

# ***FURZE INFANTS' SCHOOL***

***“Learning Happily Together”***



## ***PROSPECTUS***

***2017 - 2018***

*Furze Infants' School, Bennett Road, Chadwell Heath, Romford, Essex, RM6 6ES.*

*Telephone 020 -8270 4420*

[www.furze.bardagelea.org.uk](http://www.furze.bardagelea.org.uk)

*Hard Federation School (federated with Warren Junior School)*

*Executive Headteacher: Mr G Wilder*

*Deputy Executive Headteacher: Mrs M Pryor*

*Head of School: Mrs J Barrett*

## **“Learning Happily Together”**

*Chair of Governors: Mrs Glenda Paddle*

*Dear Parents,*

*This Prospectus contains information regarding our School and hopefully will enable your child to move smoothly into and through their Foundation Stage and Key Stage 1 life. I hope you find it useful. If there are any procedures about which you are not sure please do not hesitate to contact the School.*

*Any parent, prospective or with a child already here, who wishes to visit the School is most welcome but please telephone first to make an appointment.*

*Furze Infants’ School is committed to partnership with its parents. If you have concerns during your child’s time here please contact the School immediately. We will do our best to try to help you.*

*Yours sincerely,*

*Mrs J Barrett,  
Head of School.*



# “Learning Happily Together”

## STAFFING DETAILS (as at 1<sup>st</sup> September 2017)

### TEACHING STAFF

Executive Headteacher	Mr G Wilder
Deputy Executive Headteacher	Mrs M Pryor
Head of School	Mrs J Barrett
Assistant Headteachers	Miss J Collins (p/time) Mr C Atkins
SENCO	Mrs M Mason (p/time)
Teachers	Mrs A Ahmed (p/time) Miss V Barrett Miss M Begum Miss R Bell Mrs J Darbin Mrs D Dennis Mrs S Easterbrook Miss K Lindo (p/time) Miss S Matharu Mrs N Middleton (p/time) Mrs N Mirza Miss D Nicholls Mrs A Phakey Mrs R Rahman Mrs S Reehal Mrs J Taylor (p/time) Miss L Thomas (p/time) Mrs M Toma Mrs N Parasiliti (p/time supply) Ms D Lee (supply)

### SUPPORT STAFF

Office Manager	Mrs S Griffiths
Finance Officer/IT Administrative Officer	Mrs P Blade
Office Assistant	Miss E Sheridan
Hard Federation Technician	Mr C Oke
Hard Federation Counsellor	Mrs G Wixted (p/time)
Hard Federation Attendance Officer	Mrs V Akintunde
Attendance Officers provided by EWASS	Various
Nursery Nurses	Ms K Creasey Mrs J Goodyear Mrs J Tucker
Teaching Assistants	Mrs N Bywaters Mrs J Cassie Mrs W Clark Mrs V Collins Mrs D Figgett Mrs J Gibson

## “Learning Happily Together”

Mrs A Innocent  
Miss D Jones  
Mrs L Kaur

### STAFFING DETAILS (as at 1<sup>st</sup> September 2017)

#### SUPPORT STAFF (cont.)

Teaching Assistants (cont)

Mrs K Lack  
Ms W Porter  
Mrs K O’Connor  
Mrs J O’Shea  
Mrs L Sparkes  
Mrs O Oloyede (supply)  
Miss J Osamwonyi (supply)

Learning Support Assistants

Mrs L Brady  
Mrs M Chamberlain  
Mrs D Fitzpatrick (p/time)  
Mrs L Gold (p/time)  
Mrs J Hubert  
Miss N Murphy  
Mrs E Pace (Speech & Language)  
Mrs P Patel (supply)  
Miss S Purcell  
Mrs J Stoddart-Green  
Miss K Watson

Caretaker

Mr G Montgomery

Kitchen Supervisor

Miss A Bayley

Kitchen Assistants

Mrs A Hallybone  
Plus 2 agency assistants

Supervisor of Midday Supervisory Assistants

Mrs L Brady

Midday Supervisory Assistants

Mrs J Agar  
Mrs S Adnan  
Mrs M Chamberlain  
Mrs V Cross  
Mrs P Dennis  
Mrs V Doherty  
Mrs A Goldstein  
Mrs A Haque  
Mrs M Hussain  
Mrs L Hunter  
Mrs Z Mahmood  
Mrs M Mohan  
Mrs H Reynolds  
Mrs M Smith (p/time)

