

Reception Curriculum Autumn 1



Prime Area Communication and Language	We will play games and sing songs involving following instructions. Lots of role play opportunities, 'People who help us'. Developing an awareness of others, sharing ideas and taking turns in conversation. Talking about past, present and future events. Listening to others. Talking about our feelings and how we feel about starting school. Listening to stories and asking and answering questions about them.
Prime Area Physical Development	Practicing getting ready for PE and putting on and fastening coats. Taking part in a range of activities to develop co-ordination, control and movement. Developing pencil control and beginning to form pre-cursive letters independently. Talking about ways to keep healthy and safe.
Prime Area Personal, Social and Emotional Develop- ment	Settling into school and making new friends. Developing confidence to try new activities, share ideas and talk about ideas in a familiar group. Learning how to manage our feelings and behaviour. Working as part of a class to follow rules and routines. Learning how to play cooperatively, taking turns and sharing. Forming positive relationships with adults and other children.
Specific Area Literacy	Identifying letters of the alphabet and thinking about the name and also the sound of each letter. We will do this through playing lots of letter games and puzzles as well as using the Jolly Phonics scheme, Bug Club and the Letters and Sounds Framework. Information will be sent home about a reading workshop next week..
Specific Area Mathematics	We will follow the Collins Busy Ant Maths Foundation. Identifying numbers to 5, 10, and 20 and beyond. Developing skills in counting, understanding and using number. Sequencing patterns through practical activities. Playing number games and singing number songs. Forming numbers in a variety of ways. Matching and ordering numbers.
Specific Area Understanding the World	Exploring, observing and finding out about people who help us, places, technology and the environment. Thinking about who we are and seeing ourselves as part of a family, school and home. Collecting family photographs to make a family balloon. Talking about festivals and celebrations, particularly Harvest.
Specific Area Expres- sive Arts and Design	Singing songs, learning about percussion instruments and exploring the sounds they make. Using collage materials to make a self-portrait and pictures of own choosing. Painting and mixing colours. Making patterns from a variety of materials and objects. Using malleable materials such as play dough to mould and shape everyday items.

*Additional
Information.*

Please encourage your child to bring in their book bag every day.

Please ensure your child has their PE kit in school and check all clothes are clearly labelled.

Reading books will be changed on Mondays, Wednesdays and Fridays where required.

Please encourage your child to fasten their own coat.

Thank you for your support.

The Reception Team

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