



Headteacher  
Mrs H Thompson

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**THE LOCAL OFFER OR SUMMARY OF PROVISION  
FOR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES (SEND)**

*"This page is part of the Local offer for Haworth Primary School. Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area".*

<b>SCHOOL NAME:</b>	Haworth Primary School		
<b>TYPE OF SCHOOL:</b>	<b>Mainstream with Specialist Unit/Provision</b>	Mainstream with Designated Specialist Provision for Autism	
	<b>Targeted Support offered for the following areas of need:</b>	Autism	
<b>ACCESSIBILITY:</b>	<b>Fully wheelchair accessible</b>	Yes	
	<b>Auditory/Visual enhancements</b>	None	
	<b>Other adaptations:</b>	Ramp leading to the playground and school main entrance.	
<b>CORE OFFER:</b>	<b>Are you currently able to deliver your core offer consistently across all areas of your school?</b> Yes		
<b>POLICIES</b>	<b>Are the schools policies available on its website for:</b>	<b>SEND</b>	Yes
		<b>SAFEGUARDING</b>	Yes
		<b>BEHAVIOUR</b>	Yes
		<b>EQUALITY &amp; DIVERSITY</b>	Yes
	<b>Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010</b>	Yes	
<b>RANGE OF PROVISION</b>	<b>Please indicate what your school has to offer (over and above your core offer) in each of the following areas:</b>		
	<b>Areas of Strength</b> Autism, support for children with Speech, Language and Communication needs. 3 members of staff have completed Level 3 or 4 Eklan training, all staff are trained to use Eklan strategies in class. The school has achieved accreditation of Communication Friendly status. The SENCO has achieved the National SENCO Award.		
	<b>Specialist Facilities/Equipment to support SEND</b> Designated special provision for Autism 'The Station' (DSP), Additional SEND room and additional intervention rooms. Toilet facilities for disabled pupils and adults. School will liaise with other external agencies if other facilities or equipment is required.		
	<b>Input from Therapists/Advisory Teachers/other specialist support services</b> School work closely with a wide range of specialists/ advisory teachers or support services. School use early intervention and work with any service where it is identified that their support is needed to meet the needs of individual children.		
	<b>Breakfast and After School Club support</b> Haworth Out of School Club offers before and after school provision for all children. Additional support may be accessed to provide additional support for children with SEND.		
<b>INCLUSION</b>	<b>How do you promote inclusion within the school? Including day and residential trips?</b> Inclusion is central to all aspects of life at Haworth Primary School and we ensure that, wherever possible, reasonable adjustments are made to allow all children equal access to all activities in school. We actively try to ensure that all our extra-curricular activities, including residential, are adapted for children's specific needs. Personalised risk assessments are carried out and procedures are put in place to enable all children to participate, where possible. However, if it is deemed that an intensive level of one to one support is required, a parent / carer may be asked to accompany their child during the activity or alternative provision made.		
	<b>What proportion of children currently at the school have an SEND?</b> 13% of children in school are SEND.		



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<p><b>PARENT SUPPORT INVOLVEMENT/ LIAISON</b></p>	<p><b>How do you involve/support the parents of children with an SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</b></p> <ul style="list-style-type: none"> <li>• Annual reports and termly Parents' Evenings give all parents and carers regular feedback on their child's progress and up to date academic levels, individual reading, writing and maths targets and any behavioural, emotional or social difficulties. All parents/ carers who have children on the Special Educational Needs list receive a double appointment to allow time to review provision.</li> <li>• We operate an open-door policy to allow parents to contact their child's class teacher with ease.</li> <li>• When appropriate, parents/carers may be contacted mid-term to discuss the support that the school are providing and how they can help their child at home: this may be a phone call or a meeting. Pupils' views will be obtained and when appropriate, they may attend all or part of any meeting.</li> <li>• We would like you to talk to your child's teachers regularly, so we know how they are doing at home and we can tell you about what we are doing in school. We hope this will make sure that we are doing similar things to support your child both at home and school and can share what is working in both places.</li> <li>• The SENCO and SENCO Assistant are also available to meet with you to discuss your child's progress or any concerns/worries you may have.</li> </ul> <p><b>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life?</b></p> <p>Additional, personalised transition activities are arranged for children with SEND to prepare them to move classes within school or move to a new setting / school. Staff from school liaise closely with staff from the receiving setting / school to pass on all relevant information including strategies used and details of special needs. Handover meetings between staff are also held in school to support transition between classes for all children including those with SEND.</p>
<p><b>OTHER INFORMATION</b></p>	<p><b>What else do you think parents would like to know about your school?</b></p> <p>Haworth Primary School have achieved the Communication Friendly School status and are a lead hub school for 'Voice Bradford'. We are a PE Centre of Excellence for West Yorkshire Sport and all children are actively encouraged to participate in a wide range of traditional and non-traditional sports.</p>
<p><b>COMPLETED BY:</b></p>	<p><b>Helen Thompson (Headteacher )</b></p>
<p><b>DATE COMPLETED:</b></p>	<p><b>7<sup>th</sup> September 2017</b></p>
<p><b>UPDATE:</b></p>	<p><b>September 2018</b></p>