

Objective	Milestone Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
To investigate places.	<p><b>Milestone 2</b></p> <p>Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p>Children to locate Italy on the map of Europe and colour it in on Worksheet 1A. Children then fill in the blanks, using the word bank, to describe what Italy/Rome is like.</p>	<p>Do you think you would like to go to Italy on holiday? Why? Why not?</p>	<p>Provide children with a set of the Domino Cards. Children work to connect up the correct answer to each question about Italy and set out as dominoes. Children may need an atlas to help them answer some of the questions.</p>	<p>Slides Worksheet 1A/1B/1C Atlases Domino Cards</p>
	<p><b>Milestone 3</b></p> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns.</p>	<p>Provide children with a set of the Domino Cards. Children work to connect up the correct answer to each question about Italy and set out as dominoes. Children may need an atlas to help them answer some of the questions.</p>	<p>Children to use an atlas to identify and label the major cities of Italy listed on Worksheet 1B.</p>	<p>Children to use an atlas to identify and label the cities, mountains and rivers listed on Worksheet 1C.</p>	

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To communicate geographically.	<p><b>Milestone 2</b></p> <p>Describe key aspects of human geography, including: settlements and land use.</p>	<p>Provide children with the Roman Tourist Cards that explain what the different tourist attractions are and ask children to put them into two piles: ancient attractions and modern attractions. Children to write the names of the attractions in the Venn diagram then answer the questions on Worksheet 2A.</p>	<p>Provide children with the Roman Tourist Cards that explain what the different tourist attractions are and ask them to create a poster to encourage people to visit Rome. Children to include details/pictures of as many of the attractions as they can.</p>	<p>Provide children with the Roman Tourist Cards and ask them to create a travel brochure encouraging visitors to visit Rome.</p>	<p>Slides Worksheet 2A A4 paper Roman Tourist Cards Travel Brochure sheets Worksheet 2B</p>
	<p><b>Milestone 3</b></p> <p>Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>Provide children with the Roman Tourist Cards and ask them to create a travel brochure encouraging visitors to visit Rome. Use the templates on the Travel Brochure sheets.</p>	<p>Give children a copy of the Roman Tourist Cards. Ask children to devise a timetable for a week's holiday in Rome, stating what activities and attractions they would visit on each day. Children record their itinerary on Worksheet 2B.</p>	<p>What is it about Rome do you think that makes it such a popular tourist destination for tourists? Do you think Rome would be as popular today if the buildings, monuments and sites of ancient Rome were not there?</p>	