



Wenton Dene

**Welcome to Year 4!**





Staff in Year 4

Miss Ward

Mr Jarvis

Mrs Stapleton - SET teacher

Mrs Smith - TA

# Example of topic web

## WK1 - Learning Challenge 2 Weekly Question

### What do we know about Egypt?

OVERVIEW – During this week we will discuss what we know about Egypt and identify what we would like to learn about Egypt. We will look at Egypt's geographical position in the world by looking at the 'Google Earth' app and atlas'. We will revise the continents of the world and locate them on a

## WK 2 - Learning Challenge 2 Weekly Question

### What are the human and Physical features of Egypt?

OVERVIEW – Display key dates in Egyptian history and complete a timeline of important dates. We will learn more about the physical features of Egypt by learning key facts.

## WK 3 - Learning Challenge 3 Weekly Question

### Why are the pyramids special?

OVERVIEW – This week we will look at why the pyramids were built and who they were built for. We will write about the sequence of events involved in making the pyramids. We will research the people who made the pyramids and discover what their life was like.

## Year 4 Curriculum Map Autumn 1

### MAIN LEARNING CHALLENGE

What can we learn from the ancient Egyptians?

C. Ward and S. Trickey, Autumn 2016

## WK 4 - Learning Challenge 4 Weekly Question

### Who ruled Ancient Egypt?

OVERVIEW – We will research Tutankamun this week and discover many interesting facts about him. We will also be using a number of different sources of information and comparing the information we find.

## WK 5 - Learning Challenge 5 Weekly Question

### How were the dead prepared for the afterlife?

#### Why did the Egyptians do this?

OVERVIEW – Children will discover the use and process of mummification including the use of the canopic jars! Children will work together in groups to experiment by mummifying tomatoes in a science experiment.

## WK 6 - Learning Challenge 6 Weekly Question

### Who did the Egyptians worship?

OVERVIEW – This week we will use iPads to research the different gods that the Ancient Egyptians believed in. We will use this information to design and describe our own Egyptian gods.

## WK 7

OVERVIEW - This week we will review all learning so far and answer the questions posed by the topic. We will discuss what children would like to learn about next.



### Core Subjects

Literacy-Narrative  
Science – States of matter  
ICT – Kodu (programming)

### Foundation Subjects

PE - Gymnastics and rugby  
RE – Christianity – trip to St Bartholomew's Church  
DT – Egyptian art  
PSHE – New beginnings

### British Values

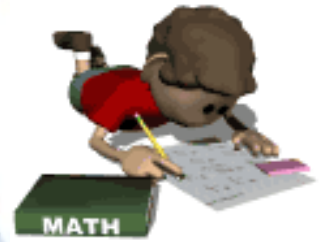
To respect the culture and beliefs of others (WK6) and RE.  
To understand right from wrong (WK4).  
To try to help each other (WK5).  
To treat everybody equally.  
To help each other  
To know that we are special.  
To listen to and respect other people's opinions and values (PSHE).

# Reading



- Home-school book and reading book at school every day.
- Read with a school book at least once every two weeks
- Children will be reading regularly as part of their curricular work.
- 'Reading Record Check' each Monday and sign to show it has been read at home.
- Raffle ticket.

# Homework



- Handed out on a Wednesday and collected in on a Monday.
- Homework club on a Monday - this is not a scary place!
- Weekly spellings and times table test on a Tuesday
- Topic-based homework each term (more information to come!)

# Intervention

- Intervention groups support them in an area they find difficult or to challenge them in an area they excel in.
- Some children will be invited to attend sessions after school in order to support them further.
- If you have questions regarding home support for behaviour please speak to the class teacher or Mrs Reiling.
- Parent consultations will take place twice a year. If you have any concerns please contact us in-between.

# ASSESSMENT

- Children will be assessed each half term using a system without levels.
- Children will now move through the following steps against the year 4 curriculum - **beginning, beginning +, working within, working within +, secure and secure +.**
- There will be more emphasis on mastering the Y4 curriculum rather than moving onto Y5 objectives for more able pupils.

# Uniform



- A phase coloured polo shirt, black or grey trousers or skirt and a school sweatshirt.
- Black school shoes should be worn whilst in school
- Hair should be appropriate for a school environment, extreme hairstyles are not encouraged.



# PE



- Children will have PE on a Thursday PM and Friday AM.
- Children should have a white T-shirt (or new PE top) and black/ dark shorts with plimsolls for indoor activities and black/ dark tracksuit bottoms with trainers for outdoor PE.
- Jewellery, including earrings and watches, should be removed before PE lessons. Please note that school staff can't help remove these.

## Behaviour

Praise

Dojo Points

Prizes from the House Point shop

Star Awards

Head Teacher awards

Name on board

One tick - second warning, miss 5 mins of break if still there by end of lesson

Two ticks - Yellow card, full reflection

More serious incidents - detention/learning mentor involvement will determine outcome.

# Attendance and Punctuality

- Doors open at 8.55am.
- Good attendance is important for your child's learning.
- Classes can win attendance awards and non school uniform days.
- End of year 100% attendance trip.
- Attendance is monitored by Mrs Reiling and your class teacher and you will be contacted if your child's attendance becomes a concern.

## Collection

Collection arrangements letter sent out.

Any changes, phone school office and they will pass on the message to class teacher.

If you want them to walk to a different zone or the bike sheds, please write a quick note so we have a record.

If adult is late, children will go to OOSC and you will be charged.

# iPads

A meeting will be held in Autumn term to discuss the introduction of iPads into Y4.

Parents will have the option to sign up to the iPad leasing Scheme , BYOD (if you already have an iPad that can be used in school) or children can use school iPads (which will not leave school).

iPads will be introduced into the classroom in the Spring term and a 'iPad graduation ceremony' will take place.

Parents will be invited into school to attend an esafety session.

Finance Questions - Miss S Fenwick

# FOBS

- FOBS are Friends of Benton Dene
- Parent group who organise events like Summer Fayre and discos to support school and fundraise
- If you are interested in joining FOBS, please ask at reception

## Communication

- Newsletter emailed every week
- Ensure email addresses are up to date with office
- Paper copies of newsletter available at office
- Twitter: @year4\_BDP

## And finally...

- Medication (forms to be signed, inhalers kept in green bags in classroom)
- Lost property (tubs in each zone, please name everything!)
- Extra curricular clubs (on newsletter)
- Water bottles (no juice) and snacks for break time (fruit only)
- **PLEA FOR NEWSPAPERS PLEASE!**