

# Auditing the effectiveness of PE and Sport Funding 2016/17 at Hornsea Burton

**Total PE and Sport Funding this academic year 2016 to 2017: £8252**

**Brief overview of PE and sport provision in the school from the previous year:**

In 2015 to 2016, Grant received £8340

**The money was spent in the following ways in 2015 to 2016:**

Employed qualified coaches from Fit 4 Fun and The Tigers Education Trust who modelled good practice to teachers and provided them also with CPD as needed either inhouse or at a cluster event.

Employed qualified coaches from Fit 4 Fun and The Tigers Education Trust and Dave Boast Football Coach who ran after school clubs each one night a week.

Members of Brid Sports Partnership which gave PE Coordinators access to termly meetings and also access for pupils to competitions.

Supply cover was paid for to release PE Coordinators to attend termly meetings.

## **School PE and sport development priorities based on our school context and identified pupil need:**

*Last year we found that offering more than one after school club each week meant that pupil participation actually decreased rather than increased which was the intention as pupils were also wanting to attend other clubs after school such as Gardening, Sewing, Art and Drama as well as those they pursued out of school such as Swimming and Cubs.*

*Parents also complained that too much was on offer and they didn't want children putting pressure on their Parents to attend all of the clubs on offer (as some clubs we ask for a contribution to help cover the costs eg Creative Arts and Drama). Therefore, since then more activities have been run on a lunch time by our TAs and Y5/6 Play Leaders which has meant that more children have benefitted and participated.*

*We also found that our children were not so keen to participate in competitions and cluster events last year as they were not as skilled as pupils from other schools. Also some children wanted to participate but their Parents were not able to attend and the organisers insisted that the children had to be accompanied by an adult (usually a parent as staff were expected to referee etc). As a result, we have asked the Tigers Trust coach to plan and deliver sessions prior to a competition with the children in their weekly sessions so that children have the skills and enthusiasm to then take part in the events. Also this year we have paid TAs to accompany children to after school events if needed so that they can still attend even if their Parent can't.*

*Being a small school and having small cohort sizes, often we don't have enough pupils in a cohort to form a team for cluster events and competitions and this can be a barrier to the school being able to participate. We are trying to work with Tigers Trust and other organisers to look at how a team can be formed using pupils from both Hornsea Burton and Skipsea Schools (which are Federated) and thus increase access to events and pupil participation.*

**Hornsea Burton Primary School is committed to the development of PE & Sport and uses this grant to further enhance its existing provision.**

Our rationale for the use of the Sports Premium Funding is as follows:

- all children benefit regardless of sporting ability
- all children are given the opportunity to compete in cluster tournaments with other schools
- staff have access to training opportunities and continued professional development
- we make use of collaborative and partnership working

The Sports Premium Funding has been beneficial in assisting with the development of our provision for PE and school sport. We continue to work towards all staff improving their knowledge and skills to enhance their delivery of PE/games lessons and continue to adapt the curriculum/sports clubs to meet the needs of the children.

The school will make sure these improvements are sustainable.

**Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?**

Governors and SLT discuss with Head at least twice a year how things are going re PE and Sports to review impact of current expenditure and then look at how to most effectively spend the next year's allocation.

PE Coordinators observe teaching including that of the bought in coaches.

Governor (ex PE Specialist) did lesson observations Spring first half term 2017 to look at quality of teaching and also impact of expenditure linked to Tigers Trust and Fit 4 Fun to see if the school is getting best value.

These were the type of key questions he was asked to look at during his monitoring:

The school has spent some of the Sports Funding last year and this year on buying in Tigers Trust/Fit 4 Fun coaches. What has been and is the impact of hiring qualified sports coaches from Tigers Trust/Fit 4 Fun to work with our staff when teaching PE?

Are pupils getting ongoing outstanding teaching and provision from these coaches which is differentiated but still challenging for the more able in PE and Sport and therefore are pupils making good progress over time and standards in PE improving?

