



The Holme Church of England Primary School
 PUPIL PREMIUM 2016 - 2017 Allocation: £33 600

Objective	Action	When	Cost	Impact
To improve outcomes for disadvantaged pupils at the higher levels of attainment.	<ul style="list-style-type: none"> - data tracking & pupil progress meetings - employ an 1:1 tutor afternoons, Y5/6 - employ a speech and language TA for 3 afternoons a week - employ an extra TA for EYFS in mornings - employ an DESTY trained, ELSA TA for 2 afternoons - purchase resources, eg Time to Talk, Socially Speaking, Totem 	Nov, Feb, Apr and July Terms 1,2,3 Terms 1,2,3 Terms 1,2,3	£24 100	DA children now beginning to achieve Greater Depth. From 0% last year, this year we achieved: R – 15%, W – 10%, M – 5%
To embed collaborative learning and improved learning values.	<ul style="list-style-type: none"> - embed R time across all subjects and in all interactions - Growth Mindset teaching and resources - VbE resources and artwork 	Terms 1,2,3 Terms 1,2,3	£5 000	R time and Growth Mindset embedded & learning walks show it is applied in all area of learning. VbE reviewed and assessed as secure across school, with impact on both learning and behaviour.
To enrich children's learning experiences and promote aspiration.	<ul style="list-style-type: none"> - Subsidise school trips and visits - Subsidise school mini bus - Subside visitors and 'entitlement' activities in curriculum* 	Terms 1,2,3 Terms 1,2,3 Terms 1,2,3	£4 500	All children have been on every school trip, met with school visitors and had experiences they would be unlikely to access otherwise.
		Total	£33 600	

* Our curriculum includes planned for entitlements over the course of the 7 years a child spends with us. We believe that if children are to have aspirations, they need enriching experiences to know *what* they might aspire to, e.g. listen to live music, watch theatre, visit the seaside, read a classical novel (our curriculum plans show this in detail), cook a meal