

Personal, Social and Emotional Development

The children will be encouraged to learn The Golden Rules and how to share. This will be taught through daily circle times, adults role-modelling and a range of classroom games and stories.

- To show sensitivity to others needs
- To understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- To be aware of the boundaries set, and of behavioural expectations in the setting
- To follow the rules and routines of the classroom.
- To get to know each other and focusing on making friends.

Communication and Language

- Circle time session.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To retell what happens in a story, order the events, describe the character story setting.
- To discuss the children's family and interests.

Understanding the World

- Bee bots and remote control cars to develop positional language.
- Circle time sessions will be based around families and significant events in children's lives.
- Focusing on how different transportations help us.
- To show care and concern for living things.
- To understand who our 'Real Life' Superheroes are (emergency services) and how they help us.

Literacy

The following stories will be covered through the half term:

- Maisy Goes to Nursery
- The Naughty Bus
- The Train Ride
- The Little Red Train
- Mr Gumpy's Outing
- Mr Gumpy's Motor Car.

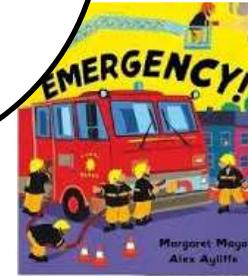
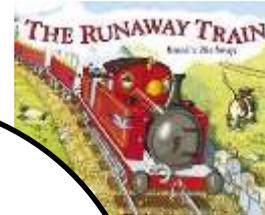
-To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story.

-To order the main events of the story.

-To practise recognising and writing their own name.

Nursery curriculum map

Autumn term -
Travelling and
people who help us!



Maths

Focusing primarily on touch counting, counting and number recognition.

- Number recognition
- Singing number songs and action songs
- Reciting numbers
- Ordering numbers
- Touch counting

Expressive art and design

- Creative activities around making animals through different medias such as painting, with paint brushes and feathers collage, clay making.
- To play musical instruments to match different sounds.
- To sing various songs and begin to move along to the music.
- Role play opportunities to engage in imaginative play.

Physical development

- To Move in a variety of ways.
- To confidently climb along nursery equipment.
- To complete the challenges on the finger gym table.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- Gross motor skills will be planned for such as pens on cars and large paper, paint brushes and water, weaving activities.
- Focus on becoming independent using the toilet, washing their own hands and putting on their coat.