

Long Term Plan for RE at Haworth Primary School 2017 - 2018

The study of RE should develop the understanding of the spiritual aspects of faith traditions facilitated through the exploration of concepts which are specific to particular traditions and those that are shared across faiths and other worldviews. Within the context of religious education teachers will focus on how spirituality is understood within specific faith traditions and worldviews as well as the individual search for meaning and truth.

These concepts will enable pupils to meet the aims of RE as defined in the Bradford Agreed Syllabus:

- know about and understand a range of religions and worldviews;
- express ideas and insights about the nature, significance and impact of religions and worldviews;
- develop and use the skills needed to engage with religions and worldviews.

| Spirituality – Long Term Plan - Bradford Agreed Syllabus 2017 - 2021 | | | | | |
|---|------------|------------------|----------------|----------------------------|-------------|
| Autumn | | Spring | | Summer | |
| Beliefs | | Practices | | Forms of Expression | |
| Peace | Sacredness | Celebration | Forgiveness | Symbolism | Remembrance |
| Hope | Salvation | Family | Commitment | Imagery | Sacred text |
| God/gods | Revelation | Worship | Loyalty | Parable | Identity |
| Life after death | Wisdom | Meditation | Belonging | Myth | Community |
| Cycle of Life | Authority | Ritual | Journey | | |
| Suffering | Truth | Sacrifice | Faith | | |
| Sacrifice | Journey | Morality | Responsibility | | |
| Soul | | Charity | Tradition | | |
| | | Justice | (remembering) | | |

KS1 and Foundation Stage Long Term Plan for RE at Haworth Primary School 2011 - 2018

Year groups 1 - 6 will follow a rolling programme, alternating between Year A(2018 - 2019) and Year B(2017 - 2018)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|----------------------------------|---|---|--|-----------------------------------|
| Foundation stage | Beliefs- Bradford Syllabus 2017 - 2021 What does special mean to me? | | Practices- Bradford Syllabus 2017 - 2021 What is special to us? | | Forms of Expression - Bradford Syllabus 2017 - 2021 How do we show what is special to us? | |
| Nursery | RE in the Foundation Stage. Christianity, Islam and examples from other religions. | | | | | |
| Nursery | Christmas – The Christmas Story (Know that Christmas is Jesus' birthday) | | | Easter – The Easter Story (Know that the cross is a symbol of Easter) | | |
| Reception | RE in the Foundation Stage. Christianity, Islam and examples from other religions. | | | | | |
| Reception | Christmas – The Christmas Story (Know the names of the Holy Family and recognise their representation in a crib.) | | | Easter – The Easter Story (Know that Jesus died on the cross. Shrove Tuesday. Pancakes.) | | |
| Y1&2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y1&2 | Beliefs- Bradford Syllabus 2017 - 2021 Can you tell what someone believes by what they look like? | | Practices- Bradford Syllabus 2017 - 2021 What is special to faith communities? | | Forms of Expression- Bradford Syllabus 2017 - 2021 How does what believers do show what they believe? | |
| Year 1&2 Cycle A | Hinduism Islam (Special Places) | Christianity (Special Places) | Hinduism Islam (Special People) | Christianity (Special People) | Hinduism Islam (Our World) | Christianity (Our World) |
| Year 1&2 Cycle B | Islam Buddhism (Myself) | Christianity (Myself) | Islam Buddhism (Special Days) | Christianity (Special Days) | Islam Buddhism (Precious Things) | Christianity (Precious Things) |
| Year 1&2 Cycle A | Christmas – The Christmas Story (Know and be able to sequence the main events in the Christmas story.) | | | Easter – The Easter Story (Know and be able to sequence the main events in the Easter story.) | | |
| Year 1&2 Cycle B | Christmas – The Christmas Story (Know how a Christingle orange is prepared and be able to explain the significance of the decorations.) | | | Easter – The Easter Story (Know that Lent is a time of preparation for Easter. Fasting. Charity.) | | |

