

HORNSEA BURTON INTENTION FOR PUPIL PREMIUM EXPENDITURE 2016 TO 2017

AMOUNT OF FUNDING RECEIVED

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| FREE SCHOOL MEALS | £25,080 |
| SERVICE CHILDREN | £900 |
| LOOKED AFTER | £900 |
| ADDITIONAL IN YEAR | |

| PUPIL PREMIUM USED FOR: | AMOUNT ALLOCATED TO THE INTERVENTION/ACTION (£) | IS THIS A NEW OR CONTINUED ACTIVITY/COST CENTRE RE PUPIL PREMIUM EXPENDITURE? | BRIEF SUMMARY OF THE INTERVENTION OR ACTION, INCLUDING DETAILS OF YEAR GROUPS AND PUPILS INVOLVED, AND THE TIMESCALE | SPECIFIC INTENDED OUTCOMES, HOW WILL THIS INTERVENTION OR ACTION IMPROVE ACHIEVEMENT FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM? WHAT WILL IT ACHIEVE IF SUCCESSFUL? | HOW WILL THE ACTIVITY BE MONITORED, WHEN AND BY WHOM? HOW WILL SUCCESS BE EVIDENCED? | ACTUAL IMPACT:WHAT DID THE ACTION OR ACTIVITY ACTUALLY ACHIEVE? |
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| Buying in SEN Consultant and Buying in Speech and Language Consultant | £1850 | CONTINUED | To support pupils across school re speech and language development and also assess their additional needs and prepare programmes for intervention. | To enable pupils to narrow the gaps in their learning and achievements and also to make better progress in their speech and language development. | Pupil progress meetings Tracking systems Review meetings with Professionals | |

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| Paying towards Educational Visits and transport | £1750 | CONTINUED | To contribute towards trips for all year groups. | To provide additional engaging activities for children. | EV governor monitoring on visits. Pupil interviews. | |
| Buying in Parent Support Advisor | £1000 | CONTINUED | To support pupils across school and their families as needed re personal development and welfare needs. | For children and their families to receive additional expertise and support to secure their personal development and welfare. | Pupil progress meetings. Termly Safeguarding and behaviour monitoring by HT and governor. | |
| Paying for Emotional Literacy Support Assistant intervention time | £1500 | CONTINUED | To support pupils across school and their families as needed re personal development, behaviour and welfare needs. | For children and their families to receive additional expertise and support to secure their personal development, behaviour and welfare. | Pupil progress meetings. Termly Safeguarding and behaviour monitoring by HT and governor. | |
| Paying for pupil drop in time with pastoral member of staff | £650 | NEW | To support pupils across school and their families as needed re personal development, behaviour and welfare needs. | For children and their families to receive additional expertise and support to secure their personal development, behaviour and welfare. | Pupil progress meetings. Termly Safeguarding and behaviour monitoring by HT and governor. | |
| IT Resources to support learning | Espresso £749 Education City £900 | NEW | To support teaching and learning | To help ensure gaps are closed and children | Pupil progress meetings Tracking systems | |

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| | | | throughout the school. | achieve ARE expectations. | | |
| Resources to improve teaching and learning | <p>No Nonsense Spelling (£135) (shared cost with Skipsea)</p> <p>No Nonsense Grammar (£135) (shared cost with Skipsea)</p> <p>Mastery in Maths (£140) (shared cost with Skipsea)</p> <p>Literacy boxes (£600)</p> | NEW | To support teaching and learning in Maths and Literacy throughout the school. | To help ensure gaps are closed and children achieve ARE expectations. | Pupil progress meetings Tracking systems | |
| Pixl Membership- to support teaching and learning, especially interventions | £900 (shared cost with Skipsea) | CONTINUED | Review provision map. Use of Pixl resources to support teaching and learning in Maths and Literacy lessons and interventions throughout KS2. | To help ensure gaps are closed and children achieve ARE expectations. | Pupil progress meetings Tracking systems | |
| Interventions led by staff throughout KS2 (30 mins a day x 3 days a week) | Teaching staff-£8400 TAs-£3250 | NEW | Review provision map and allocate staff to lead different groups re basic skills using target specific interventions. To support teaching | To help ensure gaps are closed and children achieve ARE expectations. | Pupil progress meetings Tracking systems | |

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| | | | and learning in Maths and Literacy throughout the school. | | | |
| Extended TA contract | £11,686 | CONTINUED | To provide additional support in the classroom and also in pre-teaching in order to support teaching and learning. | To help ensure gaps are closed and children achieve ARE expectations. | Pupil progress meetings Tracking systems | |
| Pupil progress meetings-3 a year | Supply £360 | NEW | To review standards and progress of every child across the school and identify next steps for each child and review impact of teaching and learning in lessons and interventions. | To help ensure gaps are closed and children achieve ARE expectations. | Pupil progress meetings Tracking systems | |
| Music concerts | £563 | CONTINUED | To provide quality musical events for all year groups. | To provide additional engaging activities for children. | Pupil interviews | |
| Cycling skills Y5/6 | £90 | CONTINUED | To provide cycle training for Y5/6 pupils. | Y5/6 children complete training and achieve cycle skills certificates and are safe on their bikes. | Pupil interviews | |

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| | Total £34,658 | | | | | |
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