

Mrs Fallon Class 1 (R/1)

Objective	Milestone 1 Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Identify name, draw and label the basic parts of the human body</p>	<p>(Foundation stage)</p> <p>First split the children up into 2 groups. Sing the song 'Head, Shoulders, Knees and Toes' to warm up. Then explain that one child is going to be the 'body board' in each group; they will lie down on the floor. The rest of the children will stick 6 sticky notes onto different parts of their body. Next, explain that you are going to call out body parts; if a group has a sticky note on that body part they can take it off. The first group to take all of the sticky notes can shout 'body bingo!' Throughout the activity take the time to talk about our similarities and differences e.g. that we all have 2 eyes but that they may be different colours.</p>	<p>Cut and stick body part labels onto a body outline - in science books</p> <p>WRITE FROM A WORD BANK</p>	<p>Include less known body parts such as wrists, ankles etc</p>	<ul style="list-style-type: none"> • Word bank • Picture of our bodies • Scissors <ul style="list-style-type: none"> • Glue • Pencils
<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Children match a picture of a sensory activity to the corresponding body part.</p>	<p>Children complete the Senses Activity Sheet by identifying the sense used by each body part and drawing a picture of an activity that uses that sense.</p>	<p>Identify the body part and the sense that is associated with it. Think of an activity that uses that sense. Draw a picture of that activity. Write a sentence to describe the activity</p>	<ul style="list-style-type: none"> • Senses activity sheet • Various sensory objects in the investigation area

<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Working in five groups, children complete activities in sight, sound, touch, taste and smell.</p>	<p>Working in five groups, children complete activities in sight, sound, touch, taste and smell and record their findings on the Sense Detectives Activity Sheet.</p>		<ul style="list-style-type: none"> • Senses activity sheet • Various sensory objects in the investigation area
<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p>	<p>Children work in a small group supported by an adult. Use the Animal Pictures Resource Sheet or a selection of small world animals.</p>	<p>Working in pairs, children choose a set of criteria by which to sort the animals. Children cut out the animals on the Animal Pictures Resource Sheet and sort them into groups on the Grouping Animals Activity Sheet</p>	<p>Children work individually to group the animals on the Animal Pictures Resource Sheet according to criteria they have chosen themselves. Children write sentences describing the activities they have drawn.</p>	<ul style="list-style-type: none"> • Animal Pictures Resource Sheet • Grouping Animals Activity Sheet
<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</p>	<p>Children can describe the animals by writing the names of the body parts. If appropriate, children can work in a small group with an adult who can scribe for them if necessary.</p>	<p>Children complete the Animal Bodies Activity Sheet by writing sentences to describe the animal using the Animal Body Parts Word Mat for support.</p>	<p>Children can complete the activity without the Animal Body Parts Word Mat for support.</p>	<ul style="list-style-type: none"> • Animal Bodies Activity Sheet • Animal Body Parts Word Mat

<p>Milestone 1</p> <p>To understand animals and Humans</p>	<p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>Children work with the Picture Sorting Cards.</p>	<p>In groups, children work together to read the information on the What Do I Eat? Sorting Cards and sort the cards into three categories.</p>	<p>Children can sort the cards into hoops arranged in a Venn diagram formation.</p>	<ul style="list-style-type: none"> • Picture Sorting Cards. • What Do I Eat? Sorting Cards