



EAST CROMPTON SAINT GEORGE'S PRIMARY SCHOOL

CURRICULUM POLICY

Policy approved by the Headteacher

L BALDWIN

Next review date:

July 2020

DATE FEBRUARY 2017

EAST CROMPTON SAINT GEORGE'S CHURCH OF ENGLAND PRIMARY SCHOOL
GEORGE STREET, SHAW, OLDHAM, OL2 8AX

EC St. George's Curriculum Policy

Working together to reach our true potential, a caring Christian environment, valuing ourselves and others

Policy Aims

Teachers endeavour to plan and deliver learning experiences to extend our children's understanding of the world in which they live. Skills, attitudes and values are developed to prepare children for the next stage in their learning.

As part of Cranmer Trust linked to Bluecoat School, we aim to use the skills of the specialist teachers, where necessary.

We work closely with our families, particularly where children have SEN/D or EAL difficulties, to ensure that as far as possible, everyone can access the full range of the curriculum.

We promote the British Values to encourage children be responsible and tolerant individuals.

- Democracy
- The Rule of law
- Individual liberty
- Mutual Respect
- Tolerance

Teachers use a wide range of classroom management strategies, depending on the needs of the children and how best to engage children in the learning activity. These include:

- working in whole class
- small groups of similar ability
- small groups of mixed ability
- paired groupings of mixed or similar ability
- individually
- 1:1 with an adult

The groupings can change throughout the day depending of activity, learning needs and resources. The use of KAGAN is a classroom management strategy that allows learners to coach and learn within a group.

We strive to engage children in their learning journey at all levels, to help them develop the skills to be life-long learners by:

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- Encouraging them to share their interests, so that we may use that as a hook for learning where appropriate
- Encourage them to be inquisitive
- Reflect on their own strengths and areas for development
- Learn how to communicate effectively both verbally and written
- Support others to develop their own understanding
- Learn to co-operate and respect the opinions of others
- Learn how to challenge other people's opinions with respect
- Learn to record and report their work neatly and accurately
- To develop independence, self-discipline, responsibility, and resilience

The Curriculum

East Crompton St. George's has academy status within the Cranmer Trust. We follow the National Curriculum (revised 2014). The organization of the curriculum, across school, can be seen in our Curriculum document found on our website.

Reception

Children in Reception work towards the Early Learning Goals and the experienced staff create an engaging and lively environment, in which children can develop and practice their skills. Outdoor learning space is regularly adapted to ensure that the skills being developed inside the classroom, are being practiced and embedded outside.

Teachers use software called 'Tapestry' which allows them to capture children's learning and make accurate assessments. These 'snapshots' are shared with parents/carers regularly so that parents/carers can see the progress their child is making.

Literacy

Phonic skills are developed from Reception and into Year 1 and also through to Year 2 as is necessary. We follow the Read, Write, Inc published scheme and use additional resources to support this.

Literacy is taught, as far as possible, in a cross-curricular way, linking other areas of the curriculum.

We encourage our children to read widely and aim to develop their love of reading, through the guided reading sessions in class. Children are often read to, using a class story book or novel linked to their topic. This provides opportunities for discussion e.g. context, vocabulary and authorial intent.

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Writing is also cross curricular, wherever possible. We provide a wide range of activities, including use of multimedia resources, to support and enhance literacy enjoyment and engagement.

Children are given opportunities to enhance and develop their writing through drafting and editing processes.

Spelling is developed through the use of word banks, dictionaries, thesaurus and the Read, Write, Inc spelling scheme. Children are encouraged to check spellings in their work and have access to a range of resources to support them.

Mathematics

The aim of the Mathematics curriculum is to ensure our children have skills that they require to be able to solve everyday mathematical problems and to be able to tackle more complex mathematical tasks.

Through a range of activities, including practical tasks, we strive to develop confidence and competence in all aspects of mathematics. We aim to enable children to enjoy mathematics and be able to apply concepts in a range of contexts.

Mental arithmetic is developed through regular practice to develop speed and accuracy of calculation. Children will learn times tables and number bonds to help develop mathematical competency.

ICT is used to provide activities that help consolidate and develop children's skills.

Science

We aim to nurture an interest in science and the world around us. We actively seek opportunities to engage our children in Science beyond the classroom. Children enjoy the practical aspects of the Science curriculum and we encourage full participation in all tasks.

Through the curriculum we aim to develop scientific understanding and an inquisitive mind about the scientific world around us. Helping children to make predictions about outcomes is also embedded in the curriculum.

Being able to work sensibly with equipment and carry out simple tests and experiments will be an essential part of the lessons.

As part of the Cranmer Trust linked to Bluecoat School, we are developing specialist links with the Science department.

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Children are taught to record their work clearly and present findings accurately, in charts. The use of ICT is also used to support the learning activity or record findings, where appropriate.

Changes in the body throughout the life span is also part of the curriculum. Children in Year 5 and Year 6 will cover aspects of growing up and puberty. The school nurse will come in and discuss puberty with the children once they are in Year 6.

RE

Religious Education is embedded in our work, here at St. George's. We teach about the Christian faith, other faiths within our community and the wider world.

Our Christian faith is developed in all that we do and through the close links with St. James' Church. The vicar leads a weekly assembly in school and we attend church on special occasions within the Christian calendar.

Children are expected to show respect for all cultures and faiths. They visit places of worship to help them develop a deeper understanding and respect for the communities within Britain and the wider world.

PE

Children are encouraged to be active and healthy. Sports Premium funding is being used to facilitate alternative sessions in school eg street dance, handball, badminton etc. Children are encouraged to develop co-operation, team building skills, respect and resilience.

Our link with Crompton House also allows us to develop PE and provide opportunities for team games with other schools in the area.

Swimming lessons are provided from Year 3. Every child is expected to achieve the 25m swimming award as a minimum requirement of the curriculum. Many of the children exceed and work an intermediate and advanced level.

Foundation Subjects

These subjects are taught either as a separate lesson or through a theme. These subjects are essential to help children broaden their experiences and understanding of the world around us.

Teachers aim to develop Literacy and Numeracy skills through the foundation subjects.

We also use specialist subject teachers in some Music and PE lessons.

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French is the chosen Modern Foreign Language in school and is taught from Year 3.

Assessment

Assessment for Learning (AfL) is ongoing and provides valuable information to the teacher and child about the progress being made. Children are encouraged to be part of the discussion about their progress and how they can improve their work.

Assessments are discussed half termly with the Senior Leadership Team and next steps put in place for accelerated progress.

Parents' Evenings are held twice a year and a formal written report is provided at the end of the academic year.

Enrichment

We have a range of activities in and out of school that provide opportunities for enrichment.

The range of activities available, does change over the year, but some are listed below:

- Additional music lessons (fee paying)
- Additional Spanish lessons (fee paying)
- Residential trip
- Learning opportunities beyond school
- Football
- Reading club
- Netball
- Booster Groups
- Science Club
- Gardening Club
- Choir
- Cross country