Midday Supervisory Assistants (relief)

Mr J Aliu  
Mrs L Broadbent-Perkins  
Mrs A Hussain  
Mrs F Issimdar  
Miss Z Smith  
Mrs F Takka  
Mrs K Verma

PE Specialist provided by Premier Sports

## **“Learning Happily Together”**

Cleaners provided by 3 Way Cleaning

### **Furze-Warren Hard Federation Membership of Governing Body – September 2017**

#### **List of Governors**

Mrs G Paddle	Chair of Governors
Mr R Curtis	Co-opted Governor
Dr J Finch	Co-opted Governor
Mrs E Murkin	Co-opted Governor
Mrs R Fabian	Parent Governor
Mr G Wilder OBE	Executive Headteacher
Miss S Tuck	Staff Governor
Mrs M Pryor	Staff Governor
Mr J Bell	Associate Governor
Mrs J Barrett	Observer

Our governors are responsible for making sure the school provides a good quality education. Together with the Executive Headteacher they set our school’s aims and policies. In particular, they

- are accountable for the performance of the school
- plan the school’s future direction
- select the Executive Headteacher, Deputy Executive Headteacher and Head of School
- make decisions on the school’s budget and staffing
- make sure the Early Years Foundation Stage and National Curriculum is taught in the school
- decide how the school can encourage our children’s spiritual, moral and cultural development, and
- make sure that the school provides for all our children, including those with additional educational needs.

## **The Aims of the School**

- That the school itself is a happy and welcoming place for children, parents and staff where pupils want to learn and take pride in their work.
- To ensure that the school environment is a safe stimulating one for children and staff.
- To help pupils to develop lively, enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills.
- To help pupils to acquire knowledge and skills relevant to adult life, particularly IT skills and to ensure employment in a fast changing world.
- To help pupils to use language and number effectively.
- To develop respect, concern, tolerance and empathy for others’ spiritual, religious, social, moral and cultural values.
- To develop a child’s self esteem.
- To help children become responsible, self confident and self reliant. To encourage them to be polite, respectful, considerate, loyal, trustworthy, self motivated and self disciplined.
- To raise achievement through improving teaching and learning.

We strive to include and engage all pupils and to prepare them for full participation in a diverse society. This school will take steps to:

- Promote equality of opportunity
- Promote racial equality and good race relations
- Oppose all forms of prejudice and negative discrimination
- Ensure that pupils with a disability have access to the school buildings and to the curriculum.

### ***Ofsted Inspection Report – September 2013***

**“The strong leadership of the executive headteacher, head of school and governors has created a dedicated and enthusiastic team. Members of staff are proud to be part of the federation.”**

**“This is a warm, welcoming school in which pupils are safe and behave well. Pupils play and learn together in a very positive and happy atmosphere.” “The quality of teaching is good”.**

**“The broad and balanced curriculum is well matched to pupils’ learning needs, promoting both good achievement and the development of basic skills. The pupils’ moral social and spiritual development is supported well by the school and this contributes to a harmonious school community”**

## “Learning Happily Together”

### ABOUT OUR SCHOOL

#### Our school day

Our school day is organised as follows (doors open at 8.45am for full time pupils):

Morning	- 8.55 a.m. - 12.20 p.m.	Year 2.
Afternoon	- 1.15 p.m. - 2.45 p.m.	
Morning	- 8.55 a.m. - 11.45 a.m.	Year 1.
Afternoon	- 12.40 p.m. - 2.45 p.m.	
Morning	- 8.55 a.m. - 11.15 a.m.	Reception.
Afternoon	- 12.10 p.m. - 2.45 p.m.	
Morning	- 8.30 a.m. - 11.30 a.m.	AM Nursery ) see ‘The Nursery Unit’
Afternoon	- 12.30 p.m. - 3.30 p.m.	PM Nursery ) section for details

Our school starts at 8.55am for all full-time pupils. Children should be brought to school by parent or carers at 8.45am to the appropriate waiting area/door for their child’s class (either via the playground or via the grass area in front of the school hall) and then must be handed over to the member/s of staff on duty for each class. We ask parents/carers to ensure that their children arrive at least 10 minutes before the bell (8.55am) so that they are ready to come into school when it opens at 8.45am. It is important for children to arrive at school in a calm and happy frame of mind and that valuable teaching time is not interrupted by latecomers.

