



PARTNERSHIP LEARNING TEACHING SCHOOL ALLIANCE



Developing the Role of Teaching Assistants: For Line Managers

Delivered by:
Christine Larkin



National College for
Teaching & Leadership

This full day session considers how line managers can develop and equip teaching assistants for their classroom role, ensuring consistency through ongoing support, review and action planning against national standards.

This course is for Line managers: who wish to ensure they maximise and add value to the roles of support staff in their schools. The content will be focused around consideration of national standards for support staff: attributes, knowledge and skills for teaching assistants with strategies for monitoring, support and target setting using a CPD portfolio model for teaching assistants.

Course Aims:

To consider and apply the underlying principles of recommendations from the EEF Guidance Report and TA/HLTA national standards leading to strategies to monitor, develop and support teaching assistants in schools.

Morning – EEF/TA/HLTA standards

Review of the key professional standards – attributes, skills and knowledge expected of a TA

- Expectations of appropriate collaborative and co-operative work with colleagues
- Expectations of knowledge and practice in supporting classroom planning, delivery and assessment
- Expectations of a TA demonstrating professional behaviours and compliance with policy and legislation

Afternoon – Developing TA Appraisals

Mapping the key professional standards – attributes, skills and knowledge expected of a TA – to the school Development Plan and line manager expectations.

- Setting SMART objectives for a Personal Development Plan for TAs/HLTA
- Preparing TAs for progression to HLTA or specialist roles in school.
- Legal implications for TA roles in school.

Facilitated by:

Warren Junior School

Location:

Warren Junior School

Gordon Road

Chadwell Heath

RM6 6DA

Course Cost:

£95

Date:

11/10/2017

Time:

9.00am - 4.00pm

To book, email:

CPD-TeachingSchool@warren-j.bardaglea.org.uk

Subject Line:

TA development - Line Manager

Course Presenter

Christine Larkin is an experienced teacher-educator who has led on PGCE, B.Ed, Scit and TA qualification programmes for over 20 years in London and the South East. She sits on the HLTA national board (HNAP), the assessment provider for accreditation of HLTA, and is a key member of the Surrey South Farnham SCITT team, assessing teachers for QTS. She provides TA and HLTA training across in her role as HLTA Programme Manager for Babcock Four S, a partnership with Surrey LEA.

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