

## Dalton St Michael's C.E. Primary School - Medium Term Plan 2017 - 2018

**Class:** Y5/6

<b>Autumn Term 2017</b>
8 weeks
<b>Connected Curriculum Britten's Got Talent</b>
This term we will be looking at Britten's Got Talent as our topic. Through this connected curriculum we will be learning to be curious, creative, reflective and knowledgeable as well as work collaboratively and adventurously.
<b>English</b> There will be a continued focus of SPAG (Spelling, Punctuation and Grammar) in English. This will continue to impact on improving the children's writing capability. Through weekly lessons we will continue to improve our ability in reading, speaking and listening as well as drama. We will be looking at manipulation of sentence structure including parenthesis, similes and metaphors as well as synonyms and antonyms. We will also look at poems with imagery and classic fiction comparing texts from different periods. We will be studying a new digitext called Peak Adventures which focuses on mountainous regions: The Alps, The Andes and The Atlas mountains. Writing will be presented in a variety of genres, such as: persuasion, instructions, recounts and non-chronological reports with an increased focus on shifting our writing from formal to informal and vice versa where appropriate. We will also continue to read our class novel to its conclusion.
<b>Maths</b> We begin the term by revisiting place value, sequences and coordinates before continuing with 2D shape, coordination and reflection. We will also be covering measurement and temperature as well as looking at averages. The children will continue to learn how to calculate with fractions and will be revising mental and written division and multiplication. For those children who do not already know all their tables; there is an expectation for all the class to learn their multiplication tables including 12 x 12 rapidly, which will in turn support their calculation skills in maths hugely. Using and applying skills in maths is massively important and will be incorporated wherever possible. Weather permitting we will have maths outdoors to increase the practical side of maths as well as to be more actively mobile throughout the day.
<b>Religious Education</b> <b>Programme of Study to Include</b> <ul style="list-style-type: none"><li>• An exploration of the stories in the early chapters of the Book of Acts.</li><li>• The story of the conversion of Saul/Paul, his life and teaching. Consideration of what message Paul may give to the church today. Discussion about Paul's description of love in 1 Corinthians 13</li><li>• Thought given to the task of mission and stories of Christian missionaries today and in the past. Peter's vision in Acts chapter 10</li></ul>

The arrival of Christianity in Britain; Columba, Aidan and Augustine

**The aim of this unit is to:** provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians. To realise the significance of the life of St Paul and the concept of mission. To learn basic facts about how Christianity came to Britain.

#### Science

We will be revising light and astronomy as well as how light travels together with investigating mirrors and reflected light rays. To tie in with our musical focus we will also look at how sound travels.

History - As part of the Britten's got Talent topic, we will look at the history of Benjamin Britten and other influential characters from this same period of time. The class will use their historical findings to report on in their written work in English/history.

Art - We will be exploring: artists, crafts people and designers from different cultures. We will be drawing, painting and using digital mediums to practice skills and express creative ideas.

D.T - The children will design and make our own musical instruments exploring pitch and texture.

Computing - Repetition and selection in programs, debugging, coding and understanding key terms.

Music - The focus will be on analysing and comparing sounds when listening to music to understand key terms such as: pitch, duration, dynamics, tempo, timbre and silence.

#### Physical Education

Within school, the children will be taught and assessed based on skills taught for invasion games by West Lancashire Sports Partnership. In addition, Miss Henderson will be delivering P.E weekly with a focus on team games and increasing personal fitness.

#### MFL

The children will continue to focus on the French language and develop their conversational French and ability to write small amounts of French script. French songs will be taught also. In addition, the children will be expected to follow basic rules and instructions in French daily as well as ask simple questions in French.

#### Outdoor Links

Wherever possible and appropriate, we will study using the outdoor classroom so to make learning as meaningful as possible.

The class are all expected to know all multiplication tables and read every evening for a minimum of ten minutes per night. Doing this will impact on their daily learning.