

Welcome to Trinity Class

07.09.17



Our Week

- Teachers:
 - Mrs McSloy: Monday – Wednesday
 - Mrs Bible: Thursday and Friday
- Class TAs:
 - Mrs Beresford and Mrs Wilson
 - 1:1 TAs: Mrs Farrow and Mrs Griffin

PE

- Tuesdays and Thursdays
- PE kit should be in school throughout the term.
- Indoor and outdoor kit
- No PE kit?

Topics this year

All our topics across the year have a cross-curricular approach, which means we cover objectives from different subjects but each topic does have a main subject emphasis. There is a big focus on science topics.

- Terms 1 & 2: Light and Electricity
- Terms 3 & 4: Animals (including Humans)
- Terms 5 & 6: Evolution and Inheritance

Other Topics

- Mysterious Maya
- From Russia with Love
- The Changing Power of the Monarchs
- Stone Age to Iron Age

Our Day

- GMA (Good Morning Activity) – this takes place first thing whilst the register is being taken. The activities include maths revision, spelling and grammar work.
- GMA (Good Morning Activity)
- Lesson 1 – either English or Maths
- Break
- Lesson 2 – Guided Reading
- Lesson 3 – either English or Maths
- Lunch
- GAA (Good Afternoon Activity)
- Lesson 4 – foundation subject
- Lesson 5 – foundation subject
- (Friday usually Golden time: 2.20 – 2.40)
- Home time

Collective Worship

Collective Worship is daily:

Monday (10.10 – 10.30am) – whole school

Tuesday (2.50 – 3.10pm) – KS2

Wednesday (10.10-10.30am) – Hymn Practice

Thursday (10.10 – 10.30am) – whole school

Friday (2.50 – 3.10pm) – Celebration Assembly

Home Learning

- Home learning is set every Friday and is due in the following Wednesday.
- **Weekly Activities- must** be done – these include reading, spellings, times tables and one other set task.
- Spelling tests take place on Wednesdays and new ones are sent home on Friday.
- Planners should be signed by a parent and handed in on a Friday to be read and signed.
- **Termly Activities-**
These activities are found on the home learning planner (sent out at the start of each term)-they have 2 activities to complete across the term from a choice of 4 that cover different areas of the curriculum. There is also an optional project-based task.

Year 6 Home Learning

- SATs revision and preparation booklets:
- Grammar, Punctuation and Spelling
- Maths
- Reading comprehension



Behaviour Expectations

High expectations for behaviour are set from the very beginning and these are encouraged using a range of rewards. It is important that we focus on the positive, rather than the negative.

Whole School

- Merits
- Super Learning Powers
 - Beads in the jar

Raffle tickets

Additional Support

- If a child needs additional support in any area of the curriculum this may take the form of:
 - Differentiated work in the classroom
 - Adult support during specific sessions
 - Peer support
 - Access to resources
 - Additional 1:1 or group work outside of the class to focus on a specific area with either a teacher or teaching assistant

Assessment

- The children are judged as emerging, developing, expected, exceeding and excelling within their year group objectives.
- This data is facilitated from class work, end of unit tests and data from formal assessments (i.e. assessment week)
- End of year assessment: teacher and tests (SATs results go out with reports)
- SATs week will be 14th – 17th May 2018

Points to note...

- Any queries/problems, please see us before or after school.
 - We are available to meet for a longer period – please ask us or the office to arrange a suitable time.
 - Parents evenings are held twice a year in the autumn and spring terms.
 - If your child has an identified SEN, a meeting with the class teacher will be arranged for either the week before or after parents evening week.
 - End of year open evening towards the end of term 6
 - If your child is walking / cycling home or if there are any other changes to their normal pick up routine, please let us know.
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- PGL meeting on 21st September at 3.30

Finally...

We are very much looking forward to working with you and your children during this academic year.

Any Questions?



Our Curriculum

English & Maths



English - Reading

- Daily reading opportunities
- A range of genres
- Guided reading sessions
- Reading comprehensions
- Reading at home – ask questions that require your child to use the text to formulate their answer
- Record reading at home

English -Writing

- Writing- a range of genres throughout the year
 - Fiction, recounts, diary entries, chronological and non-chronological reports, letters
- Topic or interest based
- Writing criteria for year 6
- Supporting writing at home-Use of impromptu written activities e.g. write a recount of your weekend, a newspaper report on an event you went to/witnessed.

English – Grammar, punctuation and spelling

- Spellings are re-assessed at the start of the year
- Spelling phases, personal spellings, revision of word patterns and rules, Year 5/6 spelling list
- Supporting spelling at home-use of visuals, speed - spell and mnemonics.
- Spellings in context

English – Grammar, punctuation and spelling

- Grammar sessions to introduce new terminology
- GMA activities
- Mini tests
- Practised in writing sessions

Maths

- New Calculation Policy
- Arithmetic
- Problem-solving and reasoning
- Mental Maths- times tables and division challenges, quick fire mental warm ups and GMA activities.
- Practise reasoning skills by solving problems and puzzles in all subject areas.