**NB: All full-time pupils are allowed access to their classrooms from 8.45am which should ensure that no child is ever late.**

Our school closes at 2.45pm. Children become very worried and distressed if they are not collected on time, so we ask parents to try and ensure that they arrive in time to collect their children when school closes. Please support us in this matter. Children who are consistently collected late will be considered as ‘causes for concern’ and the school may need to highlight that they are being neglected by their carers. We keep a ‘Late register’ in the school office for parents to sign and write a reason for any late attendance or collection. This register is monitored by the Head of School and our Hard Federation Attendance Officer.

**Exclusion times:** Children should not be collected and will not be admitted into school during their lunchtimes: between 12.20pm and 1.15pm for Year 2, 11.45am and 12.40pm for Year1 or 11.15am and 12.10 pm for Reception. For the safety of all our children parents must not try to enter the playground during break or lunch time.

**If you need to see your child at any time, please come to the school office first via the Bennett Road Entrance.**

**Punctuality and regular attendance is a high priority at Furze Infants’ School. Parents are legally responsible for ensuring that their children attend school regularly and on time and are collected on time.**

**All infant children must be brought to school by an adult and must be collected from school by an authorised adult over the age of 18 – this is a very important safety issue.**

### ABOUT OUR SCHOOL

## “Learning Happily Together”

### **Health and Safety of children relating to food**

Playtime snacks are not permitted in school for safety reasons (eg allergies, risk of choking, etc). Parents must inform the school in writing of any food allergies or food restrictions. Water fountains are available in school should the children need a drink at any time during the school day. All children should bring water bottles to school which display their name and class. A piece of fruit is provided daily by the Local Authority. A drink of milk or water and a piece of fruit is provided daily for all children.

### **Asthma**

We are aware that many young children have asthma and we encourage and help them to participate fully in all aspects of our school life. We recognise that asthma is a condition which affects many school children and that immediate access to inhalers is vital. We will do all we can to make sure that the school environment is favourable to children with asthma.

We ask the parents of children receiving medical treatment for asthma to put in writing full details of how and when the inhaler should be used. A form is available from the school office for parents to complete along with an asthma card which should be completed by a doctor/asthma nurse. These items remain in class, kept by the child’s class teacher, along with the child’s inhaler.

### **Medicines & Illness**

It is the policy of Furze Infants’ School not to administer medication to children unless it is an essential medical need (eg asthma inhaler). Parents are required to administer prescribed medication outside of school wherever possible and may be asked to come into school to administer prescribed medication to their own child. Responsibility for ensuring that inhalers/medications are usable and within the expiry date rests with the parent/guardian, not the school. **Non-prescription medicines are not permitted in school.**

If your child has vomited or has diarrhoea your child must be 24 hours clear from the last incident before returning to school.

### **Car Parking**

We are concerned about the number of cars parking around the school. Bad, illegal or inconsiderate parking can endanger our children. Parents should remember that *they must not stop or park on the zig-zag lines* outside the school – it is against the law.

**NB The school car park is for staff only.**

There is a bike/scooter rack outside the school office for parents, children and staff use. Please be aware that these items should be made secure and are left at the owners own risk.

## **ABOUT OUR SCHOOL**



## **“Learning Happily Together”**

### **Child Protection**

Because of their day to day contact with children, schools are particularly well placed to observe outward signs of child abuse, such as changes in behaviour, or failure to develop. Parents should be aware, therefore, that where a member of staff suspects that a child may have been abused, the school is required, as part of the Barking & Dagenham protection procedures, to report their concern to the Social Services Department. Our Child Protection Policy is available on the school website.

### **Equal Opportunities**

We believe that all our children have an equal entitlement to all aspects of school life regardless of their gender, race, culture, disability, social status, ability or religion. We therefore:

- ensure equal opportunities for every child,
- ensure that our children are not grouped or segregated by gender,
- ensure that our curriculum reflects the multi-cultural, multi-ethnic composition of present day society and
- ensure that in our approach to teaching, school organisation and staffing, sexism and racism are explored and challenged.

