of this via a weekly 'Tweet' and text.
- Stickers are provided for LTOs so that they can reward good behaviour and healthy choices in the dinner hall.

#### Recording incidents

The Head teacher has responsibility for maintaining a record of behaviour. This will describe reported incidents and give information on actions taken. The HT is expected to review the situation and record the impact of the actions.

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