



KS1 Cycle A	Autumn 1 The Place Where I Live	Autumn 2 Fighting Fit	Spring 1 Explorers	Spring 2 The Farm Shop	Summer 1 Wind in the Willows	Summer 2 Buckets and Spades
<b>Lead Subjects</b>	<b>History</b> Significant places in their own locality (including schools and playgrounds)	<b>Science</b> Humans - what humans need to survive, human growth and exercise	<b>History</b> Significant people - Neil Armstrong and Christopher Columbus	<b>Science</b> Human health and nutrition; requirements for plant growth	<b>Science</b> Living things and habitats	<b>Science</b> Uses of everyday materials - suitability of different materials for particular uses
	<b>Geography</b> Small area of the UK - where I live and play	<b>Art and Design</b> Figure drawing with proportions using wooden figures developed into clay	<b>Geography</b> Small area in a contrasting non-European country	<b>Design and Technology</b> Food - the eatwell plate, where food comes from, principles of a healthy diet	<b>Geography</b> Seasonal and daily weather	<b>History</b> Events beyond living memory or places in their locality - the seaside then and now
	<b>Art and Design</b> Drawings and paintings of local area developed into printmaking	<b>Music</b> Charanga – Y2 Little Angel Gets her wings	<b>Design and Technology</b> Mechanisms - wheels and axles			
	<b>Music</b> Charanga – Y2 Hands, Feet, Heart		<b>Music – Charanga Y2 Glockenspiel Stage 1</b>	<b>Music</b> Charanga – Y2 Zootime	<b>Music – Charanga Y2 Reflect, Rewind and Replay</b>	
				<b>Music – Charanga Y1 Rhythm in the way we walk and Banana Rap</b>		
<b>Additional Subjects</b>	<b>RE – SACRE - What do people say about God?</b>					
	Islam	Christianity - God	Judaism	Christianity - Jesus	Hindu Dharma	Christianity – The Church
	<b>PE</b>					
	Games Net and Wall Fundamental Movement Skills	Gymnastics FMS	Games Striking & Fielding FMS	Dance FMS	OAA FMS	Athletics FMS
	<b>PSHE</b>					
SEAL – Getting on & falling out	SEAL - Anti-Bullying Week	Fundamental British Values E-Safety Day	SEAL - Changes	Growing up & Relationships Education	SEAL – Good to be me	
<b>Computing - Purple Mash – Coding Spreadsheets Internet &amp; Email Art &amp; Design Music Databases &amp; Graphing Writing &amp; Presenting Communication &amp; Networks</b>						



	<b>Unit 1.1 Online Safety &amp; Exploring Purple Mash</b> <b>Unit 1.5 Maze Explorers</b>	<b>Unit 2.4 Questioning</b>	<b>Unit 2.2 Online Safety</b> <b>Unit 1.6 Animated Story Books</b>	<b>Unit 2.7 Making Music</b> <b>Unit 2.3 Spreadsheets</b>	<b>Unit 1.3 Pictograms</b>	<b>Unit 2.8 Presenting Ideas</b>
	<b>Mathematics (LCC Planning support)</b>					
	Number & Place Value Measurement (mass and weight) Addition & Subtraction 2D & 3D shape	<b>Y1</b> Sequencing & sorting Fractions Fractions (capacity & volume) Money Time <b>Y2</b> Counting, multiplication & sorting Statistics Fractions (capacity & volume) Money Time	Number & Place Value Measurement (mass and weight) 2D & 3D shape Counting & Money Multiplication Division	Measurement (length, mass & weight) Addition & Subtraction Fractions Position & Direction Time	<b>Y1</b> Number & Place Value Addition & Subtraction Capacity & Volume Fractions Position & Direction Time 2D & 3D shape <b>Y2</b> Number & Place Value & Statistics Addition & Subtraction Capacity & Volume & temperature Position & Direction Time 2D & 3D shape	<b>Y1</b> Time Multiplication & Division Subtraction - Difference Measurement Sorting & Sequencing <b>Y2</b> Time Multiplication & Division Subtraction - Difference Measurement Sorting
<b>English</b>	<b>English</b>					
	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Animal adventure stories Classic poems Recount: letters	Story as a theme Explanations Poems on a theme
<b>Ongoing</b>	<b>Science</b>	<b>Geography</b>	<b>Study Support</b>	<b>eSafety</b>	<b>History</b>	<b>English</b>
	Nature and field journals – observations of plants and animals in their local environment throughout the year	Throughout the year, a club programme (Study Support) will take place at lunch times and after school to encourage skill development to support the curriculum.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Black History Month (Rosa Parks/Mary Seacole)	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	