

Trinity Class: Term 1

We have given you four weekly activities that **must** be completed, as well as four more activities to choose from. We would like you to complete **at least 2** of these activities over the term. We are hoping that you will put in **a lot of effort** for each piece and you will enjoy sharing all your hard work with the rest of the class. It is up to you how you present your 'could do' work. Completed home learning tasks are due in on a **Wednesday**.

WEEKLY	<p><b>Reading</b> Read at least 3 times a week at home. This could be a book, newspaper, magazine etc. Remember to record all reading in your planner and have your planner signed by a parent ready to hand in on a Friday.</p> <p><b>Spellings</b> Practise your spellings for your test on Wednesdays.</p>	<p><b>Teacher task</b> Complete the weekly home learning tasks set by Mrs McSloy or Mrs Bible.</p> <p><b>Times tables</b> Practise your times tables and related division facts ready for your speed challenge on Fridays.</p>
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TERMLY	<p><b>Get creative</b></p> <p>The Maya civilisation existed for over 1,500 years. During that time, the Maya created many works of art including: carvings, sculptures, paintings (particularly murals or wall paintings), ceramics, hieroglyphics and weaving. Choose one of these art forms, research it and create a piece of Maya-inspired art to display in class.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p><b>Mysterious Maya</b></p> <p>Can you do some additional research and find out 10 interesting or unusual facts about the ancient Maya people and culture. Present these facts in an engaging way. For example, you could present them as a poster or fact file or you could come up with a more unusual way of displaying your facts!</p> 
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	<p><b>Electricity &amp; Light</b></p> <p>This is our science topic until Christmas. Our main focus this time will be on light.</p> <p>Why not make a non-fiction book about how light travels and how we see? Add information about light sources and the eye too! You could draw pictures and diagrams to make your book more attractive, or even add pop-ups!</p> <p><u>Or:</u> Can you find out and explain how rainbows in the sky are created or how periscopes are used in submarines. (We will be making periscopes in school.)</p> 	<p><b>Maya Maths</b></p> <p>You have looked at the ancient Maya number system in class. Can you create a chart to show them? Can you create some numbers and/or arithmetic questions using this system? What is the largest number you can create?</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>⊖</td><td>•</td><td>••</td><td>•••</td><td>••••</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>—</td><td>•</td><td>••</td><td>•••</td><td>••••</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>—</td><td>•</td><td>••</td><td>•••</td><td>••••</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>—</td><td>•</td><td>••</td><td>•••</td><td>••••</td> </tr> </table>	0	1	2	3	4	⊖	•	••	•••	••••	5	6	7	8	9	—	•	••	•••	••••	10	11	12	13	14	—	•	••	•••	••••	15	16	17	18	19	—	•	••	•••	••••
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