Are staff being up skilled effectively and gaining in confidence to then deliver quality lessons? What is their role in the lesson? How do they then put this into practice themselves in future?

Does Tigers Trust/Fit 4 Fun coaches support and engage the least active children through new or additional activities after school? How many attend the after school club or additional activities? Are any of them disadvantaged pupils?

What training has staff had re PE in addition to being in the lessons? Any attended after school training led by Tigers Trust?

Do any of the children attend sport competitions out of school organised by Tigers Trust to increase their participation in school games?

So overall, do Tigers Trust/Fit 4 Fun provide best value and have a positive impact re Sports Fund expenditure?

**USE OF FUNDING FOR 2016 TO 2017**

Use of funding	Provision	How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding	Cost	% of total annual funding
Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE	HULL TIGERS TRUST TUESDAY AFTERNOONS ( 2 HOURS) FIT 4 FUN COACHING MONDAY AFTERNOONS (2 HOURS)	End of year data for PE shows that more children in each cohort are working at age related expectations in PE or made better progress in PE over the year than previously due to improved teaching of games and quality learning experiences for pupils.	<b>£3000 a year Tigers Trust (includes training and tour of KC Stadium) £2775 Fit 4 Fun</b>	36.4% Tigers Trust 33.6% Fit 4 Fun
Supporting and engaging the least active children through new or additional Change4Life clubs	AFTER SCHOOL FIT 4 FUN CLUB MONDAY NIGHTS FOR AN HOUR	More children attended after school club than previous year.	£666	8.1%

Paying for professional development opportunities for teachers in PE and sport	STAFF TRAINING AFTER SCHOOL RE TIGER'S TRUST	End of year data for PE shows that more children in each cohort are working at age related expectations in PE or made better progress in PE over the year than previously due to improved teaching of games and quality learning experiences for pupils.	Included in annual fee	/
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<b>Use of funding</b>	<b>Provision</b>	<b>How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding</b>	<b>Cost</b>	<b>% of total annual funding</b>
Running sport competitions, or increasing pupils' participation in the School Games	CLUSTER COMPETITIONS (TIGERS TRUST)  OTHER BOUGHT IN SPORTS ACTIVITIES DURING/AFTER SCHOOL AS NEEDED	More children participated in school games and competitions than previous year.	Included in annual fee re Tigers Trust  £600	7.3%

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Pooling the additional funding with that of other local schools	Shared transport with Skipsea School to Sporting Events	More children participated in school games and competitions than previous year.	£600	7.3%
Other	PAYING A MEMBER OF SUPPORT STAFF TO GO WITH THE CHILDREN (WHOSE PARENTS CAN'T ATTEND) IN ORDER TO LET THEM ACCESS AFTER SCHOOL COMPETITIONS	More children participated in school games and competitions than previous year.	Hourly rate per member of staff approx £15	

**How the school will make sure these improvements are sustained:**

**We believe that if all of the teachers feel confident in teaching in all areas of PE and sport through good practice and have seen first-hand quality PE and sport, they will maintain this.**

**Through observations of teaching, monitoring of planning and assessment gathering, the PE Co-ordination, the head teacher and the Governors can ensure that these improvements and being maintained.**

**The PE Co-ordinator will also be monitoring and tracking the children who have participated in PE, sport, extra-curricular and competitions. This will show that the participation of PE and sport is improving.**

Following discussions with staff and also Governors, the school has decided from September 2017 to only buy in Tigers Trust to teach PE and Sport to Classes 2 and 3 for one session a week and the remaining

sessions to be taught by the Class teachers so that staff are given opportunity to use and apply their improved knowledge and skills. Other Specialist Coaches will be brought in to teach children and coach staff as needed to widen opportunities delivered to children or teach areas the staff feel less confident in. The funding will also be used to take children to different venues and facilities to motivate them and engage them in either new activities or to encourage them to use their current learning in real contexts in order to sustain their interest and fitness.