

# Anlaby Primary School

## Evidencing the Impact of Primary PE and Sport Premium

Vision for PE and Sport Premium at Anlaby Primary School

**ALL** pupils leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport.

**Progress will be measured by looking for see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Anlaby Primary School

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95 %

<ul style="list-style-type: none"><li>Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li></ul>	No
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## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Invest in the continuous professional development of teachers.</p> <p>Raise the standard of teaching across school in P.E.</p>	<p>Specialist sports coaches have been employed to work alongside school staff. Each term specific aspects of the PE curriculum which teachers need professional development in are targeted to work with the coaches.</p> <p>Coaches support in the planning, delivery and assessment of high quality P.E sessions. They work on a six week cycle of professional development with the teacher taking full control of lessons by the end of the cycle with support from the coaches.</p> <p>All new staff who join the school are assessed with regard to their PE skills and areas for development are identified</p> <p>This approach ensures that all teachers are able to develop their PE teaching skills in a structured and supported way.</p>	<p>The system has ensured that children have access to high quality PE teaching.</p> <p>Teachers are able to choose their training requirements to ensure that the quality of PE teaching in subsequent years will be improved.</p> <p>New teachers to the school are identified and their PE skills can be quickly improved.</p> <p>Next year the focus will be on new teachers and NQTs to the school and a comprehensive review of PE teaching across the school will be undertaken so an even more targeted approach can be achieved.</p> <p>Supply teachers who have been engaged by the school have been able to access CPD and teacher at a similar standard to teachers employed by the school.</p>

<p>School Sports Partnership This partnership provides school with access to many CPD trainings (free of charge). These trainings are not solely focused P.E, there are opportunities to discover how P.E can be used in a cross-curricular manner.</p> <p>Broaden our children's knowledge of healthy active lifestyles by providing a range of different activities.</p>	<p>Being a part of the School Sports Partnership has allowed us the opportunity to take part within their CPD trainings. At these events it has provided our staff with the chance to discuss and expand our knowledge from others within the partnership. The trainings are well run, with good resources. Next year we hope to attend more.</p> <p>Flex Dance after school club Skateboarding after school club Little Mix Dance for KS1 children Netball for KS2 children. Latin and Ballroom Dance</p>	<p>We will continue to use the pupil premium to buy into the School Sports Partnership to ensure that we can access their sporting events.</p> <p>We will carry out a full review of teachers' skills in PE, especially with new staff joining the school, and identify any additional CPD opportunities that can be accessed through the partnership. All training will be cascaded at staff meetings.</p> <p>Children will increase their knowledge of different ways to be healthy and active. Impact over the year The Flex Dance club is a very popular club and the children really enjoy taking part. Flex Dance did demonstrations and lead sessions in school getting all children involved. Impact over the year The skateboarding club is a very popular club and the children really enjoy taking part. KS1 children have access to a high quality after school club. Children are becoming aware very early of the impact physical activity has on their bodies. They are developing the habit of physical activity.</p>
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<p>Increase the amount of competitive sport opportunities for pupils. Increase the amount of children attending extracurricular sports clubs.</p> <p>Increase children's participation in physical activities during lunchtime.</p>	<p>School Sports Partnership A comprehensive range of inter school competitive sports are arranged at a local cluster and East Riding level.</p>	<p>Children are well prepared for taking part in cluster inter-school events. Children are aware that physical activity does not always need to be sports. Next year we will look for ways to expand the number of after schools clubs.</p> <p>This will provide the children with a vast amount of competitions to attend. The range of sports will allow more for a range of different pupils to be involved in competitive sports.</p> <p>Impact over the year</p> <p>Pupils across KS2 have access to a range of competitive sports. This has resulted in our Year 5 team winning the local cluster orienteering competition.</p> <p>20 pupils from Y5/6 will be selected to take part in a Playmakers Award. Children will then be able to lead sessions across lunchtime and playtimes for other children. Equipment to ensure the activities are successful will be purchased thus ensuring more children are engaged in physical activities during playtimes.</p>
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**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £ 9420</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure all children get regular physical activity.	20 children selected to undertake the Playmakers Award. Equipment purchased to ensure activities can take place. Children lead others in	£500		Pupil voice interviews.		

		organised events at playtime.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure teachers have access to regular CPD opportunities.	Continue with First Steps sports coaches. Carry out skills analysis of staff to identify areas of need. Plan support with First Steps coaches. Buy in to the Cottingham Sports Partnership	£8400		Records of lessons delivered and teacher input. Teacher questionnaire at the beginning and end of each support plan. Pupil Voice interviews. Records of staff attending Sports Partnership training. Observations of teachers delivering PE.		
5. increased participation in competitive sport	To ensure that all children have an opportunity to take part in competitive sports.	Cottingham Sports Partnership. Access the organised inter-school events. Sports Days for	£1500		Pupil Voice interviews. Records of the number of teams and events attended.		



		FS/KS1 and KS2.			Records of the achievements of the teams. Sports Day records showing all children took part.		
4. broader experience of a range of sports and activities offered to all pupils	To increase the range of clubs and activities for children to take part in.	Maintain the clubs already taking part after school. Flex Dance, Ballroom Dancing, Netball, Skateboarding. Investigate further opportunities for after school sports clubs. Investigate links with Wolfreton school sports leaders and whether they can run clubs.	£500		Pupil Voice interviews. Records of clubs and the number of children who have attended.		

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership and fulfilling sustained activity at playtime.	Increase the number of children engaged in organised playtime activities. Playtime leaders selected from Y5/6 children.	£500		Pupil Voice interviews. Lunchtime supervisor feedback. Behaviour records.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure two hours of PE every week for all children.	Sports coaches to take each class for one hour PE session every week.	£11,500 (from school budget)		Pupil voice.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure quick and easy access to PE equipment when on the school field. To ensure the school field is used more regularly for PE.	Investigate cost of a shed/container for the storage of PE equipment on the school field.	£1,000		Pupil voice Planning shows more PE done outside especially in winter. Staff questionnaires.		

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Completed by: Gareth WL May Headteacher

Date: 24/03/2017

Review Date: 01/03/2018