

Statutory Attainment Outcomes

EYFS - Good Level of Development (Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

Barrow 1618 - 2017	National Average – 2017
83%	70.7%

Year 1 Phonics Screening Check – Pupils in Year 1 are asked to read (decode) 40 unseen sounds, words and pseudo-words in order to check their phonic development.

Barrow 1618 - 2017	National Average – 2016 (Latest available)
100% 'passed'	81% 'passed'

Year 2 Statutory Test Outcomes – Pupils in Year 2 are tested in areas of Reading, Writing and Maths. A teacher assessment of writing against set criteria is also carried out.

Barrow 1618 - 2017		National Average – 2016 (Latest available)	
Reading	92% - Expected 50% - Greater Depth	Reading	74% - Expected 24% - Greater Depth
Mathematics	100% - Expected 17% - Greater Depth	Mathematics	73% - Expected 18% - Greater Depth
Writing (T.A.)	83% - Expected 25% - Greater Depth	Writing (T.A.)	65% - Expected 13% - Greater Depth

Year 6 Statutory Test Outcomes – Pupils in Year 6 are tested in areas of Reading, Writing, Spelling, punctuation & grammar and Maths. A teacher assessment of writing against set criteria is also carried out.

Barrow 1618 - 2017		National Average – 2017	
Reading	100% - Expected 40% - Greater Depth	Reading	71% - Expected 25% - Greater Depth
Mathematics	90% - Expected 20% - Greater Depth	Mathematics	75% - Expected 23% - Greater Depth

SP&G	100% - Expected 50% - Greater Depth	SP&G	77% - Expected 31% - Greater Depth
Writing (T.A.)	70% - Expected 20% - Greater Depth	Writing (T.A.)	76% - Expected 18% - Greater Depth