### **Behaviour and discipline**

Behaviour issues are addressed through our school Behaviour Policy (see school website).

Behaviour in our school is based upon the concept that we need to learn concern for other people, their property and the environment we share. Our aim is to develop the character of pupils and to establish a sense of social responsibility, self discipline and self respect. Our children are expected to conform to the school rules which are brief and built on common-sense, they involve moving quietly around the building, respecting adults, other children and their own environment.

Specific rules are discussed in class, at the end of school assemblies and in newsletters which go to all families. The main purpose of these rules is to ensure courtesy and consideration for others and their feelings, safety for all the persons using the school site and respect for the environment and the property of others. Sanctions for anti-social behaviour are usually in the form of a reprimand with removal of privileges or loss of playtime. In more serious instances the parents will be informed and in more extreme cases it may prove necessary for the Executive Headteacher to exercise the right to exclude a child.

When discipline problems do arise, we involve parents at an early stage rather than as a last resort. This is in keeping with our belief that an active home/school partnership helps to promote good behaviour from the pupils. Good behaviour is the joint responsibility of children, their parents and each member of the school community.

*We believe that our behaviour procedures work well and thank you for your support as it is necessary for the school and parents to work in partnership.*

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### ABOUT OUR SCHOOL

#### **Bullying**

Bullying is a term used more frequently these days. Bullying is not always easy to define, but as it is harmful to everyone involved we believe that bullying is made up of actions that:-

- Are repetitive, wilful or persistent
- Are intentionally harmful, carried out by a group or by individuals
- Create an imbalance of power which leaves a victim feeling defenceless

Actions that are considered to be bullying include:-

**Physical** actions such as pushing, kicking, hitting, pinching, threats or damage to belongings.

**Verbal** actions such as deliberately and frequently excluding children from social activities, ridiculing, humiliating and tormenting

**Racist** actions such as gestures, taunts and graffiti.

Unwanted physical contact or abusive comments of a sexual nature.

**Bullying is not a fall out between children or an argument over a game of football.**

What to do if your child has been bullied.

- Calmly talk with your child about what has happened to them. This may need to be at a time after they have initially told you, as they may be too upset to explain themselves clearly.
- Make a note of what your child says including who was involved, where and when it happened, what actually happened and how often it has happened.
- Reassure your child that they have done the right thing in talking to you about this and that they are not alone in dealing with it.
- Explain to your child that they should report any other events to an adult in school immediately.
- See your child’s teacher and explain what your child has told you, including any other times this may have happened and any other issues these children might have had with each other in the past.

What to do if your child is bullying other children:

Children sometimes bully others if they do not know that what they are doing is wrong, if they are copying others, if they haven’t learnt better ways to mix with children, if their friends encourage them to or if they are going through a difficult time and they are acting out aggressive feelings. To help you can:

- Explain to your child that what they are doing is unacceptable and makes others unhappy.
- Show your child how to join in with others without bullying.
- Discourage other members of your family from using aggression or force to get what they want.
- Give your child lots of praise and encouragement when they are co-operative and kind.

# “Learning Happily Together”

## ABOUT OUR SCHOOL

### Partnership with Parents

We are committed to working in partnership with our parents and parents receive and sign a copy of our home/school agreement. We aim to keep parents informed of events and items of interest by regular newsletters. Our website is full of useful information and links.

We invite parents into our school to enjoy with us their children’s concerts, assemblies and some of our after school club activities. Furze Nursery arranges special Mum’s, Dad’s and Grandparents’ days. We also offer workshops which keep parents up to date with changes in the school curriculum and pedagogy. We encourage parents (and members of our children’s extended families) to share in the everyday life of the school – helping in the classroom, listening to readers, or joining us on educational outings. All adults offering to help in school on a regular basis must undergo a Disclosure and Barring Service (DBS) check. Further information is available from the school office.

We believe that parents have an important role to play in their children’s progress and development. We therefore hold regular Open Evenings/Consultation Days at which parents are able to look at their children’s work and discuss their progress with the class teacher/key worker. Parents have the opportunity to talk about their child and their progress at any time. If parents wish to speak to their child’s class teacher/key worker on any matter, they must visit the school office to complete an Appointment Request Form and an appointment will be arranged at a mutually convenient time with the relevant adult. The Head of School is available for consultation with any parent/carer who may have an urgent or more serious concern. If a consultation is requested, we again ask that parents complete an Appointment Request Form and an appointment will be arranged as soon as possible at a mutually convenient time with the Head of School (forms are available from the school office).

