

ELTON PRIMARY SCHOOL

PUPIL PREMIUM 2016-2017

The following information shows the planned spending for Pupil Premium Funding in 2016 – 2017

Financial year	Amount of Pupil Premium funding
2016-2017	£135,520

	2016-2017
Number of pupils eligible for the Pupil Premium	96 children
Number of CYPiC pupils eligible for the Pupil Premium	3 children
Number of post CYPiC pupils eligible for the Pupil Premium	4 children
Number of service children eligible for the Pupil Premium	4 children

Planning and evaluation outline September 2015 - July 2016

Pupil Premium used for:	Amount allocated to the intervention or action (£)	Is this a new or continued activity or cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored , when and by whom? How will success be evidenced ?	Actual impact: What did the action or activity actually achieve?
HLTA support	10,000	Continued	R support: Time to Talk: Developing Speaking and Listening skills/ Speech and Language work	Narrowing the gaps for pupils in Foundation	Foundati on Leader SLT	70% of children gained GLD in the Listening strand
Additional Teaching Assistant support	5,000	Continued	Reception support over academic year Various Maths intervention groups as timetabled following Pupil Progress Meetings	Accelerated progress in Reception Narrowing the gaps for identified pupils	Foundati on Leader SLT SLT	10 children were unable to recognise 0-5 by end of Autumn term. By end of year 90% could recognise numbers to 10 and are confident in using and applying them.

HLTA support	18,000	Continued	Year One and Year Two support over academic year in Phonics	Accelerated progress in Year One and Year Two Narrowing the gaps for identified pupils	SLT SLT	95% of children passed their phonic screening test.
Additional Teaching Support	5,000	New	Year One support from January - June – as writing was an issue.	Accelerated progress in Year One	SLT	90% of children in the group gained 5 or more steps of progress.

HLTA /Trust Trust additional support	30,000	Continued	Various support within Year Six over academic year Various intervention groups as timetabled following Pupil Progress Meetings	Accelerated progress Year Six Narrowing the gaps for identified pupils	SLT SLT	Reading – 85% more than expected progress Writing: 87% more than expected progress Maths: 87% more than expected progress
Additional Teaching Assistant support	6,000	Continued	Year One and Year Two support over academic year Various intervention groups as timetabled following Pupil Progress Meetings	Accelerated progress in Year One and Year Two Narrowing the gaps for identified pupils	SLT SLT	3 groups of 6 children: 84% of children in writing made at least 5 steps progress.

Additional Teaching Assistant support	10,000	Continued	Year Two support Jan - July Various intervention groups as timetabled following Pupil Progress Meetings (3x R/W/M interventions done with the children. Daily reading Additional spellings and times tables intervention	Accelerated progress in Year Two Narrowing the gaps for identified pupils	SLT SLT	January 2017 the combined R/W/M was 13 % ARE. July 2017 the combined was 40%
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Additional Teaching Assistant and Learning Mentor support	5,000	Continued	Year Five and Year Six support over academic year Learning Mentor Support for identified children throughout school	Accelerated progress in Year Five and Year Six Improving the Social and Emotional Well-Being of identified children	SLT SLT	Pastoral support engaged the children and enabled them to discuss issues within school/ at home in a safe environment. Enabled children's self esteem and behaviour to improve
Additional Teaching Assistant Support	6,000	New	Year Six support over academic year Various intervention programmes followed	To support a Y6 child with social and emotional difficulties.	SLT SLT	Child was able to remain in school on a part time table and access the curriculum until the last week.
Additional Playground	3,000	Continued	Playtime and lunchtime support	Supporting behaviour and	SLT	Calmer lunchtimes,

Support				social and emotional well-being		so a more positive start to the afternoon sessions, children can begin to focus straight away instead of children/ staff discussing negative behaviour .
Additional Playground Support	3,000	New	Playtime and lunchtime support by Commando Joe	Supporting behaviour and social and emotional well-being	SLT	Commando Joe present on the playground working with group to support well being.