

Primary PE and Sport Premium Report for 2016/2017

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2017. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year 2016/17, we will/have received £8,860. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.				
To employ a lunchtime sports coach to work one lunchtime a week, to encourage children to be more active at lunchtime. To work alongside the Sport’s Crew to oversee Level 1 competitions in school.	£1,000	All children but especially children who are inactive or who would benefit from developing social skills.	<p>Children would be more active and have the opportunity to engage in a variety of team games.</p> <p>Improve level of fitness and overall confidence.</p> <p>To encourage self-worth and give children more confidence to take part in after school clubs.</p> <p>Encourage children to lead games through more involvement with level 1 competitions.</p> <p>To increase confidence in PE lessons.</p>	<p>Sport Coach to enable children to develop and encourage them to organise their own games, to give them ideas of different activities.</p> <p>For Sports Crew to train other children to become leaders</p> <p>For Sport Coach to work alongside staff on lunchtime duty to give them resources to keep children active at lunchtime.</p>

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
To organise a Healthy Lifestyles Cookery Club for Year 6 children. Children to learn about how we keep healthy including exercise and diet. This will be run as an after-school club initially supported by Sports Funding.	£800	Year 6 children.	Children to have an understanding about Healthy Lifestyles. Encourage children to cook and taste healthy foods. To have a greater understanding of how we lead healthy lifestyles.	From September 2016 parents to pay for after school club. Children to share their enthusiasm for club with other children and opportunities given for children to share their knowledge.
Change4life lunchtime club. To pay for a Change4life coach to come into school. Morelife after school club	£336 (twelve weeks) No cost	Pupils who are less active at home/school Less active children.	Children develop an enjoyment of being more active by being introduced to a variety of different activities. Confidence improves in PE lessons. Children want to be involved in after school clubs. They experience the enjoyment of celebration and achievement through events been organised.	Increase the number of children accessing after school clubs. Two children have now joined after-school clubs. Children have been able to engage in different activities. Increase children's understanding of how to lead a healthy lifestyle.
To pay for Bikeability training.	£75	Year 5 pupils.	For all pupils to achieve Level 1 and prepare them for Level 2. For children to be safe when riding their bikes in the local area. To increase their confidence. Twenty seven children gained Level 2 this year.	Pupils to use these skills to go on to complete Level 2.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
Training and organising of playground leaders.	£200 (playground equipment)	Foundation and Key Stage 1 children.	To encourage children to play fairly and be involved in team games. To be more active at playtimes.	Current leaders to train younger children to lead these sessions to ensure that this continues in future years.
Keep equipment well resourced.	TBA	Whole school	To be able to take part in a variety of different sports and activities.	To renew and update equipment on a rolling programme to ensure children have correct equipment for each PE lesson. We have purchased: football, rugby balls, tag rugby belts, basketball net and hockey set.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Leadership time for teacher responsibly for PE. Time to be used for organising sporting events, attending sporting events, CPD, developing PE curriculum, observing lessons.	£1680.	Whole school	Ensure that PE taught is of a high standard and gives all children opportunities to succeed. The profile of PE is raised amongst children, staff and parents through notice boards, blogging, school website and newsletters. To ensure the scheme of work includes all skills and is progressive. To ensure school takes part in a variety of sporting events Level 1 and 2.	Develop support for all staff to increase confidence. To ensure all staff have opportunities for CPD. To continue leadership time.
--	--------	--------------	--	--

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
Sports Crew to raise profile of sport.	No cost.	Whole school	Organise Level 1 competitions. Write match reports and blog regularly on school website	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Support by specialist yoga teacher to develop skills in EYFS.	£300	EYFS	To increase children's balance, flexibility and coordination.	CPD for all staff involved in EYFS. By observing and taking notes staff would be more confident in being able to deliver the sessions themselves in the future
Support by professional mindfulness teacher.	£100	Year 3	To develop relaxing techniques to aid emotional development. Children have gained a good understanding of how their body works. Staff knowledge has increased.	
Support by specialist teachers/coaches as needed by staff.	TBA	Whole school.	Ensure all children are taught high quality PE lessons. If staff identify an area which they are lacking confidence specialist teachers can be brought into school for the staff to work alongside.	Staff will become more specialised in all areas of PE and will be more confident, this can then be shared with all members of staff.
4. Broader experience of a range of sports and activities offered to all pupils				
Take groups of children to Go Climb at Forum Leisure Centre.	£250	48 children	To give children opportunity to participate in adventurous activity. To build links between local leisure centre and school to encourage children to try different activities. Children enjoyed this activity and it gave them the opportunity to see what the community centre had to offer.	Through links with staff at leisure centre hope to maintain relationships, which would encourage children to visit the centre and keep active outside of school.
Residential trip to Robinwood.	No cost	24 Year 6 children	To give children the opportunity to participate in a variety of adventurous activity. Increased confidence of children and another trip has been arranged for next year.	To engage children in different sports and increase children's participation in after school clubs.
Destination Judo taster events.	No cost	Y1 –Y6.	To build relationships with clubs. To encourage children to take part in activities they have not yet tried.	To build good relationships with providers.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
After school Clubs: Multi-Sports, Dance, Football, cricket, martial arts, netball, change4life.	Cost covered by parents unless support is needed.	Y1-Y6.	To encourage children to take part in a variety of activities that they may not have had the opportunity to experience.	To assist with covering costs for children who need it.
5. Increased participation in competitive sport				
Join netball and football league.	£50	Y5-Y6	To encourage more competitive sport children can access a wider group of schools to compete against.	Good relationships and networks made with other schools to maintain participation.
Sport coach to assist in taking children to a variety of events.	£250	Whole school	To make sure we have staff to take children to all events. Especially our gifted and talented children who qualify for event finals. This has enabled more children to take part in competitions and events.	
Stockton Schools Partnership	£900	Whole school	Pupils to experience participation, teamwork and sportsmanship. To experience a wide range of Level 1 and Level 2 competitions. To understand the challenges of competing against themselves and others. To increase confidence. To increase their experience in participating in out of school activities. To enable the gifted and talented children to compete against children of equal talent.	Children to join clubs out of school to continue to compete. To use the skills of teamwork and sportsmanship and apply them to other situations in their life.
Transport costs for children to compete and take part in a variety of activities.	£1500	Whole school	To enable to the children to develop the skills that competitive sport requires.	