We will keep parents informed on all aspects of their child’s progress and behaviour. This will be done by:

1. An Autumn Term meeting to report on settling in and child progress.
2. A Spring Term meeting to report on your child’s progress.
3. A meeting to follow each academic report your child receives – Open Evening is held at the end of the Summer Term where you can discuss your child’s academic report or make an appointment to do so.
4. Meetings with specialist staff if required.
5. Regular half termly IEP (Individual Educational Plan) meetings with class teacher.
6. The Reading Diary and Communication Book

Parents will be encouraged to take an active part in the life of the School. This will be done by:

- Inviting and welcoming parents to help with classroom activities, cooking, helping with reading, art and craft activities, reading to children in their home language, etc.
- Accompanying classes on School trips.
- Ensuring children do set homework tasks.

## **“Learning Happily Together”**

### **ABOUT OUR SCHOOL**

#### **Religious Education**

There is no affiliation with any particular religious denomination at Furze Infants’ School. We introduce our pupils to a variety of religions to enable them to appreciate the religious and cultural diversity of our society. Parents have the right to ask for their child to be withdrawn from RE lessons and Assembly if they are of a particular religious denomination whose beliefs do not agree with the school’s non-denominational teaching. If you wish to do so, please put your request in writing, however you may wish to discuss the matter first.

#### **Contact Details**

Please inform the school office immediately of any changes to your child’s details e.g. change of address, change of home or mobile telephone numbers, new emergency contact numbers, etc. to enable us to always have up to date information.

#### **Dogs**

Dogs are not permitted on school premises. In addition we respectfully ask you to leave your dogs at home as some of our pupils find it quite intimidating to pass a dog tied up outside the school gates at close quarters.



## “Learning Happily Together”

### OUR SCHOOL UNIFORM

We are proud of our children for many reasons, not least their personal appearance.

We believe our school uniform greatly enhances the sense of belonging to our school community. It is important for the children to feel part of the Furze community and wearing their uniform is an integral part of belonging to our school community. It is compulsory for **all** our children to wear school uniform and any parents who have difficulty in complying with this request should contact the Head of School or the school office. Full details of our school uniform is available on the school website. Warren Junior and Furze Infants’ have the same uniform policy, which is an integral part of the Hard Federation.

#### **Our school’s uniform is as follows:**

Boys: Royal Blue School Fleece or School Sweatshirt/Cardigan  
White Shirt/T-shirt/Polo Shirt  
Grey Trousers  
White/Grey Socks (to be worn summer & winter)  
Grey Short Trousers (summer)

Girls: Royal Blue School Fleece or School Sweatshirt/Cardigan  
White Blouse/T-shirt/Polo Shirt  
Grey Skirt/Pinafore/Trousers  
White/Grey Socks or Tights (to be worn summer & winter)  
Blue and White Gingham dress (optional for summer)

These items can be obtained from the office with the school name embroidered/pre-printed on them. Prices are as follows:

- Coats (£22.00);
- Sweatshirts (£8.50);
- Cardigans (£10.50);
- Woollen Cardigans (12.50);
- Fleeces (£13.00);
- T-shirts (£4.00);
- Polo Shirts (£6.50);
- Woollen hats (£4.00);
- Caps (£4.00);
- Book Bags (£5.50) and
- PE Bags (£4.50).

A book bag **MUST** be purchased by all parents in order that school books are transported safely between home and school.

### OUR SCHOOL UNIFORM

## **“Learning Happily Together”**

Reception and Key Stage 1 children need a pair of elasticated PE slippers (black plimsoles), navy blue or black PE shorts, navy blue or black jogging bottoms, a white T-shirt and a PE bag to hold them.

