

Early Years Foundation Stage – 3 Year Trend

Good Level of Development

	2015* (18)	2016 (30)	2017 (22)
School	73%	87%	68%
National	66%	69%	19-10-17 release date expected
Hampshire	73%	75%	

Reading, Writing and Number

	Reading			Writing			Number		
	2015* (18)	2016 (30)	2017 (22)	2015* (18)	2016 (30)	2017 (22)	2015* (18)	2016 (30)	2017 (22)
ARE	89%	97%	95%	83%	89%	82%	89%	97%	95%
>ARE	27.8%	13%	18%	27.8%	6%	0%	27.8%	17%	14%

Key Stage One Phonics Data – 3 Year Trend

	2015 (11/7)	2016 (17/3)	2017 (30/4)
Year 1 School	82%	82%	90%
Year 1 National	77%	81%	
Year 2 School	100%	100%	75%
Year 2 National	90%	64%	

Key Stage One – 3 Year Trend

	L2b+ or ARE			L3 or >ARE		
	2015 (18)	2016 (12)	2017* (19)	2015 (18)	2016 (12)	2017* (19)
Reading						
School	94%	75%	74%	41%	50%	37%
National	82%	74%		32%	24%	
Writing						
School	88%	75%	68%	29%	33%	37%
National	72%	65%		18%	13%	
Maths						
School	94%	75%	79%	29%	25%	32%
National	82%	73%		26%	18%	

Key Stage Two – 3 Year Trend

	2015: L4+ 2016/7: Expected Standard & Average Scaled Score			2015: L5+ 2016/7: High Level of Attainment			2015: 2 Levels + progress 2016/7: Average Progress Score		
	2015* (18)	2016 (9)	2017 (14)	2015* (18)	2016 (9)	2017 (14)	2015* (18)	2016 (9)	2017 (14)
Reading (test)									
School	89%	22% 96.4	57% 101	67%	0%	21%	100%	-5	0.1
National	89%	66% 102.6	71% 104	48%	19%		91%		
Writing (TA)									
School	83%	33%	64%	28%	0%	21%	100%	-3.9	-0.2
National	87%	74%	76%	36%	15%		94%		
SPaG (test)									
School	83%	33% 96.6	64% 100	56%	0%	14%	-	-	-
National	80%	72% 104	77% 106	55%	22%		-	-	-
Maths (test)									
School	89%	33% 96.4	50% 100	50%	0%	14%	100%	-4.15	-1.0
National	87%	70% 103	75% 104	41%	17%		90%		
W/R/M Combined									
School	83%	22%	43%	22%	0%	14%	-	-	-
National	80%	53%	61%	24%	5%		-	-	-