

### Communication, Language and Literacy

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar songs
- Use words and gestures
- Listen to and distinguish letters in own name, those of others and simple words.
- Draw and paint, giving meaning to marks
- Listen to others
- Ask and answer questions
- Write own full name

### Creative Development

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face
- Make 3D structures with construction
- Explore music, sounds and sing songs



F2/Y1

## Marvellous Me Autumn



### Knowledge and Understanding of the World

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning- create self-portrait on IWB
- Talk about self and immediate family in circle time

### Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Introduce circle time and calendar activities
- Look at personal history 'how have you changed?'
- Try out new activities and select resources independently
- Show awareness of own and others needs

### Physical Development

- Use small and large equipment and one-handed tools
- Fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music