### **General Clothing**

We ask parents to support us in the following matters concerning clothing:

1. Please make sure that all items of clothing are labelled with your child’s full name.
2. Please make sure all clothes are easy for your child to manage and that they are **clearly named**.
3. Please ensure that children wear sensible shoes – no raised heels or backless sandals which can cause accidents. Shoes and sandals must fasten across the foot so that they do not slip off. Please ensure that socks are worn. If wearing lace-ups please try to make sure your child can tie bows.
4. Children who wear wellingtons or boots in wet weather must also bring shoes to change into. For the health and development of your child’s feet we recommend that children do not wear boots all day at school. If spare shoes are not provided your child will be asked to wear their plimsoles in the school building and then wear their boots in the playground and when going home.

### **Spare Clothing**

In case of accidents please ensure that your child has a complete change of clothes (including underwear) in a separate labelled bag. This applies to children in all year groups except for Nursery children (please see Nursery Unit section for details). If your child has to make use of any of the school’s spare clothing, please wash and return them to the school as soon as possible.

### **Jewellery**

We would very much prefer that this was not worn at school because very nasty accidents can occur – torn earlobes – during a busy day at school, at playtimes and during physical activity lessons. It must be understood that the school can accept no responsibility for any accident or injury if jewellery is worn. Children will be required to remove jewellery for all Physical Education lessons. Following accidents at other schools we have received advice that all jewellery (rings, bracelets, chains and ear studs as well as earrings) must be removed for all Physical Education activity. Parental cooperation in this matter will be appreciated.

## **THE NURSERY UNIT**

## “Learning Happily Together”

### **General**

We are fortunate to have a well-equipped nursery unit attached to our school which takes 104 children aged 3 to 4. Children attend on a part-time basis - 52 in the morning session and 52 in the afternoon session. The morning session runs from 8.30am to 11.30am and the afternoon session from 12.30pm to 3.30pm. Please arrive on time so that valuable teaching time is not interrupted by latecomers and you and your child come to school in a calm and happy frame of mind. To avoid distress, we ask that you collect your child promptly. In the unusual event that you are unable to collect your child on time please telephone the school on 020 8270 4420.

**NB: Children must be brought to school and collected from school by a responsible adult over the age of 18 – this is an important safety issue which parents/carers must adhere to.**

#### **AM Nursery session is 8.30am - 11.30am (3 hours).**

AM children can arrive at the Nursery between 8.30am and 9.00am. Please ring the doorbell to gain access. All AM Nursery children must be in attendance by 9.00am. Any child arriving after 9.00am will be marked late and will have to be brought by their parent/carer to the school office in Bennett Road. Parents/carers will be allowed access to the Nursery doors to collect children at the end of the morning session from **11.20am**. **All children MUST be collected by 11.30am when the Nursery closes in order that the staff are able to have a lunch break and prepare for the PM session at 12.30pm.**

#### **PM Nursery session is 12.30 – 3.30pm (3 hours).**

All PM Nursery children should be in attendance by 12.30pm at the very latest. Any child arriving after 12.30pm will be marked late and will have to be brought by their parent/carer to the school office in Bennett Road (if you are late you may be required to wait in the office with your child until a member of staff is available to take your child down the corridor to the Nursery). Parents/carers will be allowed access to the Nursery doors to collect children at the end of the afternoon session at **3.00pm and 3.20pm**. If you are late for the 3.00pm dismissal you will have to wait until 3.20pm. The PM session finishes at **3.30pm**. **All children MUST be collected by 3.30pm when the Nursery closes in order that staff are able to prepare for the next AM session and/or attend meetings at the end of the day.**

Children who are consistently collected late will be considered as ‘causes for concern’ and the school may need to highlight that they are being neglected by their carers. Please support us in this matter.

The entrance to Nursery is accessed from Farrance Road. Please note that Nursery doors are locked at the beginning of each session and whilst sessions are in progress. Entry to the Nursery at any time other than at the start of each session is via the school office in Bennett Road. Prams and Pushchairs are not permitted in Nursery (for Health & Safety reasons), please leave these items outside the main doors.

## **THE NURSERY UNIT**

The safety and well being of your child is of paramount importance. The Nursery is a secure enabling environment that helps children to become confident, independent learners. The

## **“Learning Happily Together”**

Foundation Stage practitioners plan from the Early Years Foundation Stage Statutory Framework.

A book bag must be purchased by all parents in order that school books are transported safely between home and school.

A PE bag must also be purchased by all parents so that a complete change of clothing (including underwear) can be kept in it. These PE bags will hang on your child’s coat peg and needs to be in the Nursery on a daily basis. If your child has to use any of the school’s spare clothing, please wash and return them to the school as soon as possible.

