

British values at Furze Infants' School

Furze Infants' School is committed to working closely and in harmony with its community and celebrating the diversity of the UK. We aim to prepare children for life in modern Britain and to ensure that our school ethos, curriculum and approaches to teaching and learning reflect and promote British values.

We recognise that these values are not exclusive to being British and that they have come to be accepted throughout the democratic world as the method of creating an orderly society in which individual members can feel safe, valued and can contribute to for the good of themselves and others.

We work alongside our local community and recognise the variety of religious beliefs within it. We take opportunities to:

- acknowledge, celebrate and commemorate national events and anniversaries related to key events in Britain's past
- join in with international sporting events and find out more about the countries that host them
- support a number of charities that are selected by the children and arrange fundraising events

We understand the role that our school has in helping prevent radicalisation and supporting our children in developing a world view recognising Britain's place within it. The five British values are:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those with different faiths and beliefs.

Below we include more details about how each British value is embedded in our school.

British value	Statement	In practice
Democracy	<p>Many of our school routines are built upon the concept of democracy. All children have the opportunity as an individual, as a member of a group and a member of a class, to influence decision making and to have a voice. They understand that they must use this voice responsibly.</p> <p>Children are regularly consulted about how their school might be improved. They see the example that is set with staff working cooperatively with parents, visitors and each other to make the school the best it can be.</p>	<p>Children within the school have key roles and responsibilities including in the school council and through monitors in each year group. Classes vote for the people they would like to take on these responsibilities and we discuss the importance of this.</p> <p>The school council applies the democratic process and information is fed to and from the council throughout the year.</p> <p>How to work as a member of a team as well as team leadership are included in the curriculum for each year group.</p> <p>In the Early Years children have the opportunity to vote for favourite activities, such as stories.</p> <p>At the beginning of each topic, children are asked 'What do I already know?' and 'What do I want to learn?'</p>
The rule of law	<p>Children in our school understand the need for rules to make our school a happy and secure environment. Our behaviour policy is shared and understood and this provides a basis on which we discuss other laws and rules and how they apply.</p> <p>We recognise the difference between right and wrong and apply this to our own lives. We take responsibility for our own behaviour and understand the consequences of our actions.</p> <p>In different subjects we have specific ground rules for safety and comfort. Children are helped to understand the reasons for these.</p>	<p>Our school works with our community police officer and road safety officer.</p> <p>We discuss the need for rules and children in the class contribute towards the rules of their classroom. Children are also aware of the 'Golden Rules' and these are displayed throughout the school.</p> <p>We have a traffic light system used in all classrooms to manage learning behaviours and each class awards a star of the week.</p> <p>Issues to do with the rules we apply in school and how they appear in practice are discussed in circle time.</p>

<p>Individual liberty</p>	<p>The rights of every child are at the centre of our ethos. Children thrive in an environment where they are safe to learn how to make the right choices.</p> <p>Independent thinking and learning are encouraged.</p> <p>We place an emphasis on respecting difference and valuing creativity.</p> <p>Children have a developing awareness of their own needs, views and feelings and are sensitive to the needs, views and feelings of others</p>	<p>Children study the individual biography of someone who has had a particular impact on the history of Britain and who the children can empathise with.</p> <p>There are options at lunchtime and golden time that give children opportunities to choose from a range of activities.</p> <p>Our school work with the local fire brigade to inform children on the importance of the emergency services.</p> <p>We have a comprehensive e safety programme taught through the Computing curriculum.</p> <p>Curriculum focus on positive role models from around the world to inspire children to achieve.</p> <p>We discuss the need for rules and children are aware of the ‘Golden Rules’ and these are displayed throughout the school.</p> <p>We have a traffic light system used in all classrooms to manage learning behaviours. Regular circle time discussions.</p> <p>Citizenship is taught through PSHE.</p>
<p>Mutual respect</p>	<p>Respect is one of our school values. We recognise the importance of not only respecting one another but self-respect too.</p> <p>We have a clear anti-bullying policy which emphasises the importance of us creating an environment both within school and the wider world in which individuals can feel safe and valued. Children know how to respond appropriately to this.</p>	<p>Our PSHE curriculum includes topics on ‘friendship’ and what it means to be a good friend. We talk about relationships and our place within the family, the community and society.</p> <p>We have a buddies system and children use the friendship benches / stops when they are looking for someone to talk to.</p> <p>Through the curriculum and extra-curricular clubs we focus on building self-esteem and self-respect. They also include team-building activities.</p>

	<p>Our welcome for visitors is part of the school ethos as is the focus on each child as a Furze representative when they are out in the community.</p> <p>Every individual is respected in our school and our actions towards one another reflect this.</p> <p>We use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic background.</p>	<p>The staff code of conduct ensures that staff behave towards each other in an exemplary way, setting a good example for the children.</p> <p>The language used between staff and children at all times is considered to be vital in showing how we respect one another.</p> <p>Teaching Kelso's choices and the school 'Golden Rules'.</p> <p>Signs around our school in other languages.</p> <p>We have an equality action plan.</p>
<p>The tolerance of those with different faiths and beliefs</p>	<p>We welcome difference and diversity and aim to create understanding of how this adds to the richness of our community.</p> <p>We aim to do more than 'tolerate' those with different faiths and beliefs. We recognise the extent to which our own traditions and history have developed side by side and the rich cultural heritage that different world religions bring.</p> <p>We believe that exploring and understanding other people's faiths and beliefs are rewarding experiences and help us understand our own faiths and beliefs better.</p>	<p>Our RE curriculum teaches about a range of faiths, religions and cultures.</p> <p>We invite representatives from different religions into our school and visit places of worship, respecting the rules that apply to them and the beliefs of those who use them.</p> <p>Children are familiar with the principles which different religions hold and explore the main world religions / celebrations.</p> <p>During topic work we take the opportunity to find out more about different cultures we encounter through research and discussion.</p> <p>We encourage those in our school who hold different faiths and beliefs to share their experience and provide us with insight.</p>