Long Term Plan for RE at Haworth Primary School 2017 - 2018

KS2 Long Term Plan for RE at Haworth Primary School 2017 - 2018

Year groups 1 - 6 will follow a rolling programme, alternating between Year A(2018 - 2019) and Year B(2017 - 2018)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|-----------------------------------|--|---|---|--|
| Year 3&4 | Beliefs- Bradford Syllabus 2017 - 2021 What do different people believe about God? | | Practices- Bradford Syllabus 2017 - 2021 How do faith communities demonstrate what is sacred? | | Forms of Expression- Bradford Syllabus 2017 - 2021 How do believers use symbolism to show their beliefs? | |
| Year 3&4 Cycle A | Judaism Islam (Right and wrong) | Christianity (Right and wrong) | Judaism Islam (Special Books) | Christianity (Special Books) | Judaism Islam (Journey) | Christianity (Journeys) |
| Year 3&4 Cycle B | Sikh Dharam Islam (Beginnings) | Christianity (Beginnings) | Sikh Dharam Islam (Places of Worship) | Christianity (Places of Worship) | Sikh Dharam Islam (Creation and Environment) | Christianity (Creation and Environment) |
| Year 3&4 Cycle A | Christmas – The Christmas Story (Know that Advent is the four weeks of preparation before Christmas and be familiar with the Advent Wreath.) | | | Easter – The Easter Story (Know that there are 14 stations of the cross and what each one shows. Visit Our Lady of Lourdes RC church, Haworth and see the stations of the cross.) | | |
| Year 3&4 Cycle B | Christmas – The Christmas Story (Know that Epiphany is the feast of the Three Kings (Magi) and it completes the ‘twelve days of Christmas’) | | | Easter – The Easter Story (Know that The Last Supper was Institution of the Eucharist. Maundy Thursday. Feet washing ceremony.) | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5&6 | Beliefs- Bradford Syllabus 2017 - 2021 Why are there different beliefs about God? | | Practices- Bradford Syllabus 2017 - 2021 Why are certain people, places and times sacred? | | Forms of Expression- Bradford Syllabus 2017 - 2021 Why do people need to express their beliefs? | |
| Year 5&6 Cycle A | Buddhism Islam (Special People) | Christianity (Special People) | Buddhism Islam (Symbols and Symbolism) | Christianity (Symbols and Symbolism) | Buddhism Islam (Sacred Writings) | Christianity (Sacred Writings) |
| Year 5&6 Cycle B | Islam Hinduism (Pilgrimage) | Christianity (Pilgrimage) | Islam Hinduism (Sacred Places) | Christianity (Sacred Places) | Islam Hinduism (Initiation) | Christianity (Initiation) |
| Year 6 | | | | | (Reflections) (Optional transition unit) | |
| Year 5&6 Cycle A | Christmas – The Christmas Story (Know that there are variations on the Christmas story around the world and be familiar with different traditions.) | | | Easter – The Easter Story (Know that Jesus died by Crucifixion and be familiar with the events leading up to Good Friday.) | | |
| Year 5&6 Cycle B | Christmas – The Christmas Story (Know in depth and be able to sequence ALL the events in the Christmas story.) | | | Easter – The Easter Story (Know in depth and be able to sequence ALL the events in the Easter story. The Resurrection.) | | |

The study units from the Bradford Agreed Syllabus now appear in brackets. These can be used to provide a focus and avoid repetition of subject coverage.

The world faiths have been divided into Year groups to ensure a balance of coverage across the school, but comparison between more faiths could be included in a unit looking at some of the bigger messages.

The study units and corresponding illustrative materials (these provide valuable subject knowledge for staff) are now saved and available on the school system.

The Year group focuses for Christmas and Easter have been added to provide a suggested progression across the school.

The faiths that are the main focus for each year group are highlighted in yellow.