The Nursery practitioners regularly send newsletters home with the children to keep you informed.

### **Home Visits**

Prior to admission our Nursery Practitioners make home visits to enable you and your child to meet them in an informal situation. You will have the opportunity to discuss any concerns you may have. The practitioners will inform you about the daily Nursery routine and entry procedures. It is very important that you and your child are at home for these visits.





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## Furze Infant School

### 2016 KEY STAGE 1 NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 1 in 2016 at National Level and for 2016 at a school level.

The number of eligible students is :139

Figures may not total 100 percent because of rounding.

The shaded sections of the table represent 2016 national teacher assessment data for core subjects.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PKF	HNM	WTS	EXS	GDS	A	D
Reading	4	4		7	63	22	0	0
Reading	2	5		19	50	24	0	0
Writing	4	6		11	64	15	0	0
Writing	2	5		27	52	13	0	0
Mathematics	9	9		6	61	15	0	0
Mathematics	2	4		21	55	18	0	0
Science			18		82		0	0
Science			18		82		0	0

#### Teacher assessment results

BLW Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate

PKF Pre-key stage foundation

HNM Has not met the required standard for most 7-year-olds

WTS Working towards the expected standard

EXS Working at the expected standard

GDS Working at greater depth at the expected standard

A Absent

D Disapplied

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### ATTENDANCE FIGURES

The school’s rates of authorised and unauthorised absence for the academic year 2015/16 (terms 1-6) are as follows:

#### **Furze Infants’ School**

##### **Pupil information**

Total Attendances (%) 95.8%

##### **Absences as a % of pupil sessions**

Total absences (%) 4.2%

#### **LBBB Primary 2016**

##### **Pupil information**

Total Attendances (%) 95.8%

##### **Absences as a % of pupil sessions**

Total absences (%) 4.2%

#### **National Primary 2016**

##### **Pupil information**

Total Attendances (%) 96.0%

##### **Absences as a % of pupil sessions**

Total absences (%) 4.0%

#### **Notes:**

Parents have a legal responsibility to ensure their child’s regular attendance at school and parents are responsible for their child’s welfare both coming to school and returning home.

**At Furze Infants’ School children must be brought to school and collected from school by an adult over the age of 18 – this is a very important safety issue.**

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## **FURZE INFANTS’ SCHOOL HOLIDAY PROGRAMME 2017/2018**

The first day of Autumn Term 2017 for Key Stage 1 children is Tuesday 5<sup>th</sup> September 2017. New Reception and Nursery children have been advised separately in writing of their starting dates.

	<b>LAST DAY OF TERM</b>	<b>FIRST DAY OF TERM</b>
AUTUMN HALF TERM 2017	Friday 20 <sup>th</sup> October	Monday 30 <sup>th</sup> October
CHRISTMAS 2017	Friday 15 <sup>th</sup> December ( <b>1.15pm closure</b> )	Wednesday 3 <sup>rd</sup> January 2018
SPRING HALF TERM 2018	Friday 9 <sup>th</sup> February	Monday 19 <sup>th</sup> February
EASTER 2018	Thursday 29 <sup>th</sup> March ( <b>1.15pm closure</b> )	Monday 16 <sup>th</sup> April
MAY DAY 2018	<b>School closed to all pupils Monday 7<sup>th</sup> May 2018</b>	
SUMMER HALF TERM 2018	Friday 25 <sup>th</sup> May	Monday 4 <sup>th</sup> June
SUMMER 2016	Friday 20 <sup>th</sup> July ( <b>1.15pm closure</b> )	

**School starts at 8.55am and closes at 2.45pm (AM Nursery 8.30am to 11.30am/PM Nursery 12.30pm to 3.30pm) unless otherwise notified.**

Doors for all full time pupils open at 8.45am.

**In addition Nursery closed to am and pm pupils on:**

**Friday 15<sup>th</sup> December 2016**

**Thursday 29<sup>th</sup> March 2017**

**Friday 20<sup>th</sup> July 2017**

- **To be added to the above are INSET days yet to be arranged.**
- **You will be notified through newsletters and on the school website about the INSET day closures and any changes that